

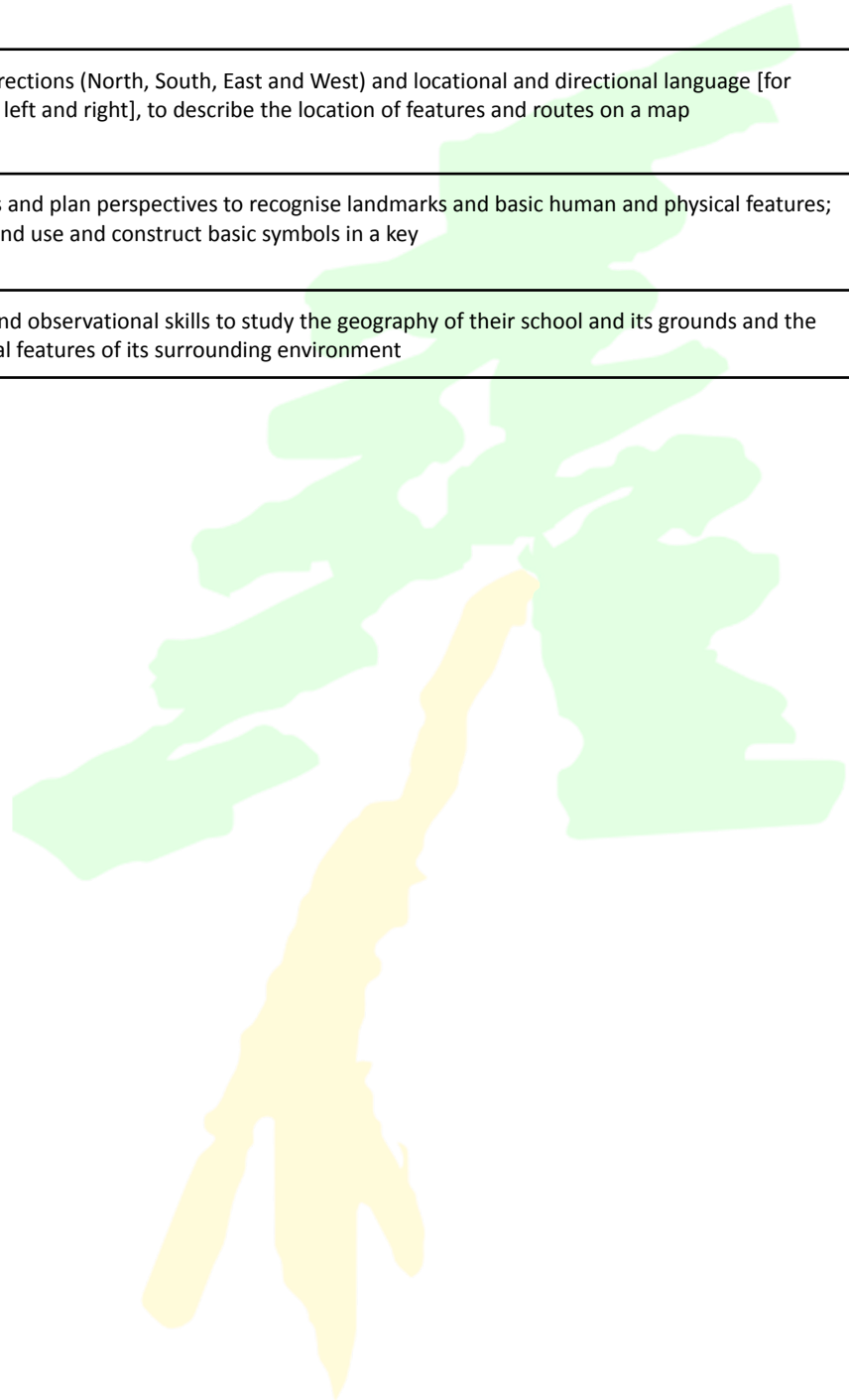


# Geography curriculum map







Geography National Curriculum Objectives KS1		Where is it taught?
<b>Pupils should be taught to...</b>		
<b>Locational Knowledge</b>	name and locate the world's seven continents and five oceans	<i>Land Ahoy (Y1)</i> <i>Come Fly With Me: Arctic (Y1)</i>
	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<i>Paddington's Passport (Y2)</i>
<b>Place Knowledge</b>	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<i>Paddington's Passport (Y2)</i>
<b>Human and Physical Geography</b>	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<i>Come Fly With Me: Arctic (Y1)</i> <i>Never Eat Shredded Wheat (Y1)</i>
	use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	<i>Land Ahoy (Y1)</i> <i>Unity in the Community (Y2)</i> <i>Paddington's Passport (Y2)</i>
	use basic geographical vocabulary to refer to: key human features, including city, town, village, factory, farm, house, office, port, harbour and shop	<i>Land Ahoy (Y1)</i> <i>Unity in the Community (Y2)</i> <i>Paddington's Passport (Y2)</i>
<b>Geographical Skills and Fieldwork</b>	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<i>Come Fly With Me: Arctic (Y1)</i> <i>Land Ahoy (Y1)</i> <i>Paddington's Passport (Y2)</i>





	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	<i>Never Eat Shredded Wheat (Y1)</i> <i>Paddington's Passport (Y2)</i>
	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	<i>Land Ahoy (Y1)</i> <i>Unity in the Community (Y2)</i> <i>Paddington's Passport (Y2)</i>
	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	<i>Unity in the Community (Y2)</i>



Geography National Curriculum Objectives (KS2)		Where is it taught (LKS2)?	Where is it taught (UKS2)?
<b>Pupils should be taught to...</b>			
<b>Locational Knowledge</b>	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	<i>Athens vs Sparta (Y3)</i>	<i>Come Fly With Me: America (Y5)</i>
	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	<i>Under the Canopy (Y3)</i> <i>May the Force be with you (Y3)</i> <i>Rocky and the Findosaur (Y4)</i>	<i>In Your Element (Y6)</i>
	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	<i>Athens vs Sparta (Y3)</i>	
<b>Place Knowledge</b>	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	<i>Athens vs Sparta (Y3)</i> <i>Rocky and the Findosaur (Y4)</i> <i>Picture our planet (Y4)</i>	<i>Come Fly With Me: America (Y5)</i> <i>I have a dream (Y6)</i>
