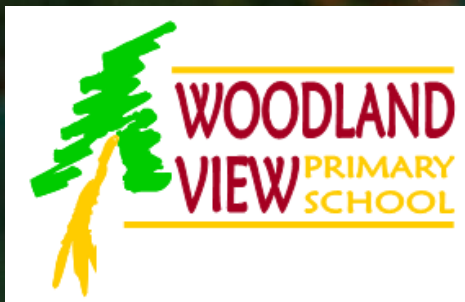


Sports Premium Funding 2022-2023 Intended Use



Sports Premium

Schools must use the Sports Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

How was last year's funding used?

Sport Premium Allocated September 2022 to August 2023: **£19,540**

Please see separate document on the school website called **Sports Premium 2021-22 Impact**

Evidencing the
Impact of the
Primary PE and
Sport Premium

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Each year group from FS up to Key Stage 2 have had a sports experience in our 'Summer of Spectacular Sports'. More information can be seen on in our 'Sports Premium Impact' document from last year. • We have invested in a new orienteering track for around the school to be integrated into core and non-core subjects. • We were able to bring back our first ever sports day for parents to spectate and encourage children. • Last year, we had three teams that came either first or second at the Sainsburys School Games County Finals. 	<ul style="list-style-type: none"> • As we do not have as many Cluster events competitions or festivals compared to previous years, (due to a school becoming part of an Academy) we would like to bring back giving all children in Key Stage 2 the opportunity to participate in a festival or competition before they leave us in Year 6. The majority of those children who are 'sporty' get many opportunities to represent the school so, moving forward, we would like to make these competitions and festivals more accessible for all.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,540	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue with the sports zones that we have outside – training sports leaders if necessary. Continue with our progress from last year and provide daily opportunities for running and power walking to boost children’s fitness levels. Extend swimming lessons so that all Year 6 children can participate as well as all Year 5 children. 	<ul style="list-style-type: none"> Provide opportunities for daily running at break and lunchtimes through the sports leader zones. Continue to use the ‘Marathon Kids’ app to track and monitor the children’s progress. Employ a sports coach to oversee the running of the sports zones with the sports leaders – ensuring that they are all set up and managed correctly. Employ two swimming instructors to support children. 	<p>£3800</p> <p>£1000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all children in Key Stage 2 have represented their school at a local festival/competition. To ensure that Foundation Stage children are more active throughout the day. To continue to purchase new equipment that needs replacing so that the equipment functions as it should. 	<ul style="list-style-type: none"> Liaise with other local schools to organise festivals with across all of Key Stage 2 (Years 3-6). If timetabling is an issue, we can use our sports coaches to help plan these competitions/festivals during the school day. Research the different companies that can fix or replace the current climbing frame in the foundation stage area. To perform a stock take and order new equipment that needs replacing. Order new replacement football goals for the MUGA. Two of these that are stationary and cannot be moved, two of these that are on wheels. 	<p>£1000</p> <p>£6000</p> <p>£1000</p> <p>£3000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to attend the yearly PE conference to stay up-to-date with any updates or changes that may happen with the quality teaching of PE. To continue to use the GetSet4PE subscription scheme to support staff, giving them the knowledge and skills that they need to support and challenge pupils. 	<ul style="list-style-type: none"> Enable teachers to attend relevant training. Teaching cover costs to release AD to ensure that all staff are using the scheme correctly to plan and deliver PE sessions. Redeem GetSet4PE for another year. 	<p>£100</p> <p>£400</p> <p>£610</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Introduce NFL tag to Year 6 children. If this proves popular, we will look at extending this to other year groups. • Introduce Tri-Golf to the children. Like NFL tag, if this proves popular, we will look at extending this to other year groups. • Introduce FS children to the ball game Basketball 	<ul style="list-style-type: none"> • Research the different companies that can provide us with the scheme and resources that we need. • Training for a teacher/coach to deliver. • Research the different companies that can provide us with the scheme and resources that we need. • Training for a teacher/coach to deliver. • Invest in FS friendly basketball resources to allow the FS team to teach basketball effectively. 	<p>£400</p> <p>£200</p>		
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To ensure that all children have represented the school in a competition before they leave Year 6. Possibly reintroduce the Cluster Olympics or a Woodland View style Olympic competition. 	<ul style="list-style-type: none"> • Provide relevant additional coaching, transport and venue costs. • Secure release time for AD to plan the event. 	<p>£1000</p> <p>£400</p>		

<ul style="list-style-type: none"> • To increase level 1 competitions taking place at school. • To continue to provide Key Stage 2 children with a range of opportunities to represent the school at a level 2 competition. 	<ul style="list-style-type: none"> • Launch more lunchtime competitions for children to compete in. • Enter competitions with Northamptonshire Sports (and Sainsburys School Games) events. Competitions included in this including swimming, quad kids, gymnastics, quicksticks, tennis, football and many more. • Release staff to participate in events that occur during the school day. 	<p>£230</p> <p>£400</p>		
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