

## The Curriculum at Woodland View



### Inspire, Enjoy, Achieve

Our motto is **Inspire, Enjoy, Achieve**. We aim to provide a curriculum that embodies our motto through a careful balance between challenge and support, using engaging resources, modelling great examples, giving exciting learning experiences and providing opportunities for effective self-reflection and teacher feedback.

We aim to **Inspire** the children so that they **Enjoy** their learning and **Achieve** their potential.



### The Core Curriculum

Please see our English and Maths pages to find out how our core curriculum embodies the Inspire, Enjoy, Achieve approach.

### The Wider Curriculum

Our wider curriculum is underpinned by four highly relevant world issues, known as the four Cs. These are: **Culture**, **Communication**, **Conflict** and **Conservation**. These Cs are important issues within our school community and create a purposeful and meaningful backdrop to our delivery of the National Curriculum.

The Cultural make-up of our school community continues to become evermore diverse. Our families are interested in the beliefs, backgrounds and views, religious or not, of each other and therefore the **Culture** themes are vital. Our children benefit from understanding the locality in which they live and the wider world, as well as their own sense of place within it.



Technology continues to change at a rapid pace and therefore our focus on **Communication** enables children to discover how the current technological world we live in came to be, and what the future may hold for them. Many of our families have jobs that directly link to the content in our Communication themes therefore this learning is significant for the children and their aspirations for future employment.



Our school community is very interested in world news and current affairs; this has a positive impact on our children's interest and awareness in events linked to war and dispute.

Therefore we believe passionately that our **Conflict** themes enable children to learn about the origins of conflicts, why they happen, their impact and how to avoid them. We want our children to have a positive impact on the world around them, and the learning in this theme will help them to do that.



Our children are very aware of the ever-changing condition of our planet and the significant impact climate change is having on it. Our children discuss these issues, also they are eager to find out more about how they, and future generations, can sustain the health and existence of our Earth. Our **Conservation** themes enable children to learn more about these issues and, hopefully, will help them grow up to have a positive impact on them.



Our wider curriculum includes science, geography, history, art, design technology, physical education, computing, music, religious education, PSHE, outdoor learning, business and enterprise, and languages. We value the performing arts immensely and encourage our teachers and children to develop their own interests and learning ventures.

Classes study a new theme each half term, meaning they cover 6 themes a year. Their current theme is displayed on their classroom door so that children feel as though they are immersed in their theme on arrival. Also, they can see what all of the other classes are learning about too! Inside classrooms, theme displays capture the children's interest by doing such things as offering key information, showcasing work and asking intriguing questions.



Please visit our wider curriculum content documents to see how we deliver the national curriculum and go further by providing inspirational learning experiences to give further enjoyment and maximise achievement. You will also see how each subject has a clear set of aims and that content and skills have been carefully mapped to ensure progress across year groups and Key Stages.

## Our School Values

Our school values of Respect, Cooperation, Kindness, Honesty, Courage and Creativity steer us through our 6 themes each term therefore they too have an important impact on the delivery and content of our wider curriculum.



We deliver PSHE lessons and lead focus assemblies on the current school value, as well as celebrating the achievements linked to our values in weekly Celebration Assemblies. Our terms end with a spectacular Values Awards ceremony where children from every class are rewarded with demonstrating the focus value by walking the red carpet, under the lights, to celebratory music before collecting their award from a member of the Senior Leadership Team.

## Long Term Memory

We know the importance of children knowing more and remembering more over time therefore we have designed our school curriculum to ensure that key knowledge across subjects is revisited and built on over time.

Our cross curricular themes link subjects through the teaching of concepts. This means that knowledge is not just surface level, key facts and content are reinforced across subjects and lessons throughout the learning of a theme.



Our Inspire approach gives children memorable learning experiences which means they are more likely to remember what they have learnt over time. These experiences are often blogged and available for families to see on the school website. Each year group also has a Performance



Theme where they create a performance based on what they have been learning. This is filmed and watched by parents and the whole school. We regularly create learning memories for the children with external guests and trips - capturing the children's interest and imagination even more!

In our bespoke exercise books we display the concept flows and key vocabulary for each theme so that teachers and children can revisit these through a term. Our wonderfully stocked library has a range of fiction and non-fiction books and classrooms have books matching their theme amongst their theme display so children can delve deeper in their learning.



We use Kahoot Quizzes which have been specially designed to match the key learning from a theme. These Quizzes are used regularly to revisit facts from previous themes from the children's current year and previous years. We also set Kahoot quizzes as homework to reinforce the remembering of facts at home.

In our Studio, our history timeline graphic spans 3 walls and incorporates the key historical events and figures that are taught in our themes. Our maps graphic spans 1 large wall and shows world and local maps, incorporating key geographical features and countries that are studied through our themes. The regular revisiting of these graphics allows our children to further embed key facts over time.



During our Open Views sessions (twice a year) children show their parents the work they have done through the year. This enables children to revisit key learning and describe it to their parents. We give parents questions to help steer their conversations towards reviewing specific aspects of the work.

## School Facilities

Our wonderful array of school facilities enable children to learn in a variety of ways through inspiration and enjoyment. These include:



### The Immersive Room and Recording Studio

From a snowy forest to a hot air balloon ride, from the deepest ocean to a trip back in time to The Great Fire of London, there is no limit to the places we can take our children.



### The Woodland Workshop

As a base for outdoor learning, our Woodland Workshop is stocked and set-up to have everything needed to inspire and interest the children as they learn outside of their classroom.



### The Pond and Fire-pit

Children can fully engage in our outdoor learning sessions within these special areas.



### The IT suite

With a desktop computer for every child in a class, and iPads too, technology is used to enhance learning across subjects. Our 3D printer also further enhances children's IT experiences in school.



### Outdoor Sport Spaces and Equipment

Our MUGA, gym equipment, adventure trail, tyres and daily mile track allow children to stay fit and healthy, not only through play, but when teachers utilise these facilities during lessons.

### Spaces for reflection

Our Values Chairs, Creativity Cabin and George's Garden allow for teachers to plan reflective sessions for the whole class or small groups.



## Subject Leaders

Every subject has a Subject Leader who takes a proactive role in ensuring that their subject is successfully taught across school. They play a pivotal role in creating aims for their subject and tracking the development of knowledge and skills across year groups and Key Stages. They visit lessons across school, look at work, track data and talk to pupils to help them understand the successes of their subject and areas for further focus. The passion they have for their subject, CPD opportunities and support from the Senior Leadership Team, enable them to lead their subject successfully and therefore positively impact the quality of education at Woodland View.