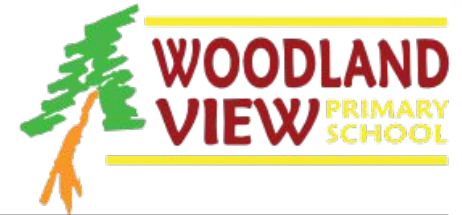




YEAR 1 *Writing* Medium Term Plan



	Theme	Genre	Learning Objectives	Grammar Coverage
Aut 1 Continuous Provision	Land Ahoy	Lists, labels and captions -2 weeks	<ul style="list-style-type: none"> • LO: To identify labels in a text. • LO: To write a label for a picture. • LO: To read and know why we use lists. • LO: To write a list. • LO: To identify captions in a text. • LO: To write a caption 	<ul style="list-style-type: none"> • Full stops • Capital letters • Understand how words combine to make sentences • Separate words using spaces
		Recount Pirate Day -2 weeks	<ul style="list-style-type: none"> • L.O to explore recounts • LO: To sequence the events that happened on pirate day. • L.O To plan a recount • LO: To write a recount • L.O To edit and improve my recount 	<ul style="list-style-type: none"> • Full stops • Capital letters • Understand how words combine to make sentences • Separate words using spaces <p>Days of the week</p>
		Questions (history link - famous pirates)	<ul style="list-style-type: none"> • L.O.To identify questions • L.O.To verbally rehearse questions • L.O. To write questions • L.O. To use adjectives (label pirates) • L.O. To write descriptive sentences 	<ul style="list-style-type: none"> • Question, question marks • Capital letters • Understand how words combine to make sentences • Separate words using spaces • Full stops
		Wanted poster (famous pirates) -2 weeks	<ul style="list-style-type: none"> • Blue Write - hold a sentence 	Nouns



YEAR 1 Writing Medium Term Plan

Aut 2 Continuous Provision	Come Fly With Me - Arctic Circle	Non chronological report/information text (animals) -3 weeks	<ul style="list-style-type: none"> LO: To recognise the difference between fact and fiction LO: To read a range of non-chronological reports LO: To understand where and why information texts are used LO: To understand the features of a non-chronological report LO: To understand the importance of a title LO: To know information must match the subheading LO: To use books and iPads to research LO: To write information sentences suitable for a non-chronological report LO: To write an information text as a group (talk for writing) LO: To plan a non-chronological report LO: To write a non-chronological report. LO: To produce a labelled diagram LO: To edit and improve a non-chronological report 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Conjunctions Suffixes & root word</p>
		Setting Description focus text - <i>Poles Apart?</i> -1 week	<ul style="list-style-type: none"> LO: To read a range of setting descriptions LO: To understand the purpose of an adjective in a sentence LO: To plan adjectives for a setting descriptions LO: To write a setting description including adjectives 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Nouns Plurals</p>
		Instructions/ Christmas -2 weeks	<ul style="list-style-type: none"> L.O. To Identify the features of instructions L.O. To use verbs in instructions L.O. To use time connectives in instructions Follow a set of instruction steps (salt dough tree decorations - twinkl recipe) 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Verbs</p>



YEAR 1 *Writing* Medium Term Plan

Spr 1	Happily Ever After	Stories with predictable and patterned language -3 weeks	<ul style="list-style-type: none"> • No More Marking • LO: To read and orally retell the story of The Gingerbread Man • LO: To sequence the story of the The Gingerbread Man (write sentences/ captions to match the pictures) • LO: To write the story of the Gingerbread Man as a class (Talk for writing and puppets/mask making) • L.O.To write the repeated phrases from the story of The Gingerbread Man. • LO: To create their character of the ? (replacing the gingerbread man) (brainstorm adjectives) • LO: To write a description of the new character (Using adjectives and extending sentences) • LO: To write the story of the new character • LO: To edit and publish their story 	<ul style="list-style-type: none"> • Full stops • Capital letters • Understand how words combine to make sentences • Separate words using spaces <p>Days of the week Prefixes & root word</p>
		Letters -2 weeks	<ul style="list-style-type: none"> • L.O To read the story of Cinderella • LO: To read and understand a letter (sorting letters from various fairytale characters, including one addressed to them from ugly sister) • LO: To understand the features of a letter • LO: To know how to write an address on a letter • LO: To write a letter to the Ugly Sister. • L.O. To plan a letter to say thank you to someone at home • L.O. To write a letter • L.O. To edit and send a letter. <ul style="list-style-type: none"> • Blue write - postcard 	<ul style="list-style-type: none"> • Full stops • Capital letters • Question marks • Understand how words combine to make sentences • Separate words using spaces <p>Proper nouns</p>



