

Academic Year: 20/21		Total fund allocated: £19,590	Date Updated: July 2021
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> • Improve the range of physical activities available to all pupils by renovating the field area so that it can be used at all times of the year for running and fitness. • Provide daily opportunities for running and power walking to boost children’s fitness levels following lockdown 	<ul style="list-style-type: none"> • Change grassy, run-down path around the field to an ‘athletics style’ track. • Create a whole-school initiative so that all children will use the track at least once every week in curriculum time • Provide opportunities for daily running at break and lunchtimes • Demonstrate to pupils, and train for safe use. • Join ‘Marathon Kids’ so that all running can be tracked and we can monitor the children’s progress. • Employ a sports coach for one afternoon per week to oversee the 	46%	
		£9000	<p>Because the field area has been renovated, we have been able to introduce a ‘Workout Wednesday’ initiative. On this day, all children in Key Stage 2 take part in running as many laps as they can. FS and Key Stage 1 also use the running track on other days of the week. The data gathered is then all added onto the Marathon Kids website where we can see how far the children have ran after every session, every month and every year. With the introduction of the Marathon Kids app too, parents at home are kept up to date with their child’s progress.</p> <p>Children ran 5790 miles over the academic year.</p> <p><u>Sustainability and suggested next steps:</u></p> <p>We will continue to use the renovated field area for ‘Workout Wednesday’ and we look forward to introducing children to a cross country style competition. This is in addition to using it for next year’s sports day.</p>
		£1600	

	use of the track, record distances, motivate children to achieve their best		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> If Covid 19 rules are relaxed and we have no need for bubbles, we would like to reintroduce children to our 'Sports Leader' roles. This will give children leadership skills and experience in supporting wider school objectives, taking responsibility for organising and leading sports zones. Continue to write about clubs, achievements in PE and both Virtual and 	<ul style="list-style-type: none"> Specialist supervision from a qualified coach at lunchtimes. MH to recruit a team of sports leaders from Years 5 and 6 that can help to lead the sports zones. Train staff in using the blogging tool to show parents what we are doing in lessons, as well as celebrating sporting success in competitions. 	19% £3800	<p>Our specialist supervisor has worked closely with our Year 4 bubble to develop their sports leader skills. Unfortunately, due to Covid, our specialist supervisor couldn't work with children from a range of different year groups so instead, we decided to focus on giving our Year 4 children a range of different skills that would be useful in our future sports leaders program.</p> <p>In addition to our 'Workout Wednesday', we also decided to compete in a "Trek to Tokyo" challenge created by Northamptonshire Sport. The task consisted of running from Northampton all the way to Tokyo (where the Olympics is due to take place). Regularly, we gave children updates in assembly as well as creating a large display in the corridor outside our main hall for children to see. We displayed information on athletes, countries and our next stops.</p> <p>Our school also competed in National Orienteering Day. This involved children from all year groups going outside</p>

<p>Non-Virtual competitions in our school blog.</p>		<p>and completing a task which required children to run their way around the field in order to answer the questions.</p> <p>To celebrate the Euro 2021, we have also ran a sweepstake style competition in all classes where each child has drew a team out of a hat. They are then their second team to support throughout the competition. In addition to this, we also introduced 'Football shirt Friday' where children wore football shirts and sportswear to school to celebrate the success of England.</p> <p>We also continued with our 'Funky Friday' which consisted of playing music to the children on the playground on Fridays. This not only enthused children, but it also encouraged children (including our least active children) to move around more and dance at lunchtimes.</p> <p><u>Sustainability and suggested next steps:</u></p> <p>Next year, we are hoping that many of our Year 5 children will be keen in becoming a sports leader. As many of them have had training this year, the children should feel confident that they have the skills to complete this role to the best of their ability. We will then be able to set up a range of different sporting zones for children of all ages to play in.</p> <p>We also plan to work with our Cluster school to organise many different festivals for our children to attend.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> To use a PE scheme called 'GetSet4PE' to give teachers the skills/ideas to support, challenge and motivate pupils during lessons. Stay up-to-date with any updates or changes that may happen with the quality of teaching of PE 	<ul style="list-style-type: none"> Teaching cover costs to release AD to ensure that all staff are using the scheme correctly to plan and deliver PE sessions. Enable teachers to attend relevant training. Pay for a AFPE membership 	7%	
		£800	All teachers and coaches have used the GetSet4PE plans this year. Not only did this support staff in their teaching, but it has also helped from a leadership perspective. We now have a clearer vision for what skills are taught in each year group so that by the time children leave us in Year 6, they have are confident learners in PE and they have a range of skills too.
		£500	
		£140	<p><u>Sustainability and suggested next steps:</u></p> <p>The PE lead to continue to attend the PE Conference to stay up-to-date with relevant information.</p> <p>As the GetSet4PE scheme is a subscription tool, we will be investing in another year so that the scheme and its progressive skills continue to teach children consistently across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 21%	Evidence and impact:
<ul style="list-style-type: none"> To continue to offer our least active children an opportunity to experience/lead in new activities. To continue to purchase and replace new equipment so that children can access a range of sports. 	<ul style="list-style-type: none"> Provide a specialist Sports Coach to support in providing the least active children with the ideas and knowledge to lead and experience a new activity. Curriculum equipment 	£2600	<p>As we were unable to work with children from a range of different year groups, we decided to use our sport premium funding to invest in more sporting equipment so that each bubble had the sufficient equipment needed in order to keep children active at break times and lunchtimes.</p> <p>We also decided to invest in some 'Quidditch' equipment as this was a new sport that we had not taught in the past. Due to Covid, we were unable to share this equipment and therefore we trialed it with our Year 6 children. 100% of the Year 6 children participated in the new sport.</p> <p>Also see Key Indicator 2 for more details on our 'Trek to Tokyo' and 'Orienteering Day'</p> <p><u>Sustainability and suggested next steps:</u></p> <p>In the future, we look forward to introducing 'Quidditch' to other year groups.</p> <p>We are also looking to introduce another sport to children.</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> If rules on social distancing are relaxed and children can attend competitions, attend the annual cluster Olympics enabling all 60 Yr6 pupils to take part in a track and field event at a specialist stadium. An increase in level 1 competitions taking place at school. To continue to provide Key Stage 2 children with a range of opportunities to represent the school at a level 2 competition. 	<ul style="list-style-type: none"> Provide relevant additional coaching, transport and venue costs. Launch more lunchtime competitions for children to compete in in their bubbles Enter annual affiliation with Northamptonshire Sports events. Competitions included in this including swimming, quad kids, gymnastics, quicksticks, tennis, football and many more. 	6%	<p>Due to Covid, there were many competitions that we entered and were called off. However, we were still able to do competitions in year groups. Some of these included: a Quidditch competition, Orienteering competition and Level 1 tournaments completed in PE lessons.</p> <p>Each year group were also able to take part in a competitive class v class competition where the children took part in four different sports including hockey, netball, football and athletics.</p>
		£1000	<p><u>Sustainability and suggested next steps:</u></p> <p>In the following year, we look forward to entering into many of the competitions created by Northamptonshire Sport.</p> <p>And as in previous years, we will aim to take two teams to every event to include the amount of opportunities available to children. In addition to this, we will also liaise with our local cluster school to provide additional opportunities for children to compete.</p>
		£150	