

Academic Year: 2018/19	Total fund allocated: £19,590	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 46%	Evidence and impact:
<ul style="list-style-type: none"> Improve the range of physical activities available to all pupils by installing a new adventure/fitness trail. 	<ul style="list-style-type: none"> Remove aging equipment Install new adventure/fitness trail Install adventurous activities for the grassed bank Install safety/all-weather surfacing Demonstrate to pupils, and train for safe use 	£9000	The order has been placed for installation in early Autumn, using this funding and similar amount of funds from the 2019-20 Sports Premium Grant. This will provide sustainable physical activity opportunities for all pupils over many years.
			<u>Sustainability and suggested next steps:</u>
			Equipment will be available during break times and lunchtimes, and as part of fitness PE sessions alongside outdoor gym equipment. Equipment will have a lifespan of 10-15 years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 18%	Evidence and impact:
<ul style="list-style-type: none"> • More children gaining leadership experience to support wider school objectives by taking responsibility for organising and leading sports zones. • Children are encouraged to get more active – joining either a Sports club in or outside of school. 	<ul style="list-style-type: none"> • Specialist supervision from a qualified coach at lunchtimes. • MH to recruit a team of sports leaders from Years 5 and 6 that can help to lead the sports zones • More children are getting more physically active before or after-school. 	£3500	<p>Sports Leaders are more confident in leading the sports zones at lunchtimes, in particular, leading our new ‘Funky Friday’ sports zone. The amount of Year 5/6 children now leading a Sports leader zone is now at over 61%. This is up from 51.6% from the previous year.</p> <p>Through dance workshops, visits from the local football team ‘Northampton Town Cobblers’ and regular competition updates in assemblies over 69.4% of Key Stage 2 children now attend at least one club. This has increased from last year’s percentage of 57.91%. The visitors, lively workshops and team success/updates have sustained the children’s interest.</p> <p>65.3% of children now attend at least two or more clubs. This too has increased from 58.9%.</p> <p>A show was put on to parents at the end of the year to show the dances that we have learnt this year in the curriculum and at after-school/lunchtime clubs.</p>

			<p><u>Sustainability and suggested next steps:</u></p> <p>By giving out Sports Leader certificates weekly in our Celebration assembly, Key Stage 1 and 2 children are reminded of the key sporting values that they must show on a weekly basis.</p> <p>Sports Leaders to use the skills that they have learnt to host their own Level 1 tournaments on special days across the year. (e.g. Sports Relief).</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> • More effective leadership of PE/Sports in school enabling a more rounded offer of PE and Sport across the school. • More skilled teachers after attending training, providing higher quality PE and sport experiences. • More skilled staff through learning alongside the sports coach leading PE sessions in KS1 	<ul style="list-style-type: none"> • Teaching cover costs to release AD to plan and deliver PE and Sports improvements • Enable teachers to attend relevant training. • Specialist coaching in KS1 PE sessions throughout the year 	21%	
		£500	An increase in staff knowledge and confidence in PE, has resulted in children making good progress in PE. This is particularly evident through the dance workshop sessions that we have had with a professional dance instructor.
		£500	The dance instructor has helped us to create dances based around the topics that the children are working on in class.
		£3040	<p><u>Sustainability and suggested next steps:</u></p> <p>AD and sports coach (TW) have a shared understanding of the rules and progression associated with specific sports. This therefore gives children a secure knowledge of the rules and skills needed for different games.</p> <p>AD to identify any staff who need further support and to provide appropriate professional learning</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 9%	Evidence and impact:
<ul style="list-style-type: none"> To increase participation across all key stages to provide a wider range of opportunity and therefore increase participation levels Increase the range of sports able to be provided within curriculum lessons 	<ul style="list-style-type: none"> Provide a specialist Sports Coach to provide extra-curricular activities in specific sports/skills Curriculum equipment 	<p>£800</p> <p>£1000</p>	<p>Over 69.4% of Key Stage 2 children now attend at least one club. This has increased from last year's percentage of 57.91%. 65.3% of children now attend at least two (and three) clubs. This too has increased from 58.9%.</p> <p>We have also introduced 'Funky Friday' during lunchtimes where the children now have music that plays onto the playground every other Friday. This encourages children of all ages to choreograph and dance to the songs on the playground – getting more active. Over 40 children from Key Stage 2 choreographed their own dances to perform on our annual Sports Day All of Key Stage 2 children have participated in two dance workshops across the year that has been based around their topics and Chinese New Year.</p> <p><u>Sustainability and suggested next steps:</u></p> <p>A curriculum overview (to be completed at the start of each year by the AD) to outline what sports will be taught by teachers (and TW) to provide children with a balanced and broad range of sports.</p> <p>To have regular training to ensure that all teachers have a secure understanding, and are confident, in using the new specialist equipment in PE lessons.</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 6%	Evidence and impact:
<ul style="list-style-type: none"> Attendance at cluster Olympics enabling all 60 Yr. 6 pupils to take part in a track and field event at a specialist stadium. An increase in level 1 competitions taking place at lunchtimes and after-school. An increase in level 2 competitions 	<ul style="list-style-type: none"> Provide relevant additional coaching, transport and venue costs. Children are being given more opportunities to participate in competitive tournaments at lunchtimes. Join Northampton Sport Trust to gain access to town wide tournaments in football, rugby, cricket, rounders, basketball, tennis Enter Northamptonshire Sports events (£10 entry per event) in a range of sports including swimming, athletics, gymnastics, curling, archery, Boccia) 	£820	100% of Year 6 pupils have participated in the annual Cluster Olympics event held at Corby Athletics track.
		£300	Joining the Northampton Sport Trust has given us a vast array of experiences for children to become more active. This year, we have entered an additional 6 more competitions compared from last year – taking an extra 41 children to events across Key Stage 2. Over 63.1% (151 children) of Key Stage 2 children have participated in a Level 2 competition.
		£100	<p><u>Sustainability and suggested next steps:</u></p> <p>Continue to invite clubs within the wider community into school to encourage children to join their clubs.</p> <p>To host termly Level 1 tournaments (after-school) led by a teacher where children can volunteer themselves to compete – as opposed to being chose by a teacher. These tournaments should focus on sports that most children do not play. E.g. rugby, cricket, athletics etc. The tournaments should also be on offer for all Key Stage 1 and lower Key Stage 2 children. These can take place at different times.</p> <p>Celebrate team success or participation in level 2 events to sustain interest from all pupils to take up sport.</p>