

Catch-Up Premium

The Government has announced that £1 billion of funding has been earmarked for schools to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time due to Covid-19. **Woodland View will receive £32,800.**

Spending:

At WVPS, this money will be used in order to:

- Fund additional teaching/tutoring staff to develop the outcomes of children who have been identified as needing “catch up” in their learning (c.80% of funding)
- Purchase assessment, curriculum and teaching resources/equipment that support pupils to get “back on track”, academically or in relation to mental health (c.10% of funding)
- Pay the top up fee to access the subsidised national tutoring programme for disadvantaged pupils and others who are identified as needing “catch up” in their learning (c.10% of funding)

Aims

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year (July 2021).
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

Catch Up Process

- **Assessment of learning and of basic skills to identify major gaps** using assessment resources to create a forensic level of information about each child’s learning gaps
- **Specific interventions to target gaps identified** using programmes geared to rapidly closing knowledge gaps in detailed areas (some individually, some in groups, some in whole classes)
- **Provide external tutoring for disadvantaged pupils** through the National Tutoring Programme
- **Focus on consolidation of basic skills** to ensure core reading, writing and maths concepts are fully embedded
- **A focus on core subjects but maintaining a broad, balanced and ambitious curriculum** to ensure a love of learning (in its widest sense) is retained
- **Particular focus on early reading and phonics** as the core bedrock for pupils in FS, Y1 and Y2
- **Time spent on mental health, wellbeing and social skills development** through expert in-house staff

Approaches and allocation of funds will be constantly reviewed across the year.