

## The **British Values** at Woodland View

**We actively promote British values through** focusing on and showing how the school's work is effective in securing these values and by challenging pupils, staff, visitors or parents who express opinions contrary to British values.

### **Democracy** (a culture built upon freedom and equality; everyone is aware of their rights)

#### Some of the things we do are:

- Class voting for a range of things from class Eco Councillors to the next class reading book
- Afternoon Tea experiences for Key Stage 1 children
- The Key Stage 2 Summits at Wilson Browne Solicitors boardroom
- Taught through stories in Key Stage and whole school assemblies
- Reinforced through our school curriculum
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Help pupils to express their views
- Debates in History lessons on the actions of key people
- Whole school pupil voice surveys
- Subject Ambassadors for non-core subjects in each class
- School Eco Councillor group
- Agreeing class rules at the start of the school year
- 'I have a dream' unit in Year 6 - Apartheid and Jim Crow Laws
- Emotional Literacy pupil questionnaires twice per year
- Debates in PSHE lessons
- 'Law and Order' topic in Year 4
- Woodland Times monthly newsletter written by the Year 5 Media Team
- Year 5 and 6 Fair Trade Cooperative group



### **Rule of law** (the need of rules to make a happy, safe and secure environment to live)

#### Some of the things we do are:

- Ensure school rules and expectations are clear and fair
- Class rules and Celebration Assemblies to promote the following of these rules
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Values Awards assemblies each term
- Anti-bullying assemblies and lessons
- E-safety lessons each half term
- 'Law and Order' topic in Year 4
- Year 6 Sports Leaders and Librarians lead by example in their school contributions
- Playing by the rules and playing fairly at school sports events
- Dojos given by all staff to reward good behaviour and showing of the values
- School Values displayed in key areas and in all classrooms
- Explore within our PSHE Lessons what to do if peer pressure is trying to persuade children to break rules



## **Individual liberty** (as long as we don't break the rules, we can live as we choose to)

### Some of the things we do are:

- Support pupils to develop their self-knowledge, self-esteem, self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Regularly task children with self-evaluating their work and their outcomes of tasks and challenges
- The use of open questions is embedded in the teaching approach
- Restoring Respect messages in classrooms
- Model freedom of speech through pupil participation
- Challenge stereotypes
- Implement a strong anti-bullying culture
- E-Safety units of work are taught throughout school and parents and staff receive updates on these



## **Mutual Respect and tolerance** (show respect for others' cultures, religions, thoughts and feelings. Give and expect respect)

### Some of the things we do are:

- Fair Trade cooperative group
- Dimensions Curriculum focuses on Global Learning - Learning Means the World
- Come Fly With Me Geography themes based on country studies
- Mandarin learning for Key Stage 2
- Spanish club
- Large book range in classrooms and the library
- Whole School Projects such as Chinese New Year
- Engaging English texts from different cultures
- Art projects show work from different cultures
- Performing arts clubs often have a range of culture focuses
- In RE and assemblies children learn about different religious festivals and traditions
- World Cup and Olympic events celebrated and integrated into learning
- A range of trips including theatres and places of worship
- Whole school/family theatre and sporting trips (discounted tickets)
- Art Wall display in school
- Regular assemblies exploring Christian stories and messages by Grange Park Church (FS)
- Assemblies exploring a range of religious beliefs
- Children learn about the history of Remembrance Day in Year 3
- Teaching the RE SACRE curriculum
- Religion focused theme 'A World of Difference' in Year 3
- African Safari trip link to Africa topic Year 4
- Brazilian/ Chinese New year dance sessions
- Cultural dances with external dance teachers (eg, Year 6 sailors' hornpipe dance with dance specialist)

