English

As both **readers** and **writers**, we will first be focusing on the story 'The Fort' by Laura Perdew. We will learn the story through roleplay, actions and repetition. We will focus on writing lists and labels linking to our letter formation. We will be exploring lots of other stories linked to our theme.



As **mathematicians**, we will be consolidating our knowledge of numbers up to 10. We will use different representations and resources to support our learning of place value.

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Science

As scientists, we will be learning about everyday materials. We will investigate material properties and how they are used in everyday life

WOODLAND

Autumn



The Fort

Theme

As geographers, we will learn about and locate the world's oceans, the seas surrounding the United Kingdom and the coasts and countries within the UK.

As **artists**, we will investigate how primary colours can be mixed to create secondary colours.

Other subjects

As **philosophers**, in RE we will be learning how everybody is different and how we can show kindness. In PSHE we will consider our value of courage, review our protective behaviours and reinforce our school expectations for online safety (SMART CATS).

As **musicians**, we will participate in creating a dramatic group performance using kitchen-themed props and copy a leader in a call-and-response song, waiting their turn to sing.

As **athletes**, we will develop our dance skills. We will explore travelling actions, movement skills and balancing.

As **computer scientists**, we will be programming a Beebot with simple instructions.