

English

As both **readers** and **writers**, we will explore a range of traditional tales. We will learn how to sequence events, describe characters and use simple sentence structures with capital letters and full stops, before moving on to include conjunctions such as 'and' to extend our writing. We will plan and write our own versions of familiar stories to demonstrate our growing confidence in vocabulary choices and story language. We will also continue to work on using our phonics knowledge to help with spelling.



Spring 1

Theme

As **historians**, we will learn about our own place in time and explore our family history to understand how things were remembered and lived in the past. We will compare childhood then and now, noticing what has changed and what has stayed the same.

As **designers**, we will learn how to plan and make a puppet by using a template, joining fabrics accurately and adding simple embellishments. We will also evaluate our finished puppet against our design criteria to see how well it meets our ideas.

Maths

As **mathematicians**, we are now building on our autumn learning by counting confidently to 20 and developing a secure understanding of the teen number structure. We will also begin to work on addition and subtraction within 20, focusing on counting on efficiently from the greater number. Practical resources such as ten frames, counters and number lines will support this developing understanding.

Year 1

inspireenjoyachieve

Science

As **scientists**, we will identify, name, draw and label the basic parts of the human body. We will also consider which part of the body is associated with each sense.

Other subjects

As **philosophers**, in RE we will be exploring diversity within Judaism, helping children understand what Jewish people believe and how these beliefs may shape their daily lives. In PSHE, we will consider our value of courage, review our protective behaviours and reinforce our school expectations for online safety (SMART CATS).

As **musicians**, we will learn and perform a chant, create simple ostinatos and compose melodies using mi-re-do.

As **athletes**, we will participate in invasion games and team-building activities.

As **computer scientists**, we will design our own fairy-tale pictures using an app and then type sentences on a keyboard to write about what we have created.