<b>Human and Physical Geography</b>	describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	<i>Athens vs Sparta (Y3)</i> <i>Under the canopy (Y4)</i> <i>Picture our planet (Y4)</i> <i>Rocky and the Findosaur (Y4)</i>	<i>Come Fly With Me: America (Y5)</i> <i>In Your Element (Y6)</i> <i>Global Warning (Y6)</i>

	describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<i>Under Attack (Y4)</i> <i>Picture our planet (Y4)</i> <i>Rocky and the Findosaur (Y4)</i>	<i>Come Fly With Me: America (Y5)</i> <i>That's Life (Y5)</i> <i>In Your Element (Y6)</i> <i>Global Warning (Y6)</i>
<b>Geographical Skills and Fieldwork</b>	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<i>Under Attack (Y4)</i> <i>Rocky and the Findosaur (Y4)</i> <i>Picture our planet (Y4)</i>	<i>Come Fly With Me: America (Y5)</i> <i>Full of Beans (Y5)</i> <i>In Your Element (Y6)</i>
	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		<i>In Your Element (Y6)</i> <i>...And the Band Played on (Y6)</i>
	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	<i>Under the canopy (Y4)</i> <i>Rocky and the Findosaur (Y4)</i>	<i>Global Warning (Y6)</i> <i>Full of Beans (Y5)</i>

Geographical Key Concepts		FS					Year 1			Year 2	
		Happy to be Me	Come and Join the celebration	Tell us a story	Jurassic Park	Ticket to ride	If you go down to the woods	Land Ahoy	CFWM Arctic	Never Eat Shredded Wheat	Unity in the Community
<b>Conflict</b> 	<b>Human features</b>	own community		features of a house different houses			port harbour	Inuit village research stations scientific stations		house shop school community centre Foxfields	landmarks
<b>Culture</b> 	<b>Comparing Places Physical features</b>	hot and cold big and small	compare life here with life in another country		desert land plants trees	own environment landscapes	beach cliff coast sea	Ocean ice glacier iceberg mountains ice caps	cliff coast UK weather comparison	poplar trees fields	UK / Peru UK countries and seas
<b>Communication</b> 	<b>Locational Knowledge Fieldwork skills</b>	Where do I live?	What is a map?	countries		maps find places on a map - China, India, Russia	aerial photographs	atlas globe continents poles	compass directions	aerial photographs maps directional vocabulary symbols	compass directions aerial maps
<b>Conservation</b> 	<b>Weather and Climate Legacy</b>	types of weather		travel					seasonal changes UK weather patterns	change	comparisons modes of transport

