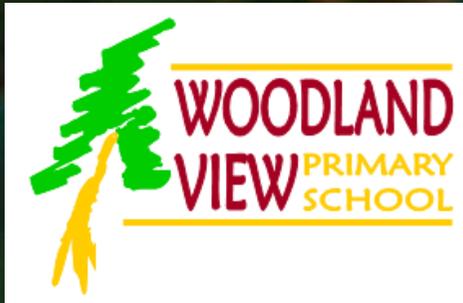


# Sports Premium Funding 2018-2019 Intended Use



## Sports Premium

Schools must use the Sports Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## How was last year's funding used?

Sport Premium Allocated September 2016 to August 2017: **£19,560**

Please see separate document on the school website called **Sports Premium 2017-18 Impact**

Evidencing the  
Impact of the  
Primary PE and  
Sport Premium

Commissioned by  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>60.6% of Key Stage 2 children '<b>always</b>' enjoy PE lessons with 39.4% of children '<b>sometimes</b>' enjoying PE lessons meaning that no children '<b>never</b>' enjoy their PE sessions.</li> <li>Over 75.6% of Key Stage 2 children attend an after or before school club.</li> <li>KS1 and KS2 children are experiencing more sports such as tri-golf at lunchtimes which is managed through our sports leaders.</li> <li>100% of children from Year 6 were able to participate in at least one Cluster Competition.</li> </ul>	<p>From a Sports Survey that we did at the start of this academic year, it had shown that the Gym equipment (that we purchased last year) was a huge hit with children. Over 95% of Key Stage 2 children went on this on a weekly basis. However, after delving deeper and speaking with children about this, we discovered that not many children used the adventure trail. As this is an old piece of equipment, it was quite often taped off throughout the year as it needed many repairs to be safe for the children. This meant that not many children would be use this when they wanted. We have therefore decided to prioritise getting more up-to-date, safe and engaging playground equipment that the children can use regularly.</p> <p>Another area that we are concentrating on is increasing the amount of Key Stage 2 children who can represent their school at a festival. Last year, we entered into many competitions, however this year, we aim to increase the amount of opportunities for children to represent their school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. Children in both classes were given 12. Also funding will be used to fund staff to attend a cluster and Level 2 Swimming Gala.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £19,560		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>46%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Improve the range of physical activities available to all pupils by installing a new adventure/fitness trail.</li> </ul>	<ul style="list-style-type: none"> <li>Remove aging equipment</li> <li>Install new adventure/fitness trail</li> <li>Install adventurous activities for the grassed bank</li> <li>Install safety/all weather surfacing</li> <li>Demonstrate to pupils, and train for safe use</li> </ul>	£9000		Equipment will be available during break times and lunchtimes, and as part of fitness PE sessions alongside outdoor gym equipment. Equipment will have a lifespan of 10-15 years.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: <b>18%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>More children gaining leadership experience to support wider school objectives by taking responsibility for organising and leading sports zones.</li> <li>More children are offered to participate in clubs before and after-school with some places being funded via the Sports Premium.</li> </ul>	<ul style="list-style-type: none"> <li>Specialised supervision from a qualified coach at lunchtimes.</li> <li>MH to recruit a team of sports leaders from Years 5 and 6 that can help to lead the sports zones</li> <li>More children are getting more physically active before or after-school.</li> </ul>	£3500		By giving out Sports Leader certificates weekly in our Celebration assembly, Key Stage 1 and 2 children are reminded of the key sporting values that they must show on a weekly basis.  Sports Leaders to use the skills that they have learnt to host their own Level 1 tournaments on special days across the year. (e.g. Sports Relief).	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>21%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• More effective leadership of PE/Sports in school enabling a more rounded offer of PE and Sport across the school.</li> <li>• More skilled teachers after attending training, providing higher quality PE and sport experiences.</li> <li>• More skilled staff through learning alongside the sports coach leading PE sessions in KS1</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching cover costs to release AD to plan and deliver PE and Sports improvements</li> <li>• Enable teachers to attend relevant training.</li> <li>• Specialist coaching in KS1 PE sessions throughout the year</li> </ul>	<p>£500</p> <p>£500</p> <p>£3040</p>		<p>AD and sports coach (TW) have a shared understanding of the rules and progression associated with specific sports. This therefore gives children a secure knowledge of the rules and skills needed for different games.</p> <p>AD to identify any staff who need further support and to provide appropriate professional learning.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>9%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• To increase participation across all key stages to provide a wider range of opportunity and therefore increase participation levels</li> <li>• Increase the range of sports able to be provided within curriculum lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a specialist Sports Coach to provide extra-curricular activities in specific sports/skills</li> <li>• Curriculum equipment</li> </ul>	<p>£800</p> <p>£1000</p>		<p>A curriculum overview (to be completed at the start of each year by the AD) to outline what sports will be taught by teachers (and TW) to provide children with a balanced and broad range of sports.</p> <p>To have regular training to ensure that all teachers have a secure understanding, and are confident, in using the new specialist equipment in PE lessons.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Attendance at cluster Olympics enabling all 60 Yr. 6 pupils to take part in a track and field event at a specialist stadium.</li> <li>An increase in level 1 competitions taking place at lunchtimes and after-school.</li> <li>An increase in level 2 competitions</li> </ul>	<ul style="list-style-type: none"> <li>Provide relevant additional coaching, transport and venue costs.</li> <li>Children are being given more opportunities to participate in competitive tournaments at lunchtimes.</li> <li>Join Northampton Sport Trust to gain access to town wide tournaments in football, rugby, cricket, rounders, basketball, tennis</li> <li>Enter Northamptonshire Sports events (£10 entry per event) in a range of sports including swimming, athletics, gymnastics, curling, archery, Boccia)</li> </ul>	<p>£820</p> <p>£300</p> <p>£100</p>		<p>Continue to invite clubs within the wider community into school to encourage children to join their clubs.</p> <p>To host termly Level 1 tournaments (after-school) led by a teacher where children can volunteer themselves to compete – as opposed to being chose by a teacher. These tournaments should focus on sports that most children do not play. E.g. rugby, cricket, athletics etc. The tournaments should also be on offer for all Key Stage 1 and lower Key Stage 2 children. These can take place at different times.</p> <p>Celebrate team success or participation in level 2 events to sustain interest from all pupils to take up sport.</p>