

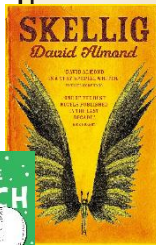
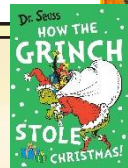
English

As both **readers** and **writers**, we will be delving into Skellig by David Almond – an incredible book that builds suspense and mystery. We will consider how the author uses vocabulary and the impressions that we get about particular characters. We will be investigating how we can modify nouns for effect and beginning to use semi-colons and colons in our writing. We will develop our understating of how dialogue is used in narratives to build a reader's understanding of a character. Additionally, we will understand how authors build tension and craft our own suspense narrative.

We will finish the term with some festive instructional writing based around Dr Seuss' How the Grinch Stole Christmas. Our focus will be around the clarity of language choices, using bullet points and the importance of a well written introduction.



Autumn 2



Theme

As **historians**, we will be considering inclusion and equality; we will find out about apartheid and the Jim Crow Laws. We will also be considering the impact of some incredible figures who have stood up against discrimination: Rosa Parks, Ruby Bridges, Martin Luther King, Nelson Mandela and Kamala Harris.

As **designers**, we will be finding out about Alberto Giacometti and looking at his sculptures of the human form. Using his work as our inspiration, we will design and create our own sculpture to depict one of the incredible figures that we have learnt about through our theme

Maths

As **mathematicians**, we will be revisiting previously taught fractions, whilst extending our knowledge through, ordering and comparing fractions, adding and subtracting mixed numbers, multiplying and dividing fractions and finding the fraction of an amount.

Year 6

inspireenjoyachieve

Science

As **scientists**, we will be learning about evolution and inheritance. We will be exploring adaptations in the offspring of animals and plants; how and where fossils are formed; and human evolution (with a particular emphasis on Charles Darwin's Theory of Evolution.

Other subjects:

As **philosophers**, in RE we will be considering what Hindus believe about the cycle of life and death and how this impacts their lives, and in PSHE we will consider our value of kindness, review our British values and continue to learn how to stay safe online.

As **musicians**, we will be listening to and comparing musical works and performances of Lindsey Stirling and Tokio Myers to develop our use of descriptive musical vocabulary. Later in the term, we will also compose protest songs – linked to our theme – developing an understanding of musical structure, pulse and melody.

As **athletes**, we will develop our understanding of the attacking and defending principles of invasion games through basketball, as well as through tennis (a net-and-wall game).

As **computer scientists**, we will be improving our digital literacy skills by creating a multimedia information video – linked to our theme – by using ipads to combine video, pictures, text and audio elements.

If you want to find out more, please visit <https://www.wvps.northants.sch.uk/page/?title=Curriculum&pid=9>