

Year 4 - Summer 2

Picture Our Planet

Developing Global Awareness



At the end of this theme, children should...

- Know how to locate Brazil, Scotland and Fiji on a map
- Know how to contrast climate zones between Brazil, Scotland and Fiji (including the significance of the Northern and Southern hemisphere)
- Know how to identify the human and physical features surrounding Sugar Loaf mountain
- Know how to identify key aspects of Brazilian culture
- Know the significance of the Rio carnival
- Know how to identify the human and physical features of Scotland and Fiji.
- Know how to draw comparisons between Brazil, Scotland and Fiji in terms of land use, physical and human features, climate, traditions and customs and how they are tackling conservation
- Know how to develop ideas for 3D work through drawing and visualisation in 2D
- Know how to use more complex techniques to shape materials
- Know how shapes can be formed and joined in wire
- Know how to consider the effect of how sculpture is displayed.

inspire Suggestion

In the immersive room, take a trip to Brazil and see key human/physical features, then jet off to Scotland and then Fiji so children can see how to go between.

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Learning Environment Opportunities



Studio graphics -locate Amazon rainforest

Now Press Play - Rainforests



Local area - Investigate the woodland area



Immersive Room - see inspire task



achieve **Question**

Draw comparisons between Brazil, Scotland and Fiji (final objective).

LOCATE BRAZIL,
SCOTLAND, FIJI

SUGAR LOAF
MOUNTAIN

CONTRASTING
CLIMATES

BRAZILIAN
CULTURE



RIO CARNIVAL
SIGNIFICANCE

SCOTLAND
AND FIJI



COMPARE BRAZIL,
SCOTLAND, FIJI

DEVELOP
IDEAS

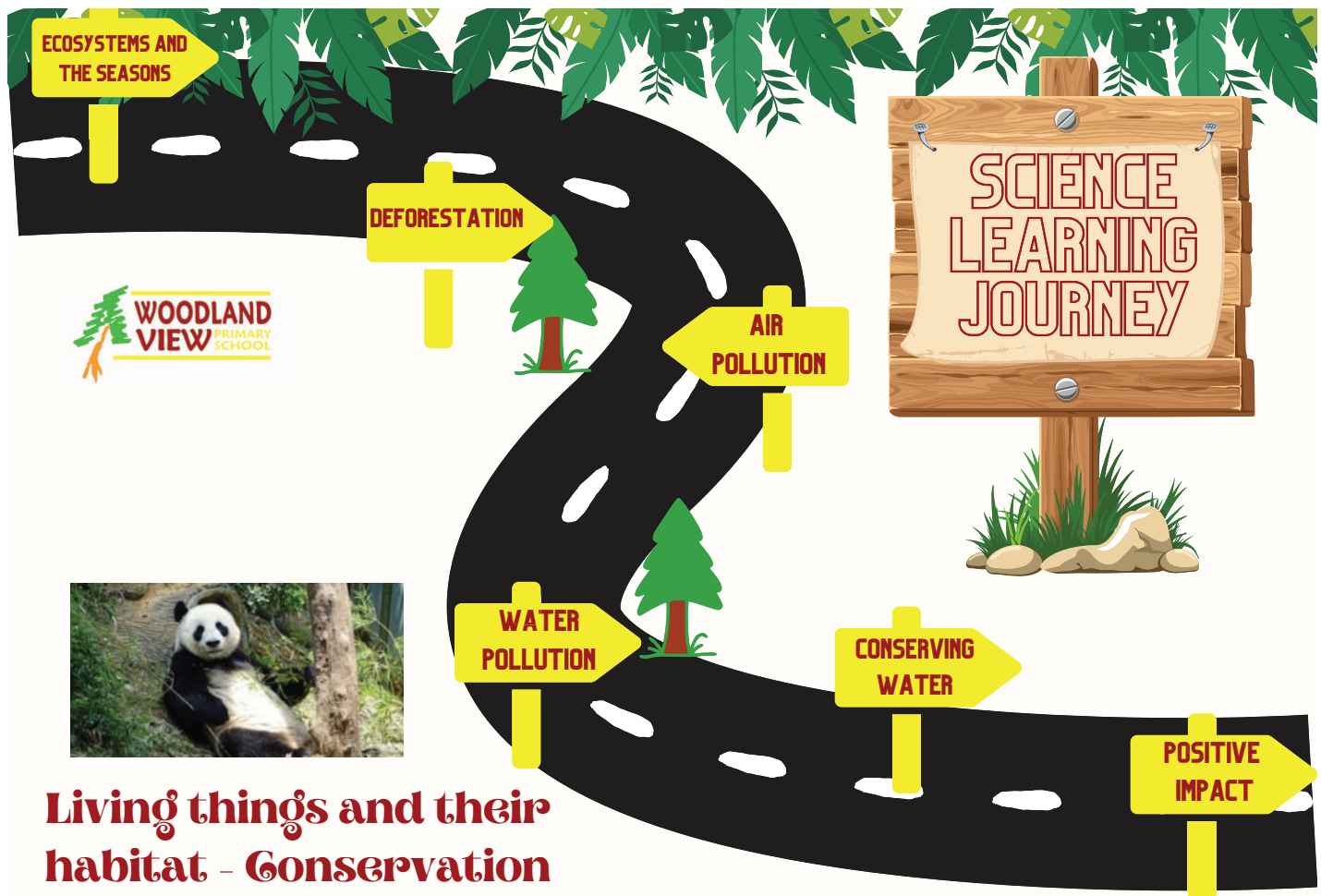
FORM AND JOIN
IN WIRE

TECHNIQUES
FOR SHAPING

EFFECT OF
DISPLAY



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THEME VOCABULARY

Geography

human
physical
Northern hemisphere
Southern hemisphere
Sugar Loaf
customs
traditions

Art

abstract
carving
ceramics
figurative
form
found objects
hollow
mesh
model
organic shape
pliers
sculpture
template
texture
typography
visualisation
weaving
welding

Science

migrate
monsoon
deforestation
biodiversity
emissions
pollution
pesticide
contaminate
drought
freshwater
marine sanctuaries
conservation area

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