Geographical Key Concepts		Year 3			Year 4			Year 5			Year 6	
		Athens vs Sparta	May the Force be With You	Under the canopy	No mountain high enough	Under attack	Picture Our Planet	CFWM America	That's Life	Full of Beans	In Your Element	Global Warning
<b>Conflict</b> 	<b>Human features</b>	local human features, island, mountains, volcanoes			tourism	settlements invaders	Comparing Brazil, Scotland and Fiji Sugarloaf mountains	landmarks major cities	trade, export, import	trading responsibly	Plate tectonics	Great Barrier Reef oceans
<b>Culture</b> 	<b>Comparing Places Physical features</b>	Greece Northampton Mt Olympus coastline	coastal features weathering	rainforest layers of the rainforest	features of a mountain range similarities and differences	land use	Comparing Brazil, Scotland and Fiji	Rocky mountains Grand Crayon	compare energy consumption		rivers, earthquakes, volcanoes etc	how humans affect the environment trade links
<b>Communication</b> 	<b>Locational Knowledge Fieldwork skills</b>	time zones Prime Meridian	coastal locations	Amazon Rainforest shape of countries/continents routes	mountain ranges	6-figure grid references OS symbols	select a map Northern and southern hemisphere Tropics of Cancer and Capricorn	topographical scale	energy sources	journey of a cocoa bean routes on a map	UK mountains, rivers, volcanoes, OS maps, features of a local river	fieldwork enquiry collect data Northern and Southern hemisphere
<b>Conservation</b> 	<b>Weather and Climate Legacy</b>	climate	changing landscapes erosion	biome indigenous	erosion tourism - advantages and disadvantages	patterns of historical settlements land use	weather patterns climate zones	tribes	renewable and non-renewable sources	biomes and food climate zones trading responsibly local and imported food	climates trade links	improve marine environment trade links

