

Happily Ever After

Talking Confidently



At the end of this theme, children should...

- Know my personal chronology.
- Know how to learn more about the history of my family.
- Know how to explore how we remember events.
- Know how to find out what childhood was like for our parents and grandparents.
- Know how to compare childhood now with childhood in the past (toys, education, entertainment).
- Know how to identify that some things change and some things stay the same.
- Know how to create a stable structure
- Know how to use tools and equipment accurately to make part of a structure
- Know how to join parts of a structure
- Know how to evaluate parts of a structure.

enjoy
Learning Environment Opportunities

 **Immersive Room** - how have toys changed?

Woodland Workshop - making games with what is available 

 **Studio graphics Timeline**



achieve **Question**

Why do some things change and others don't?

inspire **Suggestion**

Show the children pictures of the staff as babies - can they work out who is who? What looks different? What looks the same? How do they know some pictures are older than others?

PERSONAL
CHRONOLGY

REMEMBERING
EVENTS

MY FAMILY'S
HISTORY



CHILDHOOD FOR OUR
PARENTS AND
GRANDPARENTS



WOODLAND
VIEW PRIMARY
SCHOOL

COMPARING
CHILDHOOD

CHANGE



EVALUATE
PUPPETS



JOINING
METHODS

CREATE
DESIGN

EMBELLISHING



JOINING
ACCURATELY

inspireenjoyachieve

PARTS OF THE HUMAN BODY

EYES AND SIGHT

EARS AND HEARING

TONGUE AND TASTE

SENSE OF TOUCH

NOSE AND SMELLS

SCIENCE LEARNING JOURNEY



Animals, including humans: All about me

THEME VOCABULARY

History

families
chronology
past
sequence
old
new
present
remember
compare
childhood
toys
education
entertainment

DT

decorate
design
fabric
glue
model
hand puppet
safety pin
staple
stencil
template

Science

head
body
brain
pupil
ear
sound
tongue
taste

