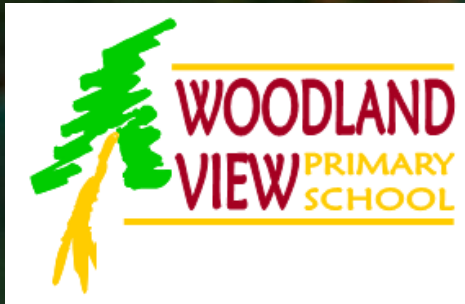


Sports Premium Funding 2020-2021 Intended Use



Sports Premium

Schools must use the Sports Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

How was last year's funding used?

Sport Premium Allocated September 2019 to August 2020: **£19,590**

Please see separate document on the school website called **Sports Premium 2019-20 Impact**

Evidencing the
Impact of the
Primary PE and
Sport Premium

Commissioned by
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • During lockdown, we were still able to promote children to be active at home, creating our own 'Virtual Pentathlon'. • We also participated, as a school, in the Northamptonshire Virtual School Games' during lockdown. • More children from Years 5 and 6 became a Sports leader than the previous year. • Our Year 5 and 6 football team won a competition hosted Northampton Town Football club. They then represented Northampton Town Football club at the next stage. • 100% of children from Years 3 and 5 all participated in a festival which included travelling to our Cluster school to participate in an event. Unfortunately, due to Covid 19, the planned festivals for Years 2, 4 and 6 were cancelled. 	<p>Due to Coronavirus, we can see that this has impacted the majority of children's activity levels. During lockdown, children have not been as active as they would have been before Corona virus. Internal clubs (before and after-school), daily break times and lunchtimes outside, outdoor PE lessons, Bike ability sessions and external clubs are just a few examples of what children have missed during the lockdown period.</p> <p>We are therefore investing a significant portion of our funding to renovate our school field so that we can maximize the use of the space that we have, encouraging and promoting children (and staff) to use this outdoor space to be active at all times of the year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your latest Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your latest Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your latest Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> If Covid 19 rules are relaxed and we have no need for bubbles, we would like to reintroduce children to our 'Sports Leader' roles. This will give children leadership skills and experience in supporting wider school objectives, taking responsibility for organising and leading sports zones. Continue to write about clubs, achievements in PE and both Virtual and Non-Virtual competitions in our school blog. 	<ul style="list-style-type: none"> Specialist supervision from a qualified coach at lunchtimes. MH to recruit a team of sports leaders from Years 5 and 6 that can help to lead the sports zones. Train staff in using the blogging tool to show parents what we are doing in lessons, as well as celebrating sporting success in competitions. 	£3800		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To use a PE scheme called 'GetSet4PE' to give teachers the skills/ideas to support, challenge and motivate pupils during lessons. Stay up-to-date with any updates or changes that may happen with the quality of teaching of PE 	<ul style="list-style-type: none"> Teaching cover costs to release AD to ensure that all staff are using the scheme correctly to plan and deliver PE sessions. Enable teachers to attend relevant training. Pay for a AFPE membership 	<p>£800</p> <p>£500</p> <p>£140</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to offer our least active children an opportunity to experience/lead in new activities. To continue to purchase and replace new equipment so that children can access a range of sports. 	<ul style="list-style-type: none"> Provide a specialist Sports Coach to support in providing the least active children with the ideas and knowledge to lead and experience a new activity. Curriculum equipment 	<p>£2600</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> If rules on social distancing are relaxed and children can attend competitions, attend the annual cluster Olympics enabling all 60 Yr6 pupils to take part in a track and field event at a specialist stadium. An increase in level 1 competitions taking place at school. To continue to provide Key Stage 2 children with a range of opportunities to represent the school at a level 2 competition. 	<ul style="list-style-type: none"> Provide relevant additional coaching, transport and venue costs. Launch more lunchtime competitions for children to compete in in their bubbles Enter annual affiliation with Northamptonshire Sports events. Competitions included in this including swimming, quad kids, gymnastics, quicksticks, tennis, football and many more. 	<p>£1000</p> <p>£160</p>		