

Woodland View Primary School

Determined Admissions Criteria from September 2022

Places will be allocated to pupils who have an Education, Health & Care Plan that names the school as appropriate provision. Where there are more applications than places available, priority will be given in the following order:

1. Pupils in public care or previously in public care but immediately after being in public care became subject to a child arrangements order or special guardianship order
2. Pupils who live in the linked areas and who have an older brother or sister*** continuing at the school at the time of admission of the younger child.
3. Other pupils who live in the linked area of Grange Park*
4. Pupils who live in the linked area of Wootton, Wootton Fields, Courteenhall and Quinton**
5. Other pupils who do not live in the linked areas and who have an older brother or sister continuing at the school at the time of admission of the younger child.
6. Other pupils

If the admission number is exceeded in any criteria priority will be given to those who live closest to the school.

The Linked Areas:

*Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, Quinton Road to the east and Bridge Meadow Way/Little Field and Lark Lane to the north.

**Wootton & Wootton Fields are defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south, and the extent of the Wootton Fields development accessed from Lady Hollow Drive, as well as the hamlet of Courteenhall and village of Quinton.

Distance is measured from the applicant's property, to the address point of the school. It is measured on a straight line basis using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

***Brother or Sister (Sibling)

A Brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, (within a family unit) including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. The sibling must be in the school at the time of application and continuing at the school at the proposed date of admission.

Tie Break

Where two or more children share a priority for a place in any criterion e.g. where two children live equidistant from the school, these places will be allocated using random allocation undertaken by an independent body. However, if children of multiple births are tied for the final place those siblings will be admitted over PAN as permitted by infant class size rules.