## PROCESSES AND CHANGES / WEATHER AND CLIMATE

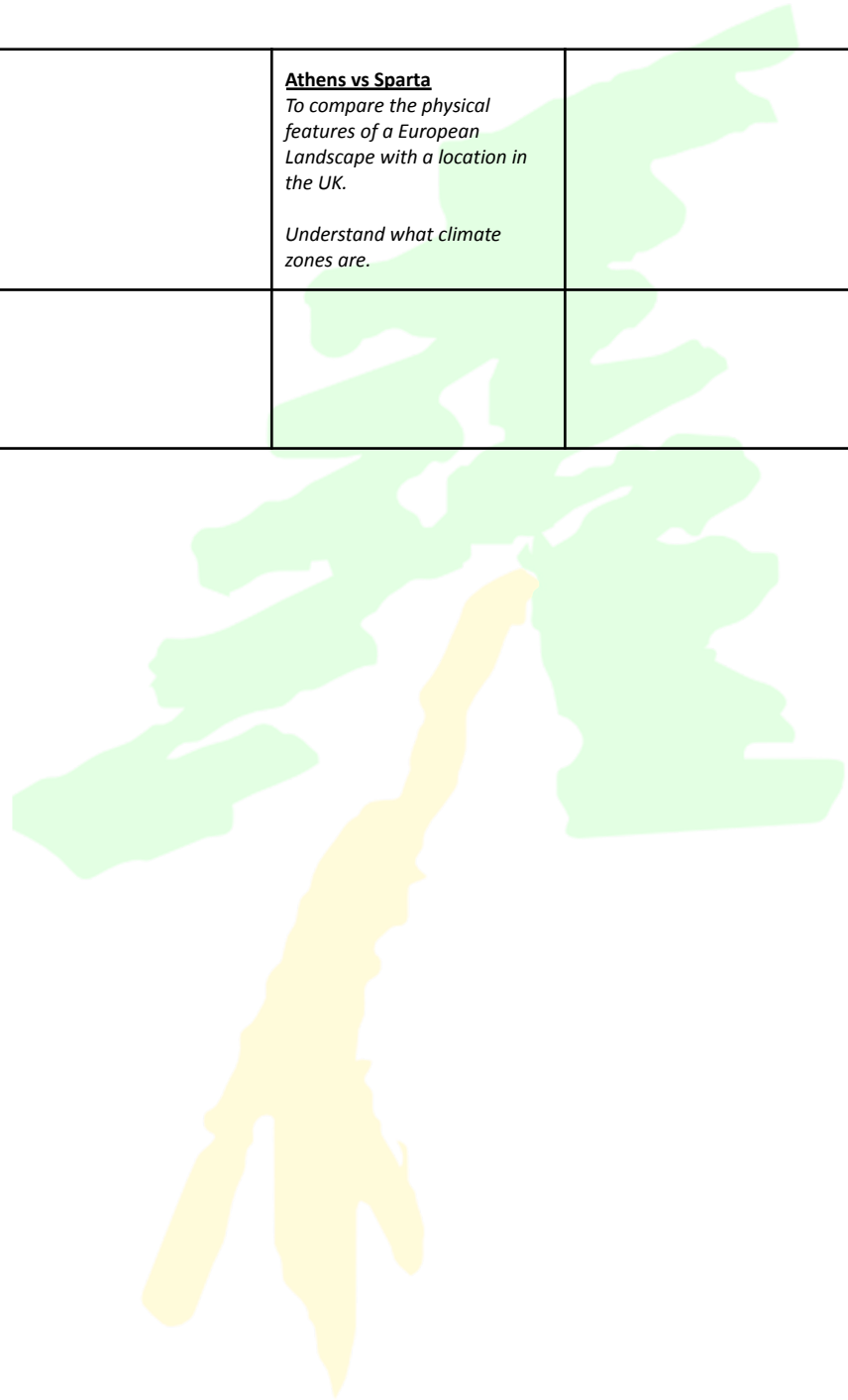
FS	Y1	Y2	Y3	Y4	Y5	Y6
	<b>Know that places change over time and that there is often a range of evidence to show this</b>		<b>Know that both primary and secondary sources of evidence show process and change</b>		<b>Understand the reasons for different processes and resulting changes in a range of locations</b>	
<p><b><u>Happy to be me</u></b>  <i>Know facts about their own community and know where they live.</i></p> <p><i>Explain that there are different types of weather: - sunny, rainy, windy, snowy, icy, wet, dry</i></p> <p><i>Explain the difference between the seasons using 'hot' and 'cold'</i></p> <p><i>Describe the difference between rain and snow</i></p>	<p><b><u>Come Fly With Me! Arctic</u></b>  <i>Name and locate the world's seven continents</i></p>		<p><b><u>Athens vs Sparta</u></b>  <i>Understand what climate zones are.</i></p>	<p><b><u>No mountain high enough</u></b>  <i>Explain how mountains are formed and identify the features of a mountain.</i></p> <p><i>Understand what climate zones are.</i></p> <p><i>Describe a mountainous climate.</i></p>	<p><b><u>That's life</u></b>  <i>Describe what we use energy for.</i></p> <p><i>Explain the differences between renewable and non-renewable energy sources.</i></p> <p><i>Identify the relationship between the location of energy sources and population growth.</i></p> <p><i>Identify the ways and reasons why the landscape has changed over time.</i></p>	<p><b><u>Additional Geography: I have a dream</u></b>  <i>I know why separate living areas were created, where people from different racial groups were forced to live.</i></p>

<p><b><u>Come and join the celebration</u></b>  <i>I know that there are different countries around the world</i></p> <p><i>I know that some celebrations happen in different countries</i></p> <p><i>I know that a map shows where things are</i></p>	<p><b><u>Never Eat Shredded Wheat</u></b>  <i>I know that there are seasonal changes in the UK.</i></p> <p><i>Investigate daily weather patterns.</i></p> <p><i>Investigate daily weather patterns across the UK.</i></p> <p><i>Explain how the weather changes with each season and how this affects key physical features.</i></p> <p><i>Explain that some types of weather can be dangerous.</i></p>		<p><b><u>Under the Canopy</u></b>  <i>Identify different types of biomes.</i></p> <p><i>Understand what a biome is.</i></p> <p><i>Locate different biomes on a map.</i></p>	<p><b><u>Picture our planet</u></b></p>	<p><b><u>Full of Beans</u></b>  <i>Understand why foods are grown in different biomes.</i></p> <p><i>Identify different climate zones around the world.</i></p>	<p><b><u>In your element</u></b>  <i>Understand the process of the Water Cycle.</i></p> <p><i>Describe how a mountain is formed.</i></p> <p><i>Understand how a volcano is formed.</i></p> <p><i>Understand the impact of tectonic activities on humans and the environment.</i></p> <p><i>Understand how weather can change the environment.</i></p> <p><i>Understand what causes an earthquake.</i></p>
				<p><b><u>Under Attack</u></b>  <i>Understand that settlements have been built in different times in history.</i></p> <p><i>Understand that some settlements have been built by invaders.</i></p> <p><i>Identify patterns of historical settlements using maps.</i></p> <p><i>Investigate how the land use of an area has changed over time.</i></p>		

