

## English

As both **readers** and **writers**, we will be focusing on the story of "The Day the Crayons Quit" by Drew Daywalt. We will make predictions, empathise with the characters and carefully consider the literary differences between formal and informal writing. We will then focus on the Place Value of Punctuation and Grammar, really securing our knowledge about sentences.



# Autumn 1



## Theme

As **historians**, we will be looking back at both WW1 and WW2; in particular, we will be considering the key events that led up to WW2 and what happened in those early days.

As **designers**, we will be looking at how a prototype can help you to see and make changes needed before honing our sewing techniques to make a remembrance poppy.

## Maths

As **mathematicians**, we will be revisiting place value, extending our knowledge of numbers up to ten million as well as calculating with negative numbers. We will then move onto the four operations, securing formal written methods for all.

# Year 6

inspireenjoyachieve

## Science

As **scientists**, we will be learning about light: how light travels, how objects are seen, how light reflects and explain why shadows are the same shape as the objects that cast them.

## Other subjects

As **philosophers**, in RE we will be considering if science and religion are in conflict when it comes to creation, and in PSHE we will consider our value of courage, review our protective behaviours and reinforce our school expectations for online safety (SMART CATS).

As **musicians**, we will find out about swing-style jazz and some of the most renowned big band leaders of 1930s and 1940s America, focusing on creating and improvising syncopated rhythm patterns and melodies.

As **athletes**, we will develop our understanding of the attacking and defending principles of invasion games through rugby.

As **computer scientists**, we will begin to understand how to use spreadsheets and consider how formulas work.

If you want to find out more, please visit <https://www.wvps.northants.sch.uk/page/?title=Curriculum&pid=9>