

Year 1 - Summer 2

Going Wild

Being Thoughtful



At the end of this theme, children should...

- Know what makes a person significant and can explain why
- Know and explain how David Attenborough has had a significant impact on conservation
- Know and explain how Dr Jane Goodall has had a significant impact on conservation
- Know and explain how Vanessa Nakate has had a significant impact on conservation.
- Know the similarities and differences between conservationists
- Know a range of ways that we remember significant conservationists and explain how sometimes views of these significant people may change over time
- Know how significant conservationists have influenced the way we live
- Know how to roll paper to make 3D structures
- Know how to shape paper to make a 3D drawing
- Know how to apply paper-shaping skills to make an imaginative sculpture
- Know how to work collaboratively to plan and create a sculpture
- Know that 3D sculpture can be created from a range of materials
- Know how to apply painting skills when working in 3D

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**Learning Environment
Opportunities**



Studio graphics - locate
where these people have
had impact

Woodland Workshop - How
can we conserve our local
environment?



achieve **Question**

How could I achieve
something significant and
have an impact on
others?

inspire **Suggestion**

Take a walk around our local environment. How do we look after it? What sort of things do we do at home?
Talk to Mr Cadge about how we recycle as a school and about our clever lights.

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SIGNIFICANT
PEOPLE

DR JANE
GOODALL

DAVID
ATTENBOROUGH

VANESSA
NAKATE

Going wild



SIMILARITIES AND
DIFFERENCES

HOW DO WE
REMEMBER?

INFLUENCE

ROLLING
PAPER

SHAPING PAPER
TO SCULPT

APPLY PAINTING
SKILLS

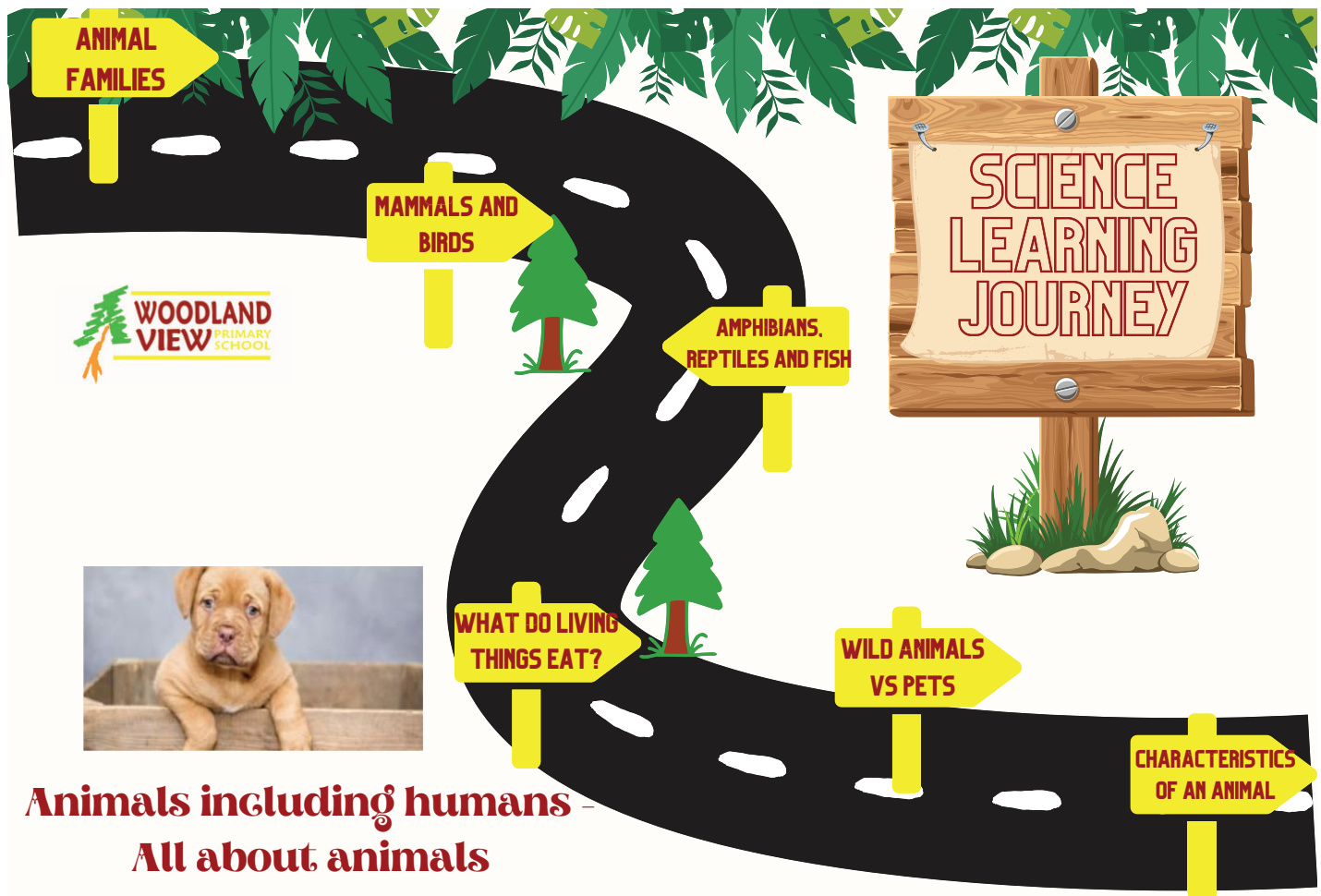
SHAPING
PAPER

WORKING
COLLABORATIVELY



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THEME VOCABULARY

History

significant
impact
conservation
local area
influence

Art

artist
carving
concertina
curve
cylinder
imagine
loop
mosaic
overlap
sculpture
spiral
three dimensional (3D)
tube
zig-zag

Science

fish
amphibian
reptile
mammal
bird
warm-blooded
cold-blooded
herbivore

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