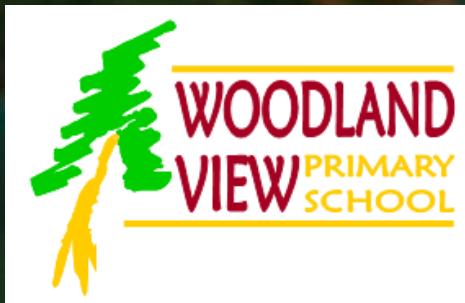


Sports Premium Funding 2022-2023 Impact



Sports Premium

Schools must use the Sports Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Yearly funding

School Sport Premium Allocated September 2022 to August 2023: **£19,540**

Evidencing the
Impact of the
Primary PE and
Sport Premium

Commissioned by
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • During the school year, each year group (from FS to Y6) was able to participate in exciting morning of sport provided by an external sports provider. This gave children the chance to experience new sports (such as archery and boccia) as well as developing skills relating to curriculum areas that have been covered. • A change in the format of sports day was greatly received by children, parents and staff. The change meant that all children were able to participate in a wide range of activities and were active for large portions of the day. • We were able to continue to use the great facilities (running track, MUGA, playground, outdoor gym equipment, etc.) that we have to enhance our PE and playtime offer. • Last year, we had four school teams represent us at county level. We had a football team win at county level and represent the county at a regional final, a girl's cricket team who were the county champions and a sportshall athletics team finish third county wide. We also had two pupils represent the district at national level for cross country. 	<ul style="list-style-type: none"> • Due to Covid, the number of sporting competitions is still reduced and we hope that these opportunities will fully return soon. We hope to see a range of year groups participate in a wide variety of sporting participation opportunities. • Previously the school has engaged in a cluster Olympics competition targeted at Year 6 children. The hope is that this competition will return and it will give children the chance to compete at a Level 2 competition. There are currently discussions for this to take place in the coming academic year. • The school will endeavor to promote major sporting events and competitions in a range of different sports. The school will focus on competitions such as: 2024 Paris Olympic and Paralympic games, Euro 2024 and ICC T20 World Cup. The school will also be sure to promote annual tournaments (Wimbledon, Six Nations, Premier League and EFL, etc.).

Reporting and meeting the national curriculum requirements for swimming and water safety:

The table below reports the percentages of the latest Year 6 cohort relating to the national curriculum requirements for swimming and water safety.

Year 6 cohort 2022-2023	Percentages
What percentage of your latest Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your latest Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your latest Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023		Total fund allocated: £19,540		Date updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Continue with the sports zones that we have outside – training sports leaders if necessary. Continue with our progress from last year and provide daily opportunities for running and power walking to boost children's fitness levels. 		<ul style="list-style-type: none"> Provide opportunities for daily running at break and lunchtimes through the sports leader zones. Continue to use the 'Marathon Kids' app to track and monitor the children's progress. Employ a sports coach to oversee the running of the sports zones with the sports leaders – ensuring that they are all set up and managed correctly. 		£3800	Lunchtime sports zones were used again by the majority of children again this year. They continue to be popular and give children the chance to participate in a range of sports. By having the coach monitor and set up zones, this means that activities and zones can have a skill development focus and the coach is able to teach sports leaders how to demonstrate the skill.
<ul style="list-style-type: none"> Extend swimming lessons so that all Year 6 children can participate as well as all Year 5 children. 		<ul style="list-style-type: none"> Employ two swimming instructors to support children. 		£1000	By employing extra swimming coaches, and offering children extra sessions, children have been able to build their confidence in the water. Due to Covid, many of the Year 6 cohort did not have the opportunity (both in and out of school) to learn basic swimming skills.
					<p>Sustainability and suggested next steps:</p> <p>Continue to monitor the impact that 'Marathon Kids' is having. See if there are any alternatives that could also be used.</p> <p>Continue to employ a sports coach to oversee sport zones. They are able to help train and manage sport zones to help maximise participation.</p> <p>This continues to give the school an accurate way of reporting Year 6 swimming data. This will continue next year to help the new Year 6 children who also did not meet the standard in Year 4/5.</p>

Academic Year: 2022-2023	Total fund allocated: £19,540	Date updated: July 2023		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 56%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all children in Key Stage 2 have represented their school at a local festival/competition. To ensure that Foundation Stage children are more active throughout the day. To continue to purchase new equipment that needs replacing so that the equipment functions as it should. 	<ul style="list-style-type: none"> Liaise with other local schools to organise festivals with across all of Key Stage 2 (Years 3-6). If timetabling is an issue, we can use our sports coaches to help plan these competitions/festivals during the school day. Research the different companies that can fix or replace the current climbing frame in the foundation stage area. To perform a stock take and order new equipment that needs replacing. Order new replacement football goals for the MUGA. Two of these that are stationary and cannot be moved, two of these that are on wheels. 	<p>£1000</p> <p>£6000</p> <p>£1000</p> <p>£3000</p>	<p>Due to the reluctance of some schools in the area, this has been a challenge to organise. We will endeavor to work to with the local sports authority (Northampton shire Sport) to participate in sporting competitions outside school.</p> <p>Improvements have been made to the FS Physical activity area, including: removing structures to allow more space for physical play, repairing climbing frame and climbing tyre.</p> <p>New equipment was purchased for a new sports day format. This allowed for greater participation in sports and is to be used in future sports days.</p> <p>The football goals have meant that teachers and sports coaches have been able to safely move and adapt lessons and lunchtimes to help children develop a range of skills in a range of sports (football, hockey, etc.).</p>	<p>The introduction of a cluster Olympics with other schools in the area.</p> <p>The continued development of this area is key to the early development of children. This could be purchasing new or maintaining current equipment.</p> <p>JW, MH and sports coaches will endeavor to make sure that all equipment is safe and in good condition.</p> <p>The introduction of new basketball/netball hoops to enhance the offer of net/wall games.</p>

