

Year 5 - Summer 1

WOODLAND Walk Like An Egyptian

Pyramids, Pharaohs and Patterns!

At the end of this theme, children should...

- Know the chronology of Ancient Egypt
- Know what life was like in Ancient Egypt
- Know that Egyptians communicated through hieroglyphics
- Know that the Egyptians had their own gods and who they were
- Know what Ancient Egyptians believed about the after-life
- Know how the pyramids were built
- Know that there were significant achievements made by the Egyptians
- Know how the Egyptian Empire ended.
- Know how to investigate the style, pattern and characteristics of Ancient Egyptian art.
- Know how to apply design skills inspired by the style of an ancient civilisation.
- Know how to apply understanding of ancient techniques to construct a new material.
- Know how to apply drawing and painting skills in the style of an ancient civilisation.
- Know how to apply an understanding of Egyptian art to develop a contemporary response.

inspire Suggestion

Hold an Ancient Egyptian Theme Day. Dress up, learn an Egyptian dance, try some food, make scrolls etc.





Learning Environment Opportunities



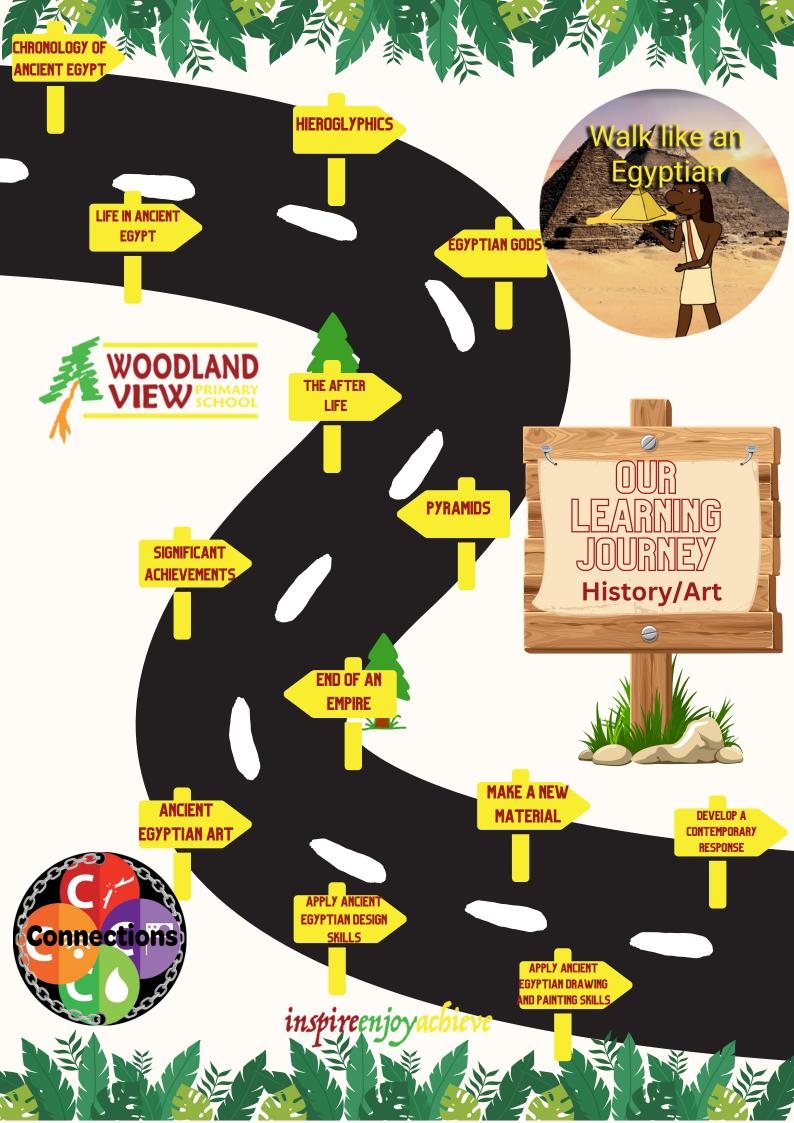
Studio graphics - When was the age of the Ancient Egyptian Empire?

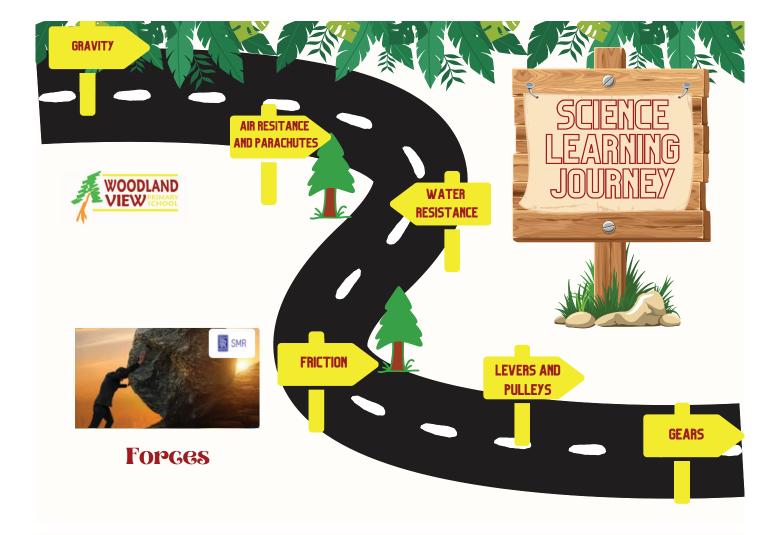
Immersive Room - Take a tour of Tutankhamun's pyramid

Now Press Play - Ancien **Egypt Experience** Connections



Rate these different elements of Egyptian society from Great to Terrible: farmers, scribe, craft people, pharaohs, vicars + high priests and slaves) Explain your reasoning.





THEME VOCABULARY

<u>History</u>

hieroglyphics
empire
after-life
gods
pyramids
pharaoh
legacy
sarcophagus
tomb
achievements
Nile
communication

<u>Art</u>

colour
composition
papyrus
patterns
Pharaoh
scale
scroll
layout
style
audience
subject
zine

gireenjoyachieve

Science

Sir Isaac Newton
gravity
Galileo Galilei
parachute
water resistance
streamlined
buoyant
up thrust
friction
newton
lever
pulley