

Year 1 - Summer 1

London's Burning

Considering impact

At the end of this theme, children should...

- Know what London was like in 1666
- Know what happened on the 2nd September 1666
- Know how the fire spread
- Know how London changed after the Great Fire
- Know how the Great Fire had an impact on the future (draw conclusions)
- Know how to draw comparisons between the Great Fire of London and the Great Fire of Northampton.
- Know how to identify fruits
- Know how to describe where fruits and vegetables grow
- Know how to practise food preparation skills.
- Know how to select ingredients for a recipe.
- Know how to apply food preparation skills to a recipe.
- Know how to evaluate against the design brief.

inspire **Suggestion**

Visit the fire pit. How does a fire start? How quickly do things burn? Could have a pre-made model house to burn.

inspire *enjoy* *achieve*



enjoy

**Learning Environment
Opportunities**



Studio graphics - where is London? Northampton? When was 1666?

Now Press Play - Great Fire of London



Firepit - How does a fire start?



achieve **Question**

Why are we safer today because of the events of the Great Fire of London?

LONDON
1666

HOW DID THE FIRE
SPREAD?

2ND SEPTEMBER
1666

HOW DID LONDON
CHANGE?



THE IMPACT OF
THE FIRE

GREAT FIRE OF
NORTHAMPTON

IDENTIFY
FRUITS

WHERE DO
THEY GROW?

INGREDIENTS
FOR A RECIPE

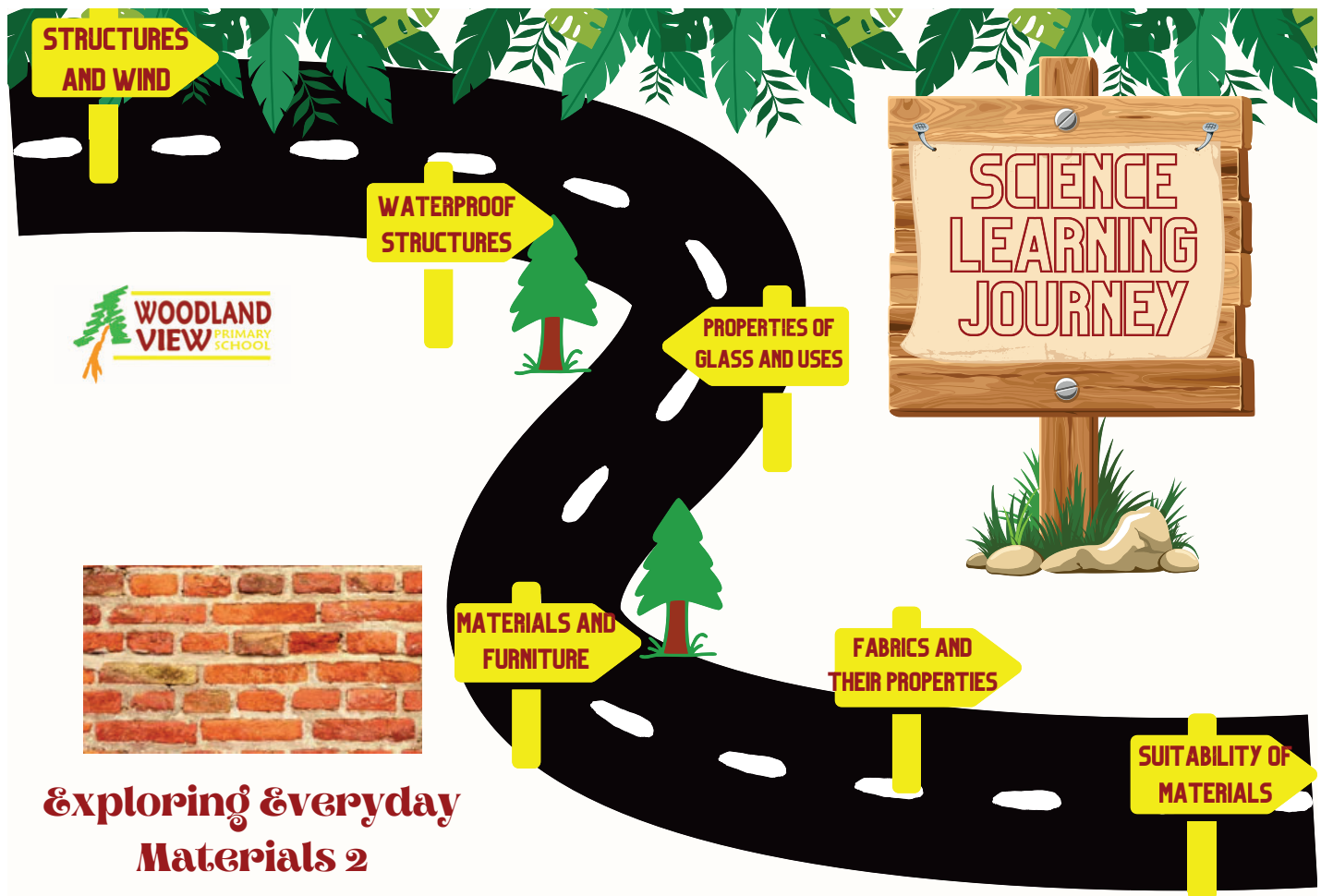
PREPARING
FOOD

EVALUATION

CREATE



inspireenjoyachieve



THEME VOCABULARY

History

London
fire
spread
compare
impact
artefacts
cause
effect
significant
safety

DT

leaf
root
vegetable
fruit
plant
seed
flavour
chop
blend
juice
ingredients
recipe

Science

strong
clay
brick
roof
slate
window pane
window frame
cotton

inspireenjoyachieve

