

Year 1 - Autumn 1

Land Ahoy!

Being responsible

At the end of this theme, children should...

- Know the names of the five oceans and can locate them on a map.
- Know how to locate the seas and oceans surrounding the UK.
- Know where coasts are found and can explain what a coast is.
- Know how to identify the physical features of a coast (beach, cliff, coast, sea).
- Know how to identify human features on the coast (port, harbour)
- Know how to mix secondary colours
- Know how to apply knowledge of colour mixing when painting.
- Know how to explore colour when printing.
- Know how to experiment with paint mixing to make a range of secondary colours.
- Know how to apply their painting skills when working in the style of an artist.



enjoy

**Learning Environment
Opportunities**



Studio graphics - world
map

Pond Area - sensory
session. Sounds near
water.



Now Press Play -
Pirates



achieve **Question**

Create a pirate treasure
map! Can they label the
physical and human
features?

inspire **Suggestion**

Have a Pirate Day! Ask the children to consider seeing a coast in the distance and imagine landing on it. Could experience a sensory walk?

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FIVE OCEANS

WHAT IS A COAST?

UK SEAS AND OCEANS

PHYSICAL FEATURES OF A COAST

HUMAN FEATURES OF A COAST

SECONDARY COLOURS

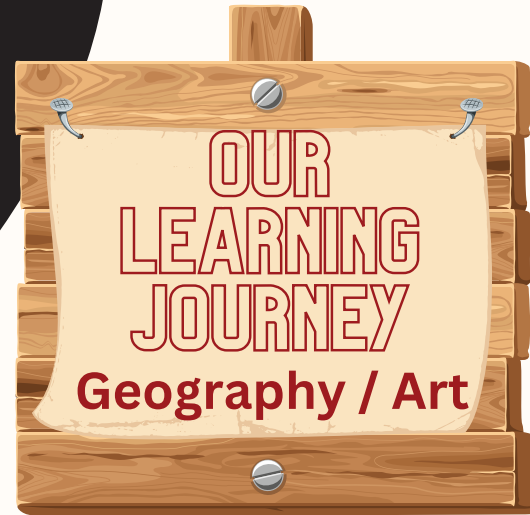
COLOUR MIXING

PRINTING

EXPERIMENTING WITH SECONDARY COLOURS

PAINTING IN THE STYLE OF CLARICE CLIFF

Land Ahoy!



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IDENTIFY AND NAME
EVERYDAY
MATERIALS

OBJECT VS
MATERIALS

PROPERTIES OF
EVERYDAY MATERIALS

SCIENCE
LEARNING
JOURNEY



NATURAL AND
MANMADE

FLOATING OR
SINKING

WHICH
MATERIAL?

Exploring Everyday Materials 1

THEME VOCABULARY

Geography

port
harbour
beach
cliff
coast
sea
aerial
ocean
sea

Art

blend
mix
primary
secondary
pattern
shape
texture
hue
shade
design

Science

material
fabric
wood
plastic
metal
property
opaque
transparent

