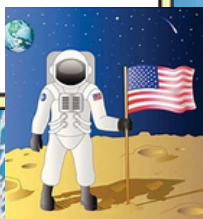


English

As both **readers** and **writers**, we will be looking at newspaper reports. We will be concentrating on being able to identify the features of a newspaper report and then building up to writing our own newspaper reports on the moon landing and return to Earth! We will also be looking at how to accurately punctuate direct speech so that we can include quotes.



Spring 1

Theme

As **historians**, we will be looking at the Moon landings, alongside the history of space travel. We will be finding out about significant figures in space exploration history, making our own judgements about who won the Space Race and whether the Moon Landing was faked!

As **artists**, we will be exploring different media such as print making and using these techniques in our space themed art work.

Maths

As **mathematicians**, we will be extending our learning on multiplication and division by developing efficient strategies for multi-digit calculations, including multiplying up to 4-digit numbers and mastering short division. Additionally, we will solve practical problems to understand the inverse relationship between these operations.

Year 5

inspire enjoy achieve

Science

As **scientists**, we will be learning about the wonders of Earth and space: we will explore scientific ideas surrounding the Earth's movements and placement of the planets. We will delve into the history and life of notable scientists and their impact.

Other subjects

As **philosophers**, in RE we will be considering this question: 'Is Easter a commemoration or a celebration for Christians? In PSHE, and in PSHE we will consider our value of co-operation, examine healthy lifestyle choices- including the dangers of substance abuse and smoking.

As **musicians**, 5SB will be starting their Brass First Access project learning how to produce a sound on an instrument and 5VN will be composers as they learn to write songs and use software to add a beat to unleash their creative potential.

As **athletes** we will be choreographing exciting dance sequences for our performance. With our PE coach, we will be developing their understanding of the attacking and defending principles of invasion games.

As **computer scientists**, we will be utilising the physical device Micro:bit, developing our 3D modelling skills on Tinkercad and blending the four programming constructs: sequence, repetition, selection and variables.