

Year 2 - Summer 1

A Royal Welcome!

Considering impact

At the end of this theme, children should...

- Know what a monarch is and the qualities needed to be a good monarch
- Know some significant British monarchs
- Know how the title of King or Queen is inherited
- Know about the life of Queen Victoria
- Know about the life of Queen Elizabeth II
- Know how to compare the reigns of Queen Victoria and Queen Elizabeth and how it will impact future monarchs
- Know how to use my hand as a tool to shape clay
- Know how to shape a pinch pot and join clay shapes as decoration
- Know how to use impressing and joining techniques to decorate a clay tile
- Know how to use drawing to plan the features of a 3D model
- Know how to make a 3D clay tile from a drawn design

inspire **Suggestion**

Hold a coronation party.

Children become Kings and Queens. Find out about what happens in a real coronation.



enjoy

Learning Environment Opportunities



Studio graphics - When did Queen Victoria and Queen Elizabeth live?

Immersive Room - What was Queen Elizabeth's coronation like?



achieve **Question**

Who wants the job? Write an advertisement for a new monarch. What qualities do they need and why?

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WHAT IS A
MONARCH?

TITLE
INHERITANCE

BRITISH
MONARCHS

QUEEN
VICTORIA

A Royal Welcome



QUEEN
ELIZABETH II



COMPARE
REIGNS

FUTURE
IMPACT

OUR
LEARNING
JOURNEY
History/Art

USING
HANDS

PINCH POT

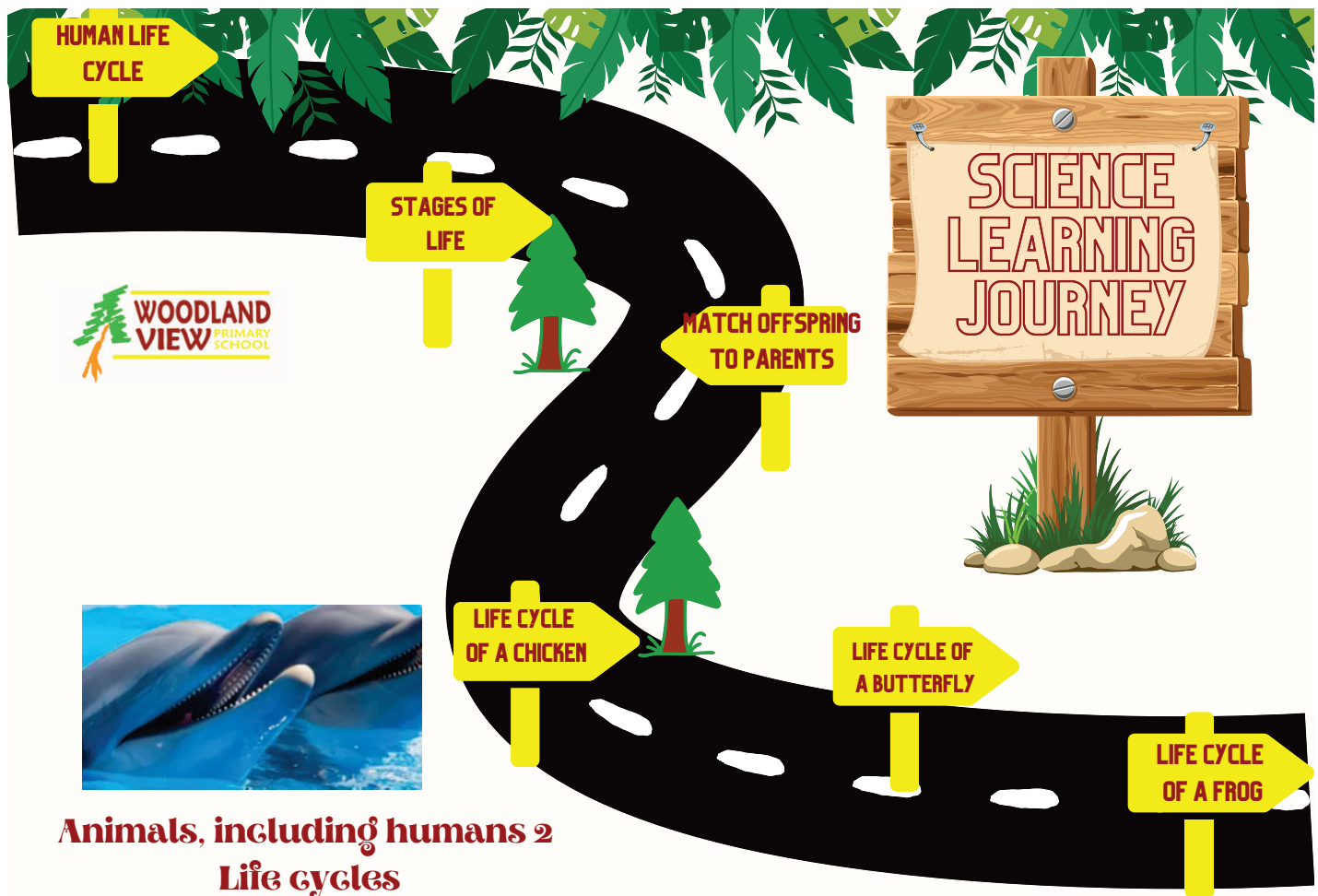
PLAN
FEATURES

IMPRESSING AND
JOINING

MAKE 3D CLAY
TILE

Connections

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THEME VOCABULARY

History

monarch
inherit
significant
qualities reign
similarities
differences
compare
evidence
sources

Art

cut
flatten
smooth
ceramic
glaze
score
slip
in relief
negative space
sculpture
impressing
detail

Science

life cycle
foetus
womb
offspring
reproduction
transformation
metamorphosis
froglet



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