

Sports Premium Funding 2024-2025 Impact



Sports Premium

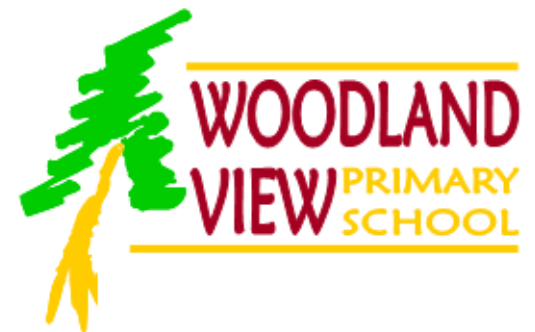
Schools must use the Sports Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Yearly funding

School Sport Premium Allocated September 2024 to August 2025: **£19,520**

Evidencing the
Impact of the
Primary PE and
Sport Premium



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school was successful in a range of external sporting competitions this year. This includes: 3rd place at midlands (regional) level for NFL Flag, 8th place at county level in sportshall athletics (Year 5/6), 1st in the Year 5/6 and Year 3/4 district sportshall athletics events, 1st place at district level in the quadkids (Year 5/6), 6th at county level for netball, 1st district level for netball. There has also been representation in girls and boys football events (both regional and cluster) on multiple occasions. The school also had representation at a regional (county level) dance competition from three mixed year group teams (from Year 1 to Year 6). During this school year, each year group (from FS to Y6) was able to participate in exciting mornings of sport provided by an external sports provider (Freestyle). This gave children the chance to developing skills relating to curriculum areas that have been covered. This took place during each term. The School Sports Challenge has continued to be emended well in school with 271 children participating in the event during the Spring term. The new sports day format continues to receive positive feedback from parents and allows for children to be fully immersed, participate in a range of sports and compete in 	<ul style="list-style-type: none"> The number of sporting competitions that the school participated in are similar to last year. This continues to allow for more children to be active and participate in sport. The school will strive to attend more events ranging across more year groups and phases during the next academic year. The school endeavor to raise the profile of Level 1 (intra-school competitions) to encourage children to participate in sporting/physical activity and continue to work to enhance the School Sports Challenge. The school endeavor to raise the number of cluster competitions that they can host and participate in to ensure that numbers of children representing the school and participating in sports continues to grow.

Reporting and meeting the national curriculum requirements for swimming and water safety:

The table below reports the percentages of the latest Year 6 cohort relating to the national curriculum requirements for swimming and water safety.

Year 6 cohort 2024-2025	Percentages
What percentage of your latest Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your latest Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your latest Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024-2025	Total fund allocated: £19,520	Date updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 38.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give children access to sports zones at both lunchtime and breaktime. To continue to offer children safe, efficient and appropriate equipment to be active with at lunchtime and breaktime. To extend swimming lessons so that all Year 6 children can participate. 	<ul style="list-style-type: none"> Employ a sports coach to oversee the running of the sports zones, with school sports leaders, ensuring that they are all set up and managed safely. Money to be used to add to and expand the current lunchtime equipment stock. This will help to facilitate the sports zones and equipment used on the playground during lunchtime and breaktime. This will help children to be more active in more zones for more of the time. Employ two swimming instructors to support children through to end of key stage assessments. 	<p>£6470</p> <p>£500</p> <p>£530</p>	<p>JO has ensured that sports zones can be run safely and offer a range of sporting activities and opportunities for children to participate in regular sporting activity.</p> <p>New equipment has been purchased to ensure that a range of activities can be offer. E.g. tennis, athletics, dodgeball, etc.</p> <p>This equipment has been used primarily for breaktimes and lunchtimes and has been monitored and controlled by JO.</p> <p>Continuing this offer allows for accurate reporting of swimming and water safety data. Number of children who can swim 25m up from previous year.</p>	<p>The continuation of this can allow for more children (and a wider range) to engage with sport for around 15-20 minutes extra per day.</p> <p>Continuing to invest in high-quality sporting equipment allows for children to sample a wide range of sport and be physical active and engaged for longer.</p> <p>By continuing to do this, school are able to offer children robust and comprehensive swimming sessions above and beyond the NC expectations.</p>

Academic Year: 2024-2025	Total fund allocated: £19,520	Date updated: July 2025		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 16.0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure children are more active throughout the day – providing more equipment and resources for this. To purchase new equipment that needs replacing so that the equipment functions as it should. To continue to use the GetSet4PE subscription scheme to support staff (and external providers), giving them the knowledge, skills and vocabulary that they need to support and challenge pupils further. 	<ul style="list-style-type: none"> Research different companies that can install new outdoor physical apparatus in outdoor areas to enhance pupil’s physical activity and improve children’s fundamental movement skills (both gross and fine). To perform a stock-take and order new equipment that needs replacing. This will ensure that all children are able to access PE lessons with the correct, safe equipment and will be able to develop their PE skills and knowledge. This will be the first-year of a three-year subscription to the scheme. 	<p>£1800</p> <p>£900</p> <p>£420</p>	<p>New equipment has been purchased to ensure that all children can be are more physically active throughout the day. E.g. bikes, scooters, balance equipment, balls, beanbags and hoops.</p> <p>New stock has been purchased to ensure that teachers are able to properly resource PE lessons. This has allowed for better outcomes and more active children. Purchase of tennis, athletics, badminton, football and netball equipment.</p> <p>The school continued to use GetSet4PE to support this academic year. This is the first year of a three-year subscription.</p>	<p>The possible development of an adventure trail in outdoor areas to help facilitate growth of fundamental movement skills and to offer a greater physical challenge to children. Used to compliment the climbing frame currently installed.</p> <p>The introduction of new basketball/netball hoops to enhance the offer of net/wall games.</p> <p>The possible enhancement of NFL Flag football throughout the school.</p> <p>The school have two years left on the three-year subscription taken out in September 2024.</p>

