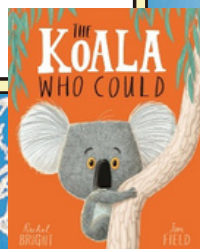


English

As **writers**, we will be focusing on the story *The Koala Who Could* by Rachel Bright.

We will explore characters' thoughts and feelings, sequence events, and write a diary entry in role. We will focus on sentence structure, use of adjectives, correct punctuation, and writing in the past tense.



Maths

As **mathematicians**, we will be introducing the children to both multiplication and division. The children will receive access to TTRS (Times Tables Rock Stars) and learn to recall facts fluently. We will learn about measurement including capacity, length, temperature and mass.

Science

As **scientists**, we will be learning about the uses of everyday materials.

We will conduct an experiment on how different materials stretch, twist, squash and bend.

Year 2

inspireenjoyachieve

Spring 1



Theme

As **historians**, we will be looking back at how technology has changed over the years. We will consider how inventions by John Logie Baird, Thomas Edison and Alexander Graham Bell changed our lives forever.

As **artists**, we will be developing out painting skills by investigating how we can use our paint brushes to create texture. We will also be composing collages by choosing and arranging materials for effect.

Other subjects

As **philosophers**, in RE we will be continuing the second part of learning about Diversity in Islam, exploring further the beliefs of Muslims and how they might live. In PSHE, we are learning all about keeping ourselves healthy. We are considering how to keep our teeth and our bodies clean and the importance of how to use medicines safely.

As **musicians**, we will explore beat and rhythm work using crotchets and quavers.

As **athletes**, we will develop our understanding of invasion games and learn dances in preparation for our showcase to parents.

As **computer scientists**, we will begin to understand different uses of technology and different devices we can use.

If you want to find out more, please visit <https://www.wvps.northants.sch.uk/page/?title=Curriculum&pid=9>