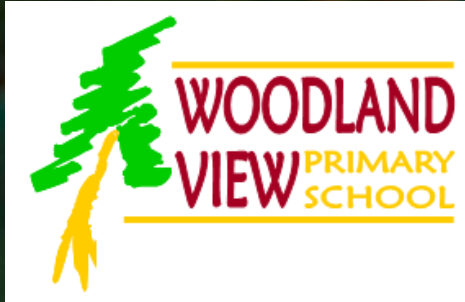


# Sports Premium Funding 2021-2022 Intended Use



## Sports Premium

Schools must use the Sports Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## How was last year's funding used?

Sport Premium Allocated September 2020 to August 2021: **£19,590**

Please see separate document on the school website called **Sports Premium 2020-21 Impact**

Evidencing the  
Impact of the  
Primary PE and  
Sport Premium

Commissioned by  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of Workout Wednesday which involved all Key Stage 2 children using the running track for 20 minutes.</li> <li>• We introduced Year 6 children to a new sport – Quidditch.</li> <li>• The school invested into a new scheme (GetSet4PE) which gave staff a lot of support with their PE teaching as well as ideas for how to extend and challenge learners.</li> <li>• Through careful planning, all children were still able to experience a range of sports (striking and fielding, net/wall games and invasion games) last year – despite the impact of Covid19 with bubbles and cross contamination of equipment.</li> <li>• The school participated in a Trek to Tokyo challenge in addition to having our first Orienteering day.</li> <li>• Despite the challenges of Covid 19, our parents were still able to watch their children participate in a sports afternoon.</li> </ul>	<p>Last year, many of our children had missed out on a lot of sporting experiences due to lockdowns and not being able to mix with other bubbles. Children missed out on trips, school sport competitions, festivals and experiences. Although we did many things to keep children enthused in sports and being active (examples include Workout Wednesdays, Orienteering day, participating in the Trek to Tokyo and a sports afternoon where parents were invited to attend), we would like to give each child in every year group a positive and memorable experience with sports and being active. In doing so, we hope that this will inspire children to talk about these positive experiences, helping to raise the profile of PE even further across our school back to how things were before Covid 19 hit. We aim to do this through trips, active experiences and festivals.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your latest Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your latest Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your latest Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £19,590	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>24%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Reintroduce children to the sports zones that we have outside – training sports leaders if necessary.</li> <li>Continue with our progress from last year and provide daily opportunities for running and power walking to boost children’s fitness levels.</li> <li>Extend swimming lessons so that all Year 6 children can participate as well as all Year 5 children.</li> </ul>	<ul style="list-style-type: none"> <li>Provide opportunities for daily running at break and lunchtimes through the sports leader zones.</li> <li>Continue to use the ‘Marathon Kids’ app to track and monitor the children’s progress.</li> <li>Employ a sports coach to oversee the running of the sports zones with the sports leaders – ensuring that they are all set up and managed correctly.</li> <li>Employ two swimming instructors to support children.</li> </ul>	<p>£3800</p> <p>£1000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>This year, we plan to offer each year group a fantastic sports experience that inspires and motivates the children.</li> <li>To ensure that all children in Key Stage 2 have represented their school at a local festival.</li> <li>To continue to purchase new equipment that needs replacing so that the equipment functions as it should.</li> </ul>	<ul style="list-style-type: none"> <li>Research into several unique opportunities for each year group. This includes school trips as well as sports experiences that we can arrange on our premises.</li> <li>Communicate and plan, with the local SSCO, a range of festivals across the year that gives each child from Years 2-6 a chance to represent their school at a festival.</li> <li>To perform a stock take and order new equipment that needs replacing.</li> </ul>	<p>£7000</p> <p>£3000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to attend the yearly PE conference to stay up-to-date with any updates or changes that may happen with the quality teaching of PE.</li> <li>To continue to use the GetSet4PE subscription scheme to support staff, giving them the knowledge and skills that they need to support and challenge pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Enable teachers to attend relevant training.</li> <li>Teaching cover costs to release AD to ensure that all staff are using the scheme correctly to plan and deliver PE sessions.</li> <li>Redeem GetSet4PE for another year.</li> </ul>	<p>£400</p> <p>£500</p> <p>£610</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop a Cross-curricular orienteering area around the school.</li> </ul>	<ul style="list-style-type: none"> <li>Research the different companies that can provide us with bespoke orienteering resources. E.g. maps of our school etc.</li> </ul>	<p>£1500</p>		

<ul style="list-style-type: none"> <li>As previously mentioned in Key Indicator 2, we also plan on giving children a unique experience/activity.</li> </ul>	<ul style="list-style-type: none"> <li>See Key indicator 2 for more examples.</li> </ul>			
---	--	--	--	--

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
**10%**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure that all children have represented the school in a competition before they leave Year 6.</li> <li>To increase level 1 competitions taking place at school.</li> <li>To continue to provide Key Stage 2 children with a range of opportunities to represent the school at a level 2 competition.</li> </ul>	<ul style="list-style-type: none"> <li>Provide relevant additional coaching, transport and venue costs.</li> <li>Secure release time for AD to plan the event.</li> <li>Launch more lunchtime competitions for children to compete in.</li> <li>Enter competitions with Northamptonshire Sports (and Sainsburys School Games) events. Competitions included in this including swimming, quad kids, gymnastics, quicksticks, tennis, football and many more.</li> </ul>	<p style="text-align: center;">£1000</p> <p style="text-align: center;">£200</p> <p style="text-align: center;">£200</p>		

	<ul style="list-style-type: none"><li>• Release staff to participate in events that occur during the school day.</li></ul>	£400		
--	--	------	--	--