# PHYSICAL GEOGRAPHY

	Know some physical geographical features in the focus area and describe them		Know and describe some physical geographical features in the wider world		Understand how the physical geography of a place influences the lives of its inhabitants	
FS	Y1	Y2	Y3	Y4	Y5	Y6
<p><b>Happy to be me</b> Describe their immediate environment using own knowledge.</p>	<p><b>Land Ahoy</b> Use basic geographical vocabulary to refer to key physical features: beach, cliff, coast, sea</p>	<p><b>Unity and Community</b> Use basic geographical vocabulary to refer to key physical features: poplar trees, fields etc.</p>	<p><b>May the force be with you</b> Identify how erosion and weathering can change the landscape.  Identify ways a landscape has changed over time and why.  Explain how coastal features are formed.</p>	<p><b>Rocky and the Findosaur</b> To know what a mountain range is.  Explain how mountains are formed and identify the features of a mountain.  Understand what biomes and vegetation belts are.  Describe the physical features of a mountainous region.</p>	<p><b>Come Fly with me: America</b> Name some of the physical features of the US: Rocky mountains, Grand Canyon, Mississippi river.  Describe and understand the physical geography of North America.</p>	<p><b>In Your Element</b> Understand the features of a river.  Understand that rivers erode, transport and deposit materials.  Explain how meanders and ox-bow lakes are formed.  Understand how the weather can change the environment.  Name the four layers of the earth.</p>
<p><b>Tell us a story</b> Name some countries in the world and locate them with an adult.</p>	<p><b>NESW</b> Use basic geographical vocabulary to refer to physical features: season and weather  Name the four seasons and identify the differences between them.  Understand that the weather is different around the world.  Identify seasons and daily weather patterns in the UK.  Discuss different kinds of weather in the UK.</p>	<p><b>Paddington's Passport</b> Use basic geographical vocabulary to refer to physical features: landmarks.  Explain what a landmark is.  Name the physical geographical features of London and Peru.</p>	<p><b>Under the Canopy</b> Understand why the Amazon rainforest is important.  Name and describe the four layers of the tropical rainforest.  Identify some key features of the Amazon rainforest.</p>	<p><b>Picture our planet</b> Identify physical features surrounding the SugarLoaf mountains.  Identify the physical features of Scotland and Fiji.</p>	<p><b>That's Life</b> Identify sources of energy  Give examples of different energy sources.</p>	<p>Understand what a tectonic plate is.</p>

	<p><b><u>CFWM: Arctic</u></b>  <i>Use basic geographical vocabulary to refer to key physical features.</i></p>		<p><b><u>Athens vs Sparta</u></b>  <i>To compare the physical features of a European Landscape with a location in the UK.</i></p> <p><i>Understand what climate zones are.</i></p>		<p><b><u>Full of Beans</u></b>  <i>Describe and understand key aspects of physical and human geography.</i></p>	<p><b><u>Global Warning</u></b></p>
						<p><b><u>Additional Geography: I have a dream</u></b>  <i>I know where South Africa is, which countries border it and some of its physical features.</i></p>



