

Academic Year: 2017/18	Total fund allocated: £19,560	Date Updated: October 2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>• Increase the range of activities available to pupils both in and out of curriculum by providing outdoor gym equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide outdoor gym equipment.</li> <li>• Train staff with the new equipment so that they know how to make the most out of the equipment. E.g. how to stretch the most and least able.</li> <li>• Ensure that children have a good understanding so that they can use the equipment correctly.</li> <li>• AD to work with teachers (and TW) and ensure that they are using the equipment in PE lessons.</li> </ul>	£12,000 (66%)	<p>95.4% of Key Stage 2 children regularly used outdoor gym equipment at breaktimes and lunchtimes. (KS2 Pupil Sports Questionnaire Oct 18)</p> <p>85.3% of the children that used the gym equipment felt healthier, more energetic and more alert in lessons – improving children’s self-esteem and confidence in PE.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>• More children gaining leadership experience to support wider school objectives by taking responsibility for organising and leading sports zones.</li> <li>• More children are offered to participate in clubs before and after-school with some places being funded via the Sports Premium.</li> </ul>	<ul style="list-style-type: none"> <li>• Specialised supervision from a qualified coach at lunchtimes.</li> <li>• MH to recruit a team of sports leaders from Years 5 and 6 that can help to lead the sports zones throughout the year.</li> <li>• MH to continue to work with TW and update him and lunchtime staff on any changes with the sports zones across the year.</li> <li>• More children are getting more physically active before or after-school.</li> </ul>	£3500 (19%)	<p>37.5% of children from Years 5 and 6 participated in the Sports Leader programme throughout the entire year.</p> <p>50% of children from Year 6 supported Key Stage 1 children during the annual Sports Day.</p> <p>52% of Year 6 children were provided with funded places in an athletics club</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>More effective leadership of PE/Sports in school enabling a more rounded offer of PE and Sport across the school.</li> <li>More skilled teachers after attending training, providing higher quality PE and sport experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching cover costs to release AD to investigate what skills children could develop across the school. AD to then plan a unit of work based around the skill that needs to be improved.</li> <li>Enable teachers to attend relevant training.</li> </ul>	£1400  £450  (7%)	The Headteacher, Sports Leader and the Healthy Schools Co-ordinator attended the annual PE conference where to up level their skills and philosophies. Amaven fitness days in school gave teachers an overview of fitness and agility levels of all pupils.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>To increase participation across all key stages to provide a wider range of opportunity and therefore increase participation levels</li> <li>Increase the range of sports able to be provided within curriculum lessons</li> </ul>	<ul style="list-style-type: none"> <li>Provide a specialist Sports Coach to provide extra-curricular activities in specific sports/skills</li> <li>Curriculum equipment</li> </ul>	£400  £1250  (9%)	43% of Key Stage 2 children used the new tri-golf equipment at lunchtime.  100% of Year 5 children participated in a range of circuit training, HIT exercises and dances using the Go Noodle website and Joe Wicks videos.
<b>Key indicator 5: Increased participation in competitive sport</b>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>Attendance at cluster Olympics enabling all 60 Yr. 6 pupils to take part in a track and field event at a specialist stadium.</li> <li>An increase in level 1 competitions taking place at lunchtimes and after-school.</li> </ul>	<ul style="list-style-type: none"> <li>Provide relevant additional coaching, transport and venue costs.</li> <li>Children are being given more opportunities to participate in competitive tournaments at lunchtimes.</li> </ul>	£750  (19%)	100% of Year 6 children actively participated in at least one or more event at our annual Cluster Olympics event which has been boosted from last year's 86.6%.  37% of Key Stage 2 pupils were able to participate in Level 2 sports events that occurred during the school day.  TW and MH worked together to host a monthly Level 1 competition.