

...And the Band Played On

The Fateful Journey of The Titanic



At the end of this theme, children should...

- Know about the journey of The Titanic and where it sank
- Know about communication methods on board The Titanic, with a particular focus on Morse Code and Semaphore
- Know about the chronology of events leading up to the sinking of the ship.
- Know how to read 4 and 6 figure grid references to plot the journey of The Titanic.
- Know about the different roles on board The Titanic
- Know how to draw conclusions about the sinking of The Titanic
- Know how to use research and develop design criteria to inform design.
- Know how to make adaptations to design a recipe.
- Know how to knead bread and prepare for baking.
- Know how to follow a recipe to make bread.
- Know how to evaluate the completed product, reflecting on taste, texture and appearance.

enjoy

**Learning Environment
Opportunities**

Studio graphics - world
map



Immersive Room -
Timeline of the Sinking



achieve **Question**

Was the sinking of The
Titanic one person's
fault?

inspire **Suggestion**

Immersive Session outlining the key events and the significant things that led up to the sinking. Begin to consider...was anyone at fault?

inspire *enjoy* *achieve*

JOURNEY OF THE
TITANIC

CHRONOLOGY OF
EVENTS

COMMUNICATION
METHODS



4 AND 6 FIGURE
GRID REFERENCES



DIFFERENT
ROLES

DRAW
CONCLUSIONS



DEVELOP DESIGN
CRITERIA

MAKE
ADAPTATIONS

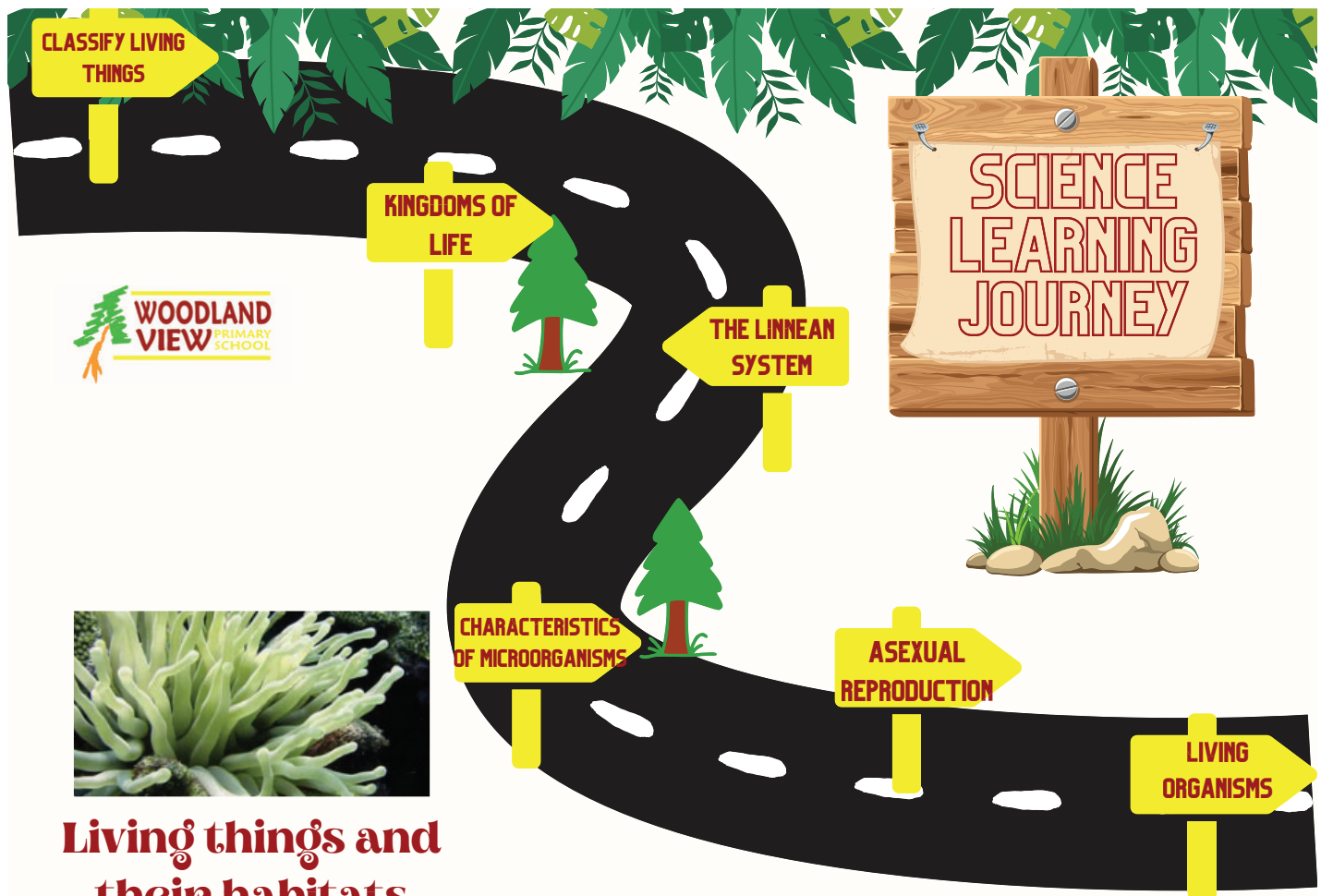
FOLLOW A
RECIPE



KNEAD BREAD
AND PREPARE

EVALUATE
BREAD

inspireenjoyachieve



THEME VOCABULARY

History

aristocracy
class
blame
semaphore
Morse code
unsinkable
segregated
consequences
significant
viewpoints

DT

ingredients
texture
taste
appearance
kneading
form
recipe
adaptations

Science

classification
microorganism
habitat
living organism
species
microscopic
ecosystem
kingdom
Linnaean System

