

# Pupil premium strategy statement

# Woodland View Primary School

1. Summary information					
<b>School</b>	Woodland View Primary School				
<b>Academic Year</b>	2020-21	<b>Total PP budget (estimated)</b>	£29590	<b>Date of most recent PP Review</b>	July 2020
<b>Total number of pupils</b>	420	<b>Number of pupils eligible for PP</b>	22	<b>Date for next internal review of this strategy</b>	July 2021

	<i>Pupils eligible for PP (all year groups) to Spring 2020</i>	<i>Pupils not eligible for PP (all year groups) to Spring 2020</i>
<b>At or Above Age Related Expectation in Reading</b>	71%	78%
<b>At or Above Age Related Expectation in Writing</b>	79%	79%
<b>At or Above Age Related Expectation in Maths</b>	71%	77%
<b>Expected Progress or better in Reading</b>	71%	69%
<b>Expected Progress or better in Writing</b>	79%	69%
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## 2. Barriers to future attainment (for pupils eligible for PP) at Woodland View

The barriers to future attainment for pupils eligible for Pupil premium include:

- Early oral language skills
- Early understanding of language
- Opportunities for learning at home
- Reading support
- Confidence and self-esteem
- Opportunities for extra-curricular activities
- Disadvantages related to the COVID-19 pandemic

## 3. Desired outcomes of Pupil Premium Strategy at Woodland View

- To develop the 'whole' child, building emotional resilience and self-esteem and an ability to thrive in the world around them, whatever the circumstance.
- For all pupils to make the best possible progress and achieve age related expectations or higher in all core subjects.
- To close any attainment gaps between pupils eligible for Pupil Premium and those not eligible.
- To ensure gaps relating to the COVID-19 pandemic are identified and closed.
- To ensure socio/economic aspects relating to the COVID-19 pandemic are identified and supported to maximise life chances and long term wellbeing.

4. Planned expenditure				
Academic year		2020-21		
i. Quality of teaching for all				
Approach	What is the evidence and rationale for this choice?	Staff lead	Cost	Reviewed
Collaborative learning	EEF research: +5months Low cost	All teachers		
Digital technology	EEF research: +4months Mod cost	All teachers		
Feedback	EEF research: +8months Low cost	All teachers		
Homework	EEF research: +2months Low cost	All teachers		
Mastery learning	EEF research: +5 months Low cost	All teachers		
Behaviour interventions	EEF research: +3 months Low cost	MH		
Phonics	EEF research: +4 months low cost	KH		
Reading comprehension	EEF research: +5months Low cost	All teachers		
Small group tuition	EEF research:+4months Mod cost	All teachers		
<b>Total budgeted cost</b>			£0	
ii. Targeted support				
Approach	What is the evidence and rationale for this choice?	Staff lead	Cost	Reviewed
Behaviour interventions	EEF research: +3 months Low cost	SH	£14590	
1:1 Tuition	EEF research: +5 months high cost	SH	£1000	
Oral language Interventions	EEF research: +5 months Low cost	SH	£1000	
Phonics	EEF research: +4 months Low cost	KH/LM	£2000	
Reading comprehension	EEF research: +5 months Low cost	SH	£2000	
Social/emotional learning and support	EEF research: +4 months Mod cost	SH/RF	£6000	
Small group tuition	EEF research: +4 months Mod cost	SH		
<b>Total budgeted cost</b>			£26590	

<b>iii. Other approaches</b>				
<b>Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>Staff lead</b>	<b>Cost</b>	<b>Reviewed</b>
Trips, Music Tuition, Uniform	Inclusion, emotional/social wellbeing, Family support.	MT/SH	£500	
Clubs	EEF research: +2 months Mod cost	MT/SH	£500	
Homework Club	Inclusion, equal opportunities	SH		
Breakfast club/Snack money	Family support	MT		
Personal equipment	To provide opportunities to enhance and improve specific skills and interests.	SH/MT	£500	
Resources	To enable the various support packages and approaches to take place to the best possible standard.	SH	£1000	
Training	To enable the various support packages and approaches to take place to the best possible standard.	SH	£500	
<b>Total budgeted cost</b>			£3000	
<b>Overall Total budgeted cost</b>			<b>£29590</b>	

5. Review of expenditure																								
Previous Academic Year		2019-20																						
Support Provided/Actions Taken		Cost	Impact and Pupil Achievement																					
Behaviour Interventions		£7800	<table border="1"> <thead> <tr> <th></th> <th><i>Pupils eligible for PP to Spring 2020 (all year groups)</i></th> <th><i>Pupils not eligible for PP to Spring 2020 (all year groups)</i></th> </tr> </thead> <tbody> <tr> <td><b>At or Above Age Related Expectation in Reading</b></td> <td>71%</td> <td>78%</td> </tr> <tr> <td><b>At or Above Age Related Expectation in Writing</b></td> <td>79%</td> <td>79%</td> </tr> <tr> <td><b>At or Above Age Related Expectation in Maths</b></td> <td>71%</td> <td>77%</td> </tr> <tr> <td><b>Expected Progress or better in Reading</b></td> <td>71%</td> <td>69%</td> </tr> <tr> <td><b>Expected Progress or better in Writing</b></td> <td>79%</td> <td>69%</td> </tr> <tr> <td><b>Expected Progress or better in Maths</b></td> <td>71%</td> <td>69%</td> </tr> </tbody> </table>		<i>Pupils eligible for PP to Spring 2020 (all year groups)</i>	<i>Pupils not eligible for PP to Spring 2020 (all year groups)</i>	<b>At or Above Age Related Expectation in Reading</b>	71%	78%	<b>At or Above Age Related Expectation in Writing</b>	79%	79%	<b>At or Above Age Related Expectation in Maths</b>	71%	77%	<b>Expected Progress or better in Reading</b>	71%	69%	<b>Expected Progress or better in Writing</b>	79%	69%	<b>Expected Progress or better in Maths</b>	71%	69%
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Speech & Language Consultancy		£500																						
Reading Comprehension & Phonics interventions		£2900																						
Oral Language Interventions		£2800																						
Social/Emotional Learning & Support		£8120																						
Trips, Music, Swimming, Uniform, Clubs		£531																						
Personal Equipment		£280																						
Resources		£1320																						
<b>TOTAL</b>		£24,251																						