# HUMAN GEOGRAPHY

	Know some human geographical features in the focus area and describe them		Know and describe some human and geographical features in the wider world		Recognise, understand and explain patterns in human geography	
FS	Y1	Y2	Y3	Y4	Y5	Y6
<p><b><u>Tell us a story</u></b> Identify different ways to travel.</p> <p>Explain the key features of a house and identify some of them in their own home</p> <p>Name the different types of houses</p> <p>Explain that some buildings don't traditionally look like homes, but are places where people live or have lived in the past e.g. palace, castle</p>	<p><b><u>Land Ahoy</u></b> Identify human features on the coast (port, harbour).</p>	<p><b><u>Paddington's Passport</u></b> Use basic geographical vocabulary to refer to key human features: city, town, etc.</p> <p>Name the human geographical features of London and Peru.</p>	<p><b><u>Under the Canopy</u></b> Understand what the word indigenous means.</p> <p>Give examples of how the indigenous people use the Amazon's resources.</p> <p>Identify how humans are having a negative impact on the Amazon.</p>	<p><b><u>Rocky and the Findosaur</u></b> Describe the human features of a mountainous region.</p> <p>Understand how humans affect the environment over time.</p>	<p><b><u>Come Fly with me: America</u></b> Identify some key landmarks of the US and locate them on a map.</p>	<p><b><u>In Your Element</u></b> Understand how people use and change the environment.</p> <p>Understand what is meant by sustainable and why it is important.</p>
<p><b><u>If you go down to the woods</u></b> Explain that landscapes around the world are all different</p>	<p><b><u>Come Fly With Me! Arctic</u></b> Use basic geographical vocabulary to refer to key human features.</p>	<p><b><u>Unity in the community</u></b> Use basic geographical vocabulary to refer to key human features: house, shop, school, community centre, Foxfields</p>	<p><b><u>Athens vs Sparta</u></b> To compare the human features of a European Landscape with a location in the UK.</p>	<p><b><u>Under Attack</u></b> Explain what a settlement is.</p> <p>Identify important features of a settlement site.</p> <p>Identify reasons why settlers have chosen a particular settlement site.</p> <p>Recognise how settlements are linked.</p>	<p><b><u>That's Life</u></b> Understand the terms trade, export and import.</p>	<p><b><u>Global Warning</u></b> Understand about economic activity including trade links and how this can affect the environment.</p> <p>Understand how humans affect the marine environment over time.</p>

	<p><b><u>NESW</u></b>  <i>Suggest how weather impacts the choices made by humans.</i></p>			<p><b><u>Picture our planet</u></b>  <i>Identify human features surrounding the SugarLoaf mountains.</i></p> <p><i>Identify key aspects of Brazilian culture.</i></p> <p><i>Identify the human features of Scotland and Fiji.</i></p>	<p><b><u>Full of Beans</u></b>  <i>Know what trading responsibly means.</i></p> <p><i>Describe and understand key aspects of physical and human geography.</i></p>	<p><b><u>Additional Geography: I have a dream</u></b></p>
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## SIMILARITIES AND DIFFERENCES

	Identify basic similarities and differences between a range of locations and environments		Understand how and why some places and features are similar or different, giving reasons		Understand why different places employ different strategies for solving similar problems	
FS	Y1	Y2	Y3	Y4	Y5	Y6
<p><b><u>Happy to be me</u></b> Identify similarities and differences between the natural world around them and contrasting environments</p> <p>Identify a range of things that are 'big' in the local environment, make comparisons, and identify things that are larger than other things</p> <p>Identify a range of things that are 'small' in the local environment, make comparisons, and identify things that are smaller than other things</p>	<p><b><u>Come Fly With Me! Arctic</u></b> Compare own life with a child's life in the Arctic.</p> <p>Identify some similarities and differences between the North and South Poles.</p>	<p><b><u>Paddington's Passport</u></b> Identify the similarities and differences of a contrasting location (London and Peru).</p>	<p><b><u>Athens vs Sparta</u></b> Compare and contrast different regions across the world.</p>	<p><b><u>Rocky and the Findosaur</u></b> Compare a mountainous region in the UK with a contrasting mountainous region.</p>	<p><b><u>Come Fly With Me: America</u></b> Compare the topographical features of North America.</p>	<p><b><u>Additional Geography: I have a dream</u></b> I know how white and non-white areas of South Africa differed during the apartheid era</p> <p>I know that non-white people lived on the outskirts, in impoverished overcrowded settlements</p>
<p><b><u>Come and join the celebration</u></b> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>	<p><b><u>NESW</u></b> Understand that the weather is different around the world.</p> <p>Know that the weather is different between the countries of the UK.</p>	<p><b><u>Unity in the Community</u></b> Explain how their locality has changed over time.</p>	<p><b><u>May the force be with you</u></b></p>	<p><b><u>Under Attack</u></b> Identify similarities and differences between land use in different places.</p>	<p><b><u>That's life</u></b> Compare energy consumption in different parts of the world.</p> <p>Identify the benefits and drawbacks of different energy sources.</p>	

