

English

As **readers**, we will start the term looking at Darwin's Dragons by Lindsay Galvin. Through this text, we will be developing our inference and prediction skills. We will also be considering the author's vocabulary choice and getting to grips with some Victorian slang. Then, as **writers**, we will be focusing our learning on Harry Potter and the Philosopher's stone; we will be looking at persuasive devices and utilising these to write persuasive adverts. We will explore the use of conjunctive adverbs, revise how to use colons and semicolons and begin to experiment with the use of passive voice.



WOODLAND
VIEW PRIMARY SCHOOL

Spring 1



Theme

As **historians**, we will be looking back at copyright, trademarks and patents. We will also be exploring the difference between them. As well as this, we will be focusing on key inventions from history and the inventors who created these ground-breaking creations.

As **designers**, we will be focusing on photography, exploring composition, photorealism and how we can use a range of different digital photography techniques.

Maths

As **mathematicians**, we will be focusing on ratio (how we can use this to calculate and its relationship to fractions); algebra (what it is and how we can solve problems using it); and decimals (understanding their place value and how to add, subtract, multiply and divide them).

Science

As **scientists**, we will be learning about animals including humans. This will include looking at the circulatory system, the components of blood and blood vessels, and what affects our heart rate.

Year 6

inspire enjoy achieve



Other subjects

As **philosophers**, in RE we will be pondering the question: 'Why is Jerusalem a sacred place to people who follow Abrahamic religions?' and in PSHE we will consider our whole school value of 'cooperation', as well as exploring ways to stay healthy, and have healthy relationships.

As **musicians**, we will explore pulse work in 3-time, learn to sing a song as a round, learn about and compare texture in music. We will also create our own pieces using given rhythms and chords, working from stick notation.

As **athletes**, we will be learning how to play NFL Flag, whilst also focusing on stretching and balancing and how we can use this to help us relax.

As **computer scientists**, we will be using algorithms and variables when creating and editing games in Scratch.