Academic Year: 2022-2023	Total fund allocated: £19,540	Date updated: July 2023		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to attend the yearly PE conference to stay up-to-date with any updates or changes that may happen with the quality teaching of PE. To continue to use the GetSet4PE subscription scheme to support staff, giving them the knowledge and skills that they need to support and challenge pupils. 	<ul style="list-style-type: none"> Enable teachers to attend relevant training. Teaching cover costs to release AD to ensure that all staff are using the scheme correctly to plan and deliver PE sessions. Redeem GetSet4PE for another year. 	<p>£100</p> <p>£400</p> <p>£610</p>	<p>AD and JW attended the PE conference and other smaller meetings in the county. This allowed both to stay up-to-date with school sport in the county.</p> <p>AD and JW conducted lesson drop-ins during the school year to measure the impact of the scheme. The scheme has received good feedback from staff after conversations with other teachers. The scheme has lots of supporting resources that has help teachers to improve their own CPD and become more confident with teaching PE. Staff meetings have been used to extend teacher's knowledge of the resources that can be used.</p>	<p>Continue to attend the Northamptonshire Sport PE conference to stay up-to-date with relevant initiatives and information on SSP.</p> <p>As GetSet4PE is still being embedded, the school will continue to use the scheme to help develop teacher's knowledge and skills. The scheme has received good feedback from staff as an effective tool for supporting them to support, stretch and challenge children.</p>

Academic Year: 2022-2023	Total fund allocated: £19,540	Date updated: July 2023		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce NFL tag to Year 6 children. If this proves popular, we will look at extending this to other year groups. Introduce Tri-Golf to the children. Like NFL tag, if this proves popular, we will look at extending this to other year groups. Introduce FS children to the ball game Basketball. 	<ul style="list-style-type: none"> Research the different companies that can provide us with the scheme and resources that we need. Training for a teacher/coach to deliver. Research the different companies that can provide us with the scheme and resources that we need. Training for a teacher/coach to deliver. Invest in FS friendly basketball resources to allow the FS team to teach basketball effectively. 	<p>£400</p> <p>£200</p>	<p>JW was able to introduce an NFL Flag club for Year 6 children after they showed interest in the previous year. This was attended (afterschool) by 15-20 children regularly and allowed for a</p> <p>After AD and JW completed the training the previous year (July 2022), the school is still searching for suitable equipment and a scheme for teachers to use.</p> <p>This was introduced to children in PE sessions and during a sports morning that they had. This was a huge success and, with more focus, could be included in the FS sports day in the future.</p>	<p>After multiple emails to NFLUK, there was no response. Potential for staff member(s) to undertake any local training.</p> <p>Continue to focus on building in time for introducing children to new sports and opportunities. Continue to develop Tri-Golf and NFL Flag.</p> <p>Introduce an age-appropriate basketball net/balls to the FS area. This can help children develop their FMS through play.</p>

Academic Year: 2022-2023	Total fund allocated: £19,540	Date updated: July 2023		
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all children have represented the school in a competition before they leave Year 6. Possibly reintroduce the Cluster Olympics or a Woodland View style Olympic competition. To increase level 1 competitions taking place at school. To continue to provide Key Stage 2 children with a range of opportunities to represent the school at a level 2 competition. 	<ul style="list-style-type: none"> Provide relevant additional coaching, transport and venue costs. Secure release time for AD to plan the event. Launch more lunchtime competitions for children to compete in. Enter competitions with Northamptonshire Sports (and Sainsburys School Games) events. Competitions included in this including swimming, quad kids, gymnastics, quicksticks, tennis, football and many more. Release staff to participate in events that occur during the school day. 	<p>£1000</p> <p>£400</p> <p>£230</p> <p>£400</p>	<p>MH and JW will now take on the role for planning, liaising and coordinating the new event with cluster schools. The hope is that all children in Year 6 will participate in Level 2 competitions and increase participation and representation rates.</p> <p>With a new skill-based element to sports day, these activities have been used to promote competition.</p> <p>The school continues to have a strong link with Northamptonshire Sports and has attended a wide range of sporting competitions (both Level 2 and Level 3 this past year. These sports include: football, girls' football, netball, girls' cricket, sportshall athletics, cross country, basketball and quadkids. There will be more events next year for a wider range of year groups to participate in.</p>	<p>With the 2024 Olympics in the coming academic year, this is the perfect launch for the school to promote athletics. Also, the introduction of a cluster Olympics for Year 6 (Level 2 competition).</p> <p>Continue to work with sports coaches to set up competitions. Possibility for house/year group awards.</p> <p>Encouraging more staff to take part/take children to these events. It is good for CPD. Explanation in a staff meeting to try and entice more staff to participate in taking children to sporting events.</p>