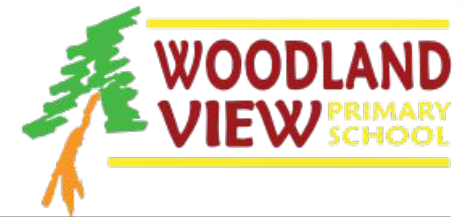




YEAR 2 *Writing* Medium Term Plan



	Theme	Genre	Learning Objectives	Grammar Coverage
Aut 1	Unity in the Community	Familiar Texts <i>The Smeds and The Smoos</i> - Julia Donaldson	To use adjectives to describe a character. To talk about a character. To use drama to become a character. To answer questions about a character.	→ Adjectives to describe a character → Question marks
		Instructions & Poetry <i>We're Going on a Bear Hunt</i> - Michael Rosen	To read instructions. To follow instructions. To find rhyming words in a poem. To identify digraphs and trigraphs in familiar words.	→ Capital letters → Full stops → Digraphs & trigraphs → Phonics
		Non-fiction - Communities	To use capital letters and full stops. To use Autumn term non-negotiables. To use a possessive apostrophe. Introduction to a suffix and root word To explain what a noun, verb and adjective is. To retell a story. To use individual words to build a sentence that makes sense.	→ Possessive apostrophe → Capital letter for proper nouns → Autumn term Year 2 non-negotiables → Root words → Suffix (comparative -er) → Noun → Verb → Adjective → Autumn term Year 2 non-negotiables



YEAR 2 *Writing* Medium Term Plan

Aut 2	Zero to Hero	Information Text & Biography (David Attenborough)	To read information about David Attenborough. To write a biography about David Attenborough. To edit and improve my biography. To write statements about our planet. To ask and answer questions about a hero. To understand fact and opinion. Blue write - Biography	→ Capital letter for proper nouns → Autumn term Year 2 non-negotiables → Statements → Question marks → Adjectives → Nouns → Proper nouns → Full stops
		Phonics	To identify digraphs and trigraphs in words and add sound buttons. To blend sounds in real and nonsense words. To recognise split digraphs. To know that a phoneme is 1 sound on its own (there are 44 in our English language) To know a grapheme is how we write down a sound.	→ Digraphs & trigraphs → Phonics → Phoneme → Grapheme → Autumn term Year 2 non-negotiables
		Writing a Letter (to Santa)	To use commas in a list To use correct punctuation in a letter To write a letter to Santa. Blue write - Letter to Santa	→ Commas in a list → Capital letter for proper noun → Adjectives to describe → Autumn term Year 2 non-negotiables → Question mark → Capital letters → Full stops



YEAR 2 *Writing* Medium Term Plan

Spr 2	Paddington's Passport	Lists and Labels & Fiction stories Variety of <i>Paddington Bear</i> stories - Michael Bond	To write a list for a holiday, using commas To label a picture using noun phrases. To write a caption To use a statement or exclamation sentence To answer questions about a text. To write captions using expanded noun phrases. To listen to, and answer questions about, a story. To write clues using adjectives, verbs and noun phrases. To write facts about London landmarks. To describe London landmarks using adjectives and noun phrases? To answer questions about a story.	<ul style="list-style-type: none"> → Noun phrase → Commas in a list → Statement sentence → Exclamation sentence → Question marks → Exclamation marks → Expanded noun phrase → Adjectives → Verbs → Year 2 Spring term non-negotiables.
		Adventure story	To plan an adventure story. To write a first draft of a story. To use coordinating conjunctions. To use subordinating conjunctions. To edit and improve my story. To write the final draft of my story. To use the auxiliary verbs 'be, do, have' in a sentence. To answer VIPERS questions To edit and up-level my writing using adjectives, conjunctions and punctuation. To check my spelling. Blue write - Adventure story	<ul style="list-style-type: none"> → Coordinating conjunctions → Subordinating conjunctions → Year 2 Spring term non-negotiables. → Auxiliary verb → Adjectives → Conjunctions → Full stop → Capital letter → Exclamation mark → Question mark → Comma → Year 2 Spring term non-negotiables.



YEAR 2 *Writing* Medium Term Plan

Sum 1	Happy Families	Fiction story <i>The Queen's Nose</i> - Dick King-Smith	To know a story author and main characters. To identify rhyming words To write a riddle. To write a wish in the present tense. To answer questions about a story. To write a description. To write my own version of 'The Queen's Nose' Blue write - Own version of 'The Queen's Nose'	→ Present tense → Question marks → Adjectives → Nouns → Verbs → Year 2 Spring term non-negotiables.
		Newspaper Report & Road safety poster	To write a newspaper report using statement, command, exclamation and question sentences. To use different sentence openers. To use present progressive tense. To find and identify punctuation within text. To find and identify grammar within text. To answer questions about a text. To know what a retrieval and inference question is. To answer VIPERS questions	→ Command → Statement → Question → Exclamation → Past tense → Present progressive tense → Apostrophes → Capital letters → Full stops → Question marks → Exclamation marks → Conjunctions → Year 2 Spring term non-negotiables.
		GPS/ SATs revision	To practise 'tick, find and copy, circle' questions. To read questions To answer comprehension questions. To follow instructions.	→ Command sentences → Statement sentences
		Biography Queen Elizabeth II	To create a biography about Queen Elizabeth II. To read facts about The Royal Family.	→ Apostrophes → Capital letters → Full stops → Question marks → Exclamation marks → Conjunctions → Year 2 Spring term non-negotiables. → Past tense



YEAR 2 *Writing* Medium Term Plan

Sum 2	Light Up the World	Diary entry	<p>To know what a diary is.</p> <p>To write a diary entry in present tense.</p>	<ul style="list-style-type: none"> → Present tense → Apostrophes → Capital letters → Full stops → Question marks → Exclamation marks → Conjunctions → Year 2 Summer term non-negotiables.
		Story writing	<p>To decide on a story setting and characters.</p> <p>To write a story beginning.</p> <p>To write a story middle.</p> <p>To write a story end.</p> <p>To edit and improve my story.</p> <p>To read the Common Exception Words.</p> <p>To write the Common Exception Words.</p> <p>Blue write - To write their own story.</p>	<ul style="list-style-type: none"> → Apostrophes → Capital letters → Full stops → Question marks → Exclamation marks → Conjunctions → Year 2 Summer term non-negotiables. → Common Exception Words
		<p>Fiction stories</p> <p><i>Owl Babies</i> -Martin Waddell</p> <p><i>The Owl Who was Afraid of the Dark</i> -Jill Tomlinson</p>	<p>To become familiar with a new story.</p> <p>To follow instructions.</p> <p>To write adjectives, nouns and verbs from the story.</p> <p>To type a sentence with an adjective, noun, verb and the correct punctuation.</p> <p>To write statement and exclamation sentences sentences.</p> <p>To know what a verb is.</p> <p>To identify past and present tenses.</p> <p>Blue write - To write an owl fact file.</p>	<ul style="list-style-type: none"> → Compound word → Past tense → Adjectives → Nouns → Verbs → Statement → Exclamation → verb