<p><b>Jurassic Park</b>  <i>Explain some differences between here and countries with desert land in terms of plants and trees</i></p>	<p><b>Land Ahoy</b>  <i>Understand the difference between oceans and seas.</i></p>			<p><b>Picture our planet</b>            Contrast climate zones between Brazil, Scotland and Fiji (including the significance of the Northern and Southern Hemisphere).             Draw comparisons between Brazil, Scotland and Fiji in terms of land use, physical and human features, climate, traditions and customs and how they are tackling conservation.</p>	<p><b>Full of Beans</b>  <i>Identify the advantages and disadvantages of buying both locally and imported food.</i></p>	
<p><b>Tell us a story</b>  <i>Identify some similarities and differences between different types of houses.</i></p>						



## LOCATIONS AND ENVIRONMENTS

	Name and locate some key places in their own country and countries in the wider world		Know and understand the interrelationship between location and environment		Compare and contrast diverse locations and environments	
FS	Y1	Y2	Y3	Y4	Y5	Y6
<p><b><u>Happy to be me</u></b> Know facts about their own community and know where they live.</p>	<p><b><u>Land Ahoy</u></b> Name and locate the five oceans of the world.  Name the seas surrounding the UK.  Understand that the coast is a place of land along the sea or ocean.</p>	<p><b><u>Unity in the Community</u></b> Talk about where they live.  Navigate their way around school showing an awareness of where things belong.  Identify how a place has changed over time.</p>	<p><b><u>Athens vs Sparta</u></b> Name and locate some capital cities in Europe.  Name and locate the capital city of Greece.</p>	<p><b><u>Rocky and the Findosaur</u></b> Locate the world's major mountain ranges on a map.  Locate climate zones, biomes, vegetation belts and mountains on a map.</p>	<p><b><u>Come Fly with me: America</u></b> Locate the major countries and major cities of North, Central and South America.  Use maps to identify where some Native American tribes lived.</p>	<p><b><u>In Your Element</u></b> Locate rivers using an OS map.</p>
<p><b><u>Tell us a story</u></b> Name some countries in the world and locate them with an adult.</p>	<p><b><u>Come Fly With Me! Arctic</u></b> Name and locate the seven continents.  Locate the North and South Poles.  Locate the Equator on a world map.</p>	<p><b><u>Paddington's Passport</u></b> Name and locate the four countries of the UK.  Name the capital cities of the UK.  Name the seas surrounding the UK.  Locate Peru on a map.  Understand what a continent is, locate them on a map and know which continent they live in.  Talk about where they live.</p>	<p><b><u>Under the Canopy</u></b> Be able to recognise countries by their shape.  Be able to recognise continents by their shape.  Identify different types of biomes.  Understand what a biome is.  Locate different biomes on a map.</p>	<p><b><u>Picture our planet</u></b> Locate Brazil, Scotland and Fiji on a map.  Identify and locate the northern hemisphere, southern hemisphere, the tropics of cancer and capricorn.  Identify which hemisphere Brazil, Scotland and Fiji are in.</p>	<p><b><u>Full of Beans</u></b> Describe the journey of a cocoa bean.</p>	<p><b><u>Global Warning</u></b> Identify what countries are located in the Northern and Southern hemisphere.  Locate the Great Barrier Reef.  Locate the world's oceans.</p>

<p><b><u>Ticket to ride</u></b>  <i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</i></p> <p><i>I know that Russia is a large country in Asia</i></p> <p><i>I know that Egypt is a country located across Africa and Asia</i></p>	<p><b><u>NESW</u></b>  <i>Compare England's weather to a contrasting country in the UK.</i></p> <p><i>Identify the equator on a map.</i></p> <p><i>Identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles.</i></p>				<p><b><u>That's life</u></b>  <i>Locate energy sources.</i></p>	<p><b><u>Additional Geography: I have a dream</u></b></p>
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## GEOGRAPHICAL SKILLS

