

Academic Year: 2019/20	Total fund allocated: £19,590	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 46%	Evidence and impact:
<ul style="list-style-type: none"> Improve the range of physical activities available to all pupils by installing a new adventure/fitness trail. 	<ul style="list-style-type: none"> Remove ageing equipment Install new adventure/fitness trail Install adventurous activities for the grassed bank Install safety/all-weather surfacing Demonstrate to pupils, and train for safe use 	£9000	The new equipment was used regularly by children of all years, making more children active at lunchtimes and break times. However, due to Covid 19, we are yet to see the full impact that this has had with our children.
			<u>Sustainability and suggested next steps:</u>
			The equipment will continue to be made available during break times and lunchtimes, and as part of fitness PE sessions alongside outdoor gym equipment. Equipment will have a lifespan of 10-15 years. Dependent on Government guidance relating to Covid 19, we may have to restrict access to this equipment for a limited time.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 19%	Evidence and impact:
<ul style="list-style-type: none"> • More children gaining leadership experience to support wider school objectives by taking responsibility for organising and leading sports zones. • Continue to write about clubs, achievements in PE and competitions in our school blog. 	<ul style="list-style-type: none"> • Specialist supervision from a qualified coach at lunchtimes. • MH to recruit a team of sports leaders from Years 5 and 6 that can help to lead the sports zones • Train staff in using the blogging tool to show parents what we are doing in lessons, as well as celebrating sporting success in competitions. 	£3800	<p>Our specialist supervisor has worked closely with the Sports leaders this year to give all children in the school the opportunity to play and experience a new and existing sport. See more info about this in Key indicator 4.</p> <p>All children from Year 3 and 5 attended festivals earlier in the year. After the event, staff members would post onto the school Class page (via the blog) about the event, showcasing pictures and information about what the children did. Unfortunately, Year 2 and 4 events were cancelled due to Covid 19.</p> <p><u>Sustainability and suggested next steps:</u></p> <p>Our specialist supervisor will continue to work with the new Year 5 and Year 6 children next year. Giving them the skills and confidence needed to deliver and support the rest of the children in the school.</p> <p>We will continue to communicate with other schools in the cluster to plan and attend festivals for children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 7%	Evidence and impact:
<ul style="list-style-type: none"> • Enable team teaching sessions with teachers to increase confidence and knowledge. • Stay up-to-date with any updates or changes that may happen with the quality of teaching of PE 	<ul style="list-style-type: none"> • Teaching cover costs to release AD to plan and deliver PE sessions with teachers. • Enable teachers to attend relevant training. • Pay for a AFPE membership 	<p>£800</p> <p>£500</p> <p>£140</p>	<p>Using the AFPE membership, it has helped us to plan, resource and participate in level 1 competitions that could be completed in school pods (whilst adhering to the Government guidance relating to Covid 19).</p> <p>AD and MH attended the PE Conference at the start of the year to stay up-to-date with changes/initiatives/information across Northampton.</p> <p><u>Sustainability and suggested next steps:</u> The PE lead to continue to attend the PE Conference to stay up-to-date with relevant information.</p> <p>Invest in a new PE scheme that is sport specific to help to further support and develop staff skills and confidence.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 21%	Evidence and impact:
<ul style="list-style-type: none"> To continue to offer our least active children an opportunity to experience/lead in new activities. 	<ul style="list-style-type: none"> Provide a specialist Sports Coach to support in providing the least active children with the ideas and knowledge to lead and experience a new activity. Curriculum equipment 	<p>£1200</p> <p>£3000</p>	<p>There were plans for our least active children to work with our specialist supervisor to train and lead a Sports leader based activity in the Summer. However, this did not happen due to Covid 19. Instead, as a school, we introduced the Virtual Pentathlon activity (using the same/similar activities to those on the Northamptonshire Sport website) to promote all children to stay active during the lockdown period. This is in addition to the Virtual School Games which we also participated in.</p> <p>Before lockdown, our Sports leaders (working with our specialist coach) introduced boules to the school. This game soon become a popular sport with children as it was accessible for children of all ages. At our end of year events for FS, KS1 and KS2, 92% of children participated in this.</p> <p><u>Sustainability and suggested next steps:</u></p> <p>PE lead to work with the other PE leaders in the Cluster schools to plan more festivals in a variety of exciting and new sports.</p> <p>In the next Summer, the PE lead will work with the specialist coach to work with the least active children in leading some of the Sports leader zones.</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 6%	Evidence and impact:
<ul style="list-style-type: none"> Attendance at cluster Olympics enabling all 60 Yr. 6 pupils to take part in a track and field event at a specialist stadium. An increase in level 1 competitions taking place at school. To continue to provide Key Stage 2 children with a range of opportunities to represent the school at a level 2 competition. 	<ul style="list-style-type: none"> Provide relevant additional coaching, transport and venue costs. Children to be given more opportunities to participate in competitive tournaments at lunchtimes and during the school day. Enter Northamptonshire Sports events (£15 entry per event) in a range of sports including swimming, quad kids, gymnastics, quicksticks, tennis, football) 	<p>£1000</p> <p>£150</p>	<p>Unfortunately, due to Covid 19, this was just one of the many sporting events that could not take place. However, we decided to launch our own Woodland View Virtual Pentathlon to the school to encourage children to be active at home.</p> <p>The Year 6 children that came into school (in pods) all took part in the Virtual School Games that was launched by Northamptonshire Sport. This was also sent out to all of our parents to encourage all of the school, not just the Year 6 children at school, to participate in the activities and be more active.</p> <p>We also worked with PE coaches to plan a 'Pod Games' Year 6 event to replicate the experience of the Cluster Olympics.</p> <p><u>Sustainability and suggested next steps:</u> Our next steps are to work with the schools in our Cluster to plan for next Year's Summer event. Dependent on Covid 19, we may have to consider the guidance outlined by the DfE and the Government. E.g. distancing.</p> <p>To join the Northamptonshire Annual Affiliation to participate in a range of different competitive sports for pupils.</p>