

Year 6 - Summer 2

Global Warming

Thinking Big

At the end of this theme, children should...

- Know that our oceans are important and can explain why
- Know how to locate and describe the significance of the Great Barrier Reef
- Know how to explain the impact that humans have on coral reefs and oceans
- Know how we can keep our oceans healthy
- Know how to collect data on the types of litter polluting a marine environment
- Know how to consider how symbolism in art can convey meaning
- Know how to apply my understanding of the drawing technique chiaroscuro.
- Know how to evaluate the context and intention of street art.
- Know how to apply an understanding of impact and effect to create a powerful image.

inspire **Suggestion**

Can they save the ocean? Set up a polluted ocean for the children to consider how these 'pollutants' can be removed from the ocean or stopped from reaching the ocean

inspire *enjoy* *achieve*



enjoy

Learning Environment Opportunities



Studio graphics -locate
Great Barrier Reef

Local area - look at the
pollution of our local brook



achieve **Question**

What strides are
being taken to ensure
the future of our
Earth?

OCEANS ARE
IMPORTANT

GREAT BARRIER
REEF

HUMAN
IMPACT



KEEPING OCEANS
HEALTHY



DATA HANDLING -
POLLUTION OF A MARINE
ENVIRONMENT

SYMBOLISM
IN ART

OUR
LEARNING
JOURNEY
Geography/Art

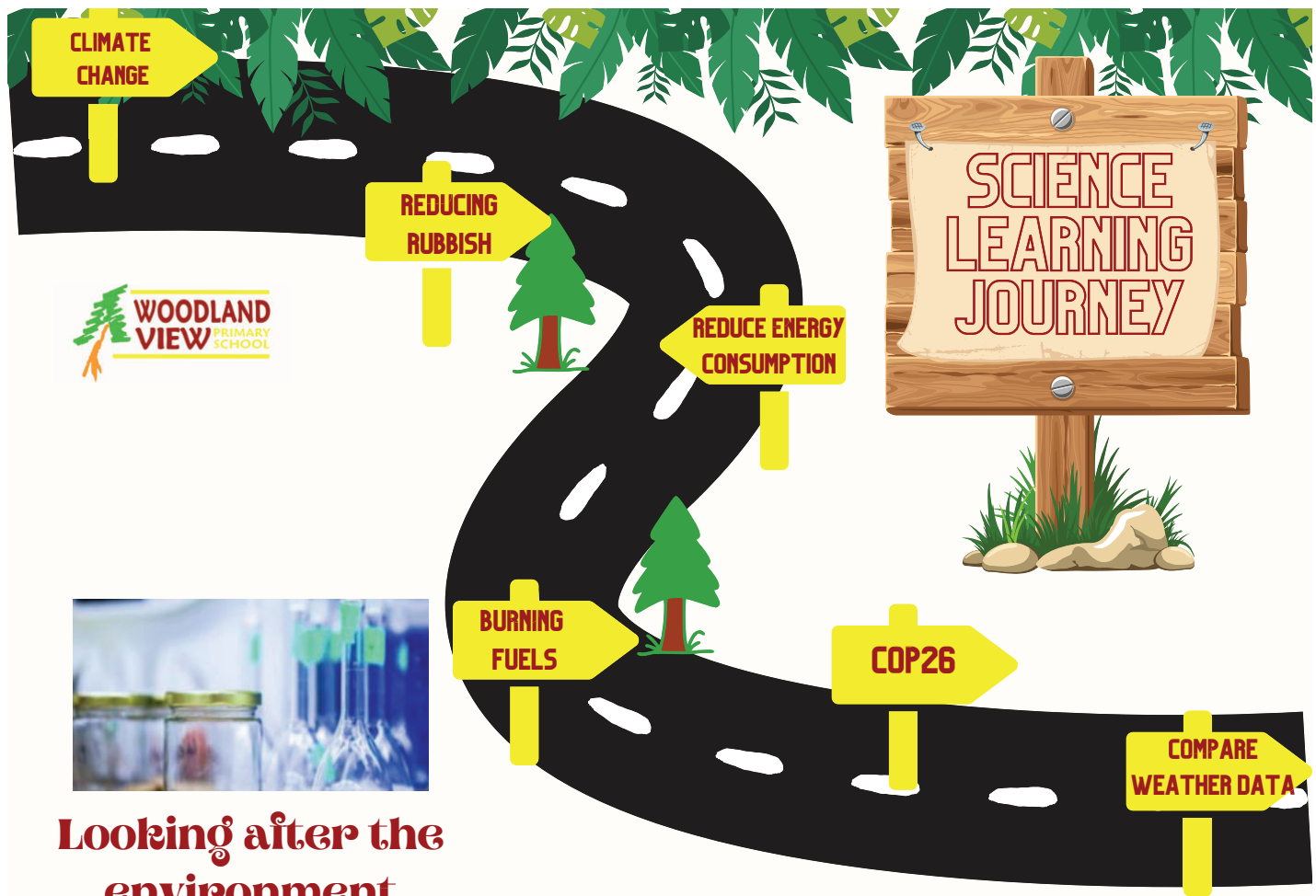
CHIAROSCURO

STREET
ART

CREATING A
POWERFUL IMAGE

inspireenjoyachieve





THEME VOCABULARY

Geography

Great Barrier Reef
oceans
impact
coral reefs
hemisphere
marine environment
affect
effect

Art

aesthetic
audience
character traits
chiaroscuro
expressive
graffiti
guerrilla
impact
interpretation
Maya
mural
representative
street art
symbolic
technique
tonal
tone

Science

weather
global warming
recycle
biodegrade
net zero
greenhouse gases
industrial revolution
combustion
COP
conference
species
habitat