Academic Year: 2024-2025	Total fund allocated: £19,520	Date updated: July 2025		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 7.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To attend the yearly PE conference (hosted by Northamptonshire Sport) to stay up-to-date with any updates or changes that may happen with the quality teaching of PE. To continue to use the GetSet4PE subscription scheme to support staff (and external providers), giving them the knowledge, skills and vocabulary that they need to support and challenge pupils further. 	<ul style="list-style-type: none"> Enable PE lead and other teaching staff the chance to enhance their CPD. A chance for staff to learn about new approaches and changes to the PE curriculum and gain further guidance. JW to be released to monitor and support the provision of a new, sports specific, member of staff. This will be done to make sure that the standard and quality of PE teaching matches the high ambitions of the school. JW/MH/CC will make sure that teachers and sports coaches are using clear learning objectives, success criteria and subject specific vocabulary in all lessons (monitored by drop-ins). 	£400	JW and JO attended the PE conference this academic year. This allowed both member of staff to stay up-to-date with school sport in the county. JW presented findings at a staff meeting in June 2025.	Continue to attend the Northamptonshire Sport PE conference to stay up-to-date with relevant initiatives and information on SSP.
		£500	JW and MH conducted lesson drop-ins during the school year to measure the impact of the scheme and the teaching of PE at Woodland View. Staff meetings have been used to extend teacher's knowledge of the resources that can be used.	As GetSet4PE is more embedded, the school continue to utilise the scheme to help develop teacher's knowledge and skills. The scheme continues to receive good feedback from staff as an effective tool for supporting them to support, stretch and challenge children.
		£500		TWM has joined the PE curriculum team and this allows for a new view towards the teaching and assessment of PE.

Academic Year: 2024-2025	Total fund allocated: £19,520	Date updated: July 2025		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 15.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to offer children the opportunity to compete in competitive, intramural sports. To offer all year group three half a day of experiences of sport. 	<ul style="list-style-type: none"> A week to be set aside each term where children will be set a sporting challenge to complete as a year group. These could include: speed bounce, skipping and shuttle runs. Money to be used for equipment and awards. A chance to build on the successful launch of this last year. Continuing to offer Sports Day in its current form. Children to receive three (half day) exciting sporting opportunities for their year group during the school year from external providers. Focus on unique sporting experiences to be offered (e.g. Tri-Golf, Archery, New Age Kurling, Lacrosse, etc.). 	<p>£500</p> <p>£2500</p>	<p>This year, the School Sports Challenge continued within the school with great success. The challenges took place each term and were led by the Y6 Sports Leaders and JO. The events (speed bounce, skipping and shuttle runs) all had a medal prize and overall funded class prize.</p> <p>The school was able to offer quality-first coaching to all year groups (FS to Y6) three times this year (once every term). These were successful in being able to introduce new sports and enhance skills.</p>	<p>Around 65% of children engaged with the School Sports Challenge (a similar figure to last year). We would like this number to increase over time through prizes, awards and engagement. Target: 67%.</p> <p>Funds should continue to be set aside for this to continue. It gives children the chance to explore new sports and develop their skills.</p>

Academic Year: 2024-2025	Total fund allocated: £19,520	Date updated: July 2025		
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 23.0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	School focus with clarity on intended impact on pupils :
<ul style="list-style-type: none"> To maximise the number of children representing the school in external sporting competitions. To increase and maintain the number of level 1 competitions taking place at school. To continue to provide children with a range of opportunities to represent the school at a level 2 competition. 	<ul style="list-style-type: none"> Money used to provide relevant coaching, transport (minimum of 3 events) and venue costs. To increase the number of Level 1 competitions taking place at school. These competitive opportunities can be during PE lessons and at lunchtimes. Enter competitions with Northamptonshire Sports (and Sainsburys School Games) competitions. Competitions included in this are: cross country, football, sportshall athletics, hockey, quadkids, NFL Flag, cricket, netball, basketball, etc. Release staff to participate in events that occur during the school day. JW, MH, JO, AW, JHav. 	<p>£1500</p> <p>£0</p> <p>£400</p> <p>£2600</p>	<p>Money has been spent to help transport children to 3 sporting events over the year.</p> <p>This year, the School Sports Challenge continued within the school with great success. The challenges took place each term and were led by the Y6 Sports Leaders and JO. The events had prizes and a funded class prize.</p> <p>The school entered a wide range of sporting competitions this year (with many mixed gender): sportshall athletics, quadkids, football, NFL Flag, football and netball (around 20 events this academic year). Many of these led to further competitions at the regional (midlands) and county level. JW, MH, AW, JO, RC, JHav and EB have helped organise and attended sporting events throughout the year.</p>	<p>More money to be set aside for this. Enable greater participation for all as transport shouldn't be a barrier.</p> <p>Around 65% of children engaged with the School Sports Challenge (a similar figure to last year). We would like this number to increase over time through prizes, awards and engagement. Target: 67%.</p> <p>The school should continue to strive to attend as many sporting events (cluster to county/national) ranging across more year groups and phases. More money needs to be set aside to cover the cost of staff who are attending events.</p>