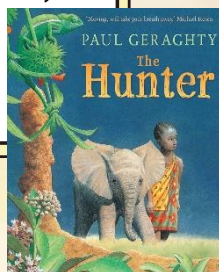


English

As both **readers** and **writers** we will be linking our English work to our Theme on Africa. We will be studying the text 'The Hunter' by Paul Geraghty where we will be writing our own descriptive settings using fronted adverbials, expanded noun phrases and prepositional phrases. Following this, we will be learning how to write a non-chronological report about one of the 'big 5' animals of Africa.



Autumn 2



Theme

As **historians**, in this unit, we will be unmasking the history of Benin and its relevance to Great Britain. The children will be learning about the geography of the country as well as traditions and culture.

As **designers**, we will explore the use of pavilions and research different structures across the globe. We will then be using our research to plan, design and make their own pavilions.

Maths

As **mathematicians**, we will be learning how to calculate the area of 2D shapes. We will also be extending our learning on multiplication and division facts, building an understanding of the relationships between these operations. and practise multiplying 3 digit by 1 digit numbers.

Science

As **scientists**, we will be developing our skills of comparative and fair testing to investigate the properties of everyday materials. We will deepen our understanding by grouping materials based on their properties.

Year 4

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Other subjects

As **philosophers**, in RE we will be learning about and describing the Humanist five core areas of knowledge that provide guidance on why we exist and the purpose of life: 1. Human Beings (human evolution, nature and potential) 2. Understanding the World (Science and reason) 3. The one life (freedom and happiness) 4. Humanist ethics (empathy and the impact of our actions) 5. Society (actions, goals and responsibility).

As **musicians**, we will be considering film themes and how this sets the mood for the telling of the film's story. The theme tune to the Pink Panther by Henry Mancini provides the foundation for exploring musical storytelling through listening and composing activities. Our musical focus will be exploring timbre, tempo, rhythm, dynamics and atmosphere.

As **athletes**, we will develop our understanding of attacking and defending in the invasion game of football. We will also work on our physical skills of dribbling, passing and receiving as well as developing their social skills of co-operation, communication and respect.

As **computer scientists**, we will be learning how to create a presentation about an aspect of African life or culture using Google Slides.