YEAR 1 *Writing* Medium Term Plan

Spr 2	Never Eat Shredded Wheat	Stories from other cultures -2 weeks	<ul style="list-style-type: none"> L.O. To explore stories from other cultures (3 x different books over 3 days and linked VIPER activities) L.O. To explain preferences, thoughts and opinions about a text. L.O. To participate in role play L.O. To discuss and share idea L.O. To write a narrative (x2) 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Conjunctions Proper nouns</p>
		Instructions -2 weeks	<ul style="list-style-type: none"> L.O. To read a variety of instructional text. L.O. To Identify the features of instructions L.O. To Follow a set of instruction steps x 2 L.O. To use verbs in instructions L.O. To use time connectives in instructions Blue write - to write a letter to a penpal in another country 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Verbs Plurals</p>
		Adverts - posters and leaflets -2 weeks	<ul style="list-style-type: none"> L.O. To explore key features of adverts L.O. To identify key features of adverts L.O. To write a slogan and offer for a product (group write) L.O. To write a slogan and offer for a product (own product) L.O. To write short snappy sentences (group write) L.O. To write short snappy sentence (own product) L.O. To include attention grabbing picture or photos. Blue write - setting description 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Exclamation marks</p>



YEAR 1 Writing Medium Term Plan

Sum 1	Famous Five	Diaries and blogs -1 week	<ul style="list-style-type: none"> L.O. To explore and identify the key features of diary entries L.O. To begin to understand past tense L.O. To plan our own diary entry from the viewpoint of someone experiencing the event. L.O. To write our diary 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Proper nouns Days of the week</p>
		Newspaper Report -2 weeks	<ul style="list-style-type: none"> L.O. To explore key features of newspaper reports L.O. To identify key features of newspaper reports L.O. To identify different punctuation within a text. (full stop, question mark, exclamation mark) Blue Write - To write instructions L.O. To verbally report on an event in current news (newsround - roleplay) L.O. To write a statement L.O. To write an opinion L.O. To write a news report (paragraph) 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Plurals Question marks</p>
	Poetry -1 week Zim Zam Zoom (Space poems)	<ul style="list-style-type: none"> L.O To read poems about space LO: To orally retell a poem about space L.O To write a class poem LO: To write their own poems. LO: To edit poems to send home to parents. (Publish). 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Graph, di-graph Root word Syllable</p>	
	Fantasy Stories -2 weeks	<ul style="list-style-type: none"> Blue Write - To write a diary entry for yesterday. L.O. To explore fantasy stories (3 x different books over 3 days and linked VIPER activities) L.O. To explain preferences, thoughts and opinions about a text. L.O. To participate in role play L.O. To discuss and share idea (class story mountain/story path/helicopter story) L.O. To write a narrative (each group takes a different part of story) L.O. To share our stories and explain thoughts and opinions. 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Conjunctions Suffixes</p>	



YEAR 1 *Writing* Medium Term Plan

Sum 2	Going Wild	Story with familiar settings -2 weeks	<ul style="list-style-type: none"> L.O. To create a story setting (class/guided write) L.O. To create characters. L.O. To write a story beginning. L.O. To write a story middle. L.O. To write a story end. L.O. To edit and improve my story. <ul style="list-style-type: none"> Blue Write - To write an acrostic poem 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Conjunctions Prefixes</p>
		Information text -2 weeks	<ul style="list-style-type: none"> To read and explore information text and key features (big books) LO: To use books and iPads to research and write information sentences suitable for an information text LO: To write an information text as a group (talk for writing) LO: To plan an information text LO: To write an information text (x2) LO: To edit and improve a non-chronological report <ul style="list-style-type: none"> Blue Write - To write a character description 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces <p>Nouns Verbs</p>
		Poetry -2 weeks	<ul style="list-style-type: none"> LO: To read poems about animals. LO: To orally retell a poem about an animal. LO: Write a class poem. LO: To write their own poems. LO: To edit poems (to send home to parents) 	<ul style="list-style-type: none"> Full stops Capital letters Understand how words combine to make sentences Separate words using spaces

Please Note: Common exception words threaded through all weeks.