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b><u>Ticket to ride</u></b> Explain that a map is a drawing of all or part of Earth's surface</p> <p>Understand that places such as China / India / Russia / Egypt can be found on a map of the world</p>	<p><b><u>Never Eat Shredded Wheat</u></b> Use locational and directional vocabulary to describe the location of features on a map.</p> <p>Use simple compass directions.</p> <p>Measure different types of weather in different ways and identify the meaning of different weather symbols.</p> <p>Understand the purpose of a weather forecast.</p>	<p><b><u>Unity in the Community</u></b> Use aerial photographs to locate places in the local area.</p> <p>Use a simple map to orientate themselves around the school site.</p> <p>Use locational and directional vocabulary to describe features on a map.</p> <p>Follow simple directions (up, down, forwards, back)</p> <p>Understand the purpose of a map.</p> <p>Draw a simple map.</p> <p>Identify ways in which they would improve an area.</p> <p>Construct and use basic symbols in a key.</p>	<p><b><u>Under the Canopy</u></b> Use maps to locate countries and describe features studied.</p> <p>Locate places on medium and larger scale maps.</p> <p>Recognise symbols on an OS map.</p> <p>Follow a route on a large scale map.</p>	<p><b><u>Under Attack</u></b> Use the 6-figure grid references, symbols and keys to build their knowledge of The UK.</p> <p>Locate places on medium and larger scale maps.</p> <p>Recognise symbols on an OS map.</p> <p>Follow a route on a large scale map.</p>	<p><b><u>Full of Beans</u></b> Locate places on medium and larger scale maps .</p> <p>Follow a route on a large scale map (calculate the difference food has travelled).</p>	<p><b><u>In Your Element</u></b> Use maps, atlasess, globes and digital computer mapping to locate rivers, mountains and volcanoes.</p> <p>Use questionnaires and surveys when investigating the local area.</p> <p>Use four-figure grid references to build their knowledge of the UK and the wider world.</p> <p>Understand why a key is needed.</p>

	<p><b><u>CFWM: Arctic</u></b> Use world maps, atlases and globes to identify different locations.</p>	<p><b><u>Paddington's passport</u></b> Use aerial photographs to recognise landmarks.</p> <p>Begin to understand the need for a key.</p> <p>Draw physical and human features on a map.</p> <p>Use locational and directional vocabulary to describe features on a map.</p> <p>Construct and use basic symbols in a key.</p> <p>Locate landmarks on an aerial map.</p> <p>Name some modes of transport that are used to travel around London.</p> <p>Use locational and directional vocabulary to describe the location of features on a map.</p> <p>Use world maps, atlases and globes to identify the UK.</p> <p>Observe aerial view photographs and know what they show.</p>	<p><b><u>Athens vs Sparta</u></b> Understand the scale of maps</p> <p>Compare common features of different maps</p> <p>Use the index in an atlas to find countries.</p> <p>Use an atlas to locate countries within Europe: Greece.</p> <p>Identify and describe the significance of the Greenwich Meridian and time zones.</p> <p>Find the local time in another city using time differences.</p> <p>Use old and new maps to locate cities and countries.</p>	<p><b><u>Rocky and the Findosaur</u></b> Make simple scale drawings.</p> <p>Understand why a key is needed.</p> <p>Locate mountains on a map.</p> <p>Use an index and contents page within atlases.</p> <p>Understand what a legend is on a map and its relationship to a key.</p>	<p><b><u>Come Fly with me: America</u></b> Recognise the seven continents by their shape.</p> <p>Locate places on medium and larger scale maps.</p> <p>Recognise symbols on an OS map.</p>	<p><b><u>Global Warning</u></b> Plan a field work enquiry.</p> <p>Collect data on the types of litter polluting marine environments.</p> <p>Suggest ways in which we can improve our marine environment.</p>
	<p><b><u>Land Ahoy</u></b> Use world maps, atlases and globes to identify the location of oceans.</p> <p>Use aerial photographs to recognise landmarks.</p>		<p><b><u>May the Force be With You</u></b> Compare land use maps of the UK from the past with the present.</p> <p>Select a map for a specific purpose.</p> <p>Compare maps with aerial photographs.</p> <p>Use old and new maps to locate cities and countries.</p>	<p><b><u>Picture our planet</u></b> Use atlases to find out about other features of places (e.g. find the wettest part of the world, mountainous regions and weather patterns).</p> <p>Select a map for a specific purpose.</p>	<p><b><u>That's life</u></b> Select a map for a specific purpose.</p> <p>Compare maps with aerial photographs.</p>	