

Pupil premium strategy statement

Woodland View Primary School

1. Summary information					
School	Woodland View Primary School				
Academic Year	2019-20	Total PP budget (estimated)	£23,380	Date of most recent PP Review	July 2019
Total number of pupils	420	Number of pupils eligible for PP	17	Date for next internal review of this strategy	July 2020

	<i>Pupils eligible for PP (all year groups)</i>	<i>Pupils not eligible for PP (all year groups)</i>
At or Above Age Related Expectation in Reading	79%	76%
At or Above Age Related Expectation in Writing	79%	76%
At or Above Age Related Expectation in Maths	84%	77%
Expected Progress or better in Reading	84%	88%
Expected Progress or better in Writing	84%	85%
Expected Progress or better in Maths	84%	86%

2. Barriers to future attainment (for pupils eligible for PP) at Woodland View

The barriers to future attainment for pupils eligible for Pupil premium include:

- Early oral language skills
- Early understanding of language
- Opportunities for learning at home
- Reading support
- Confidence and self-esteem
- Opportunities for extra-curricular activities

3. Desired outcomes of Pupil Premium Strategy at Woodland View

- To develop the 'whole' child, building emotional resilience and self-esteem and an ability to thrive in the world around them, whatever the circumstance.
- For all pupils to make the best possible progress and achieve age related expectations or higher in all core subjects.
- To close any attainment gaps between pupils eligible for Pupil Premium and those not eligible.

4. Planned expenditure				
Academic year		2019-20		
i. Quality of teaching for all				
Approach	What is the evidence and rationale for this choice?	Staff lead	Cost	Reviewed
Collaborative learning	EEF research: +5months Low cost	All teachers		
Digital technology	EEF research: +4months Mod cost	All teachers		
Feedback	EEF research: +8months Low cost	All teachers		
Homework	EEF research: +2months Low cost	All teachers		
Mastery learning	EEF research: +5 months Low cost	All teachers		
Behaviour interventions	EEF research: +3 months Low cost	MH		
Phonics	EEF research: +4 months low cost	KH		
Reading comprehension	EEF research: +5months Low cost	All teachers		
Small group tuition	EEF research:+4months Mod cost	All teachers		
Total budgeted cost			£0	
ii. Targeted support				
Approach	What is the evidence and rationale for this choice?	Staff lead	Cost	Reviewed
Behaviour interventions	EEF research: +3 months Low cost	SH	£4100	
1:1 Tuition	EEF research: +5 months high cost	SH	£5125	
Oral language Interventions	EEF research: +5 months Low cost	SH	£3000	
Phonics	EEF research: +4 months Low cost	KH/LM		
Reading comprehension	EEF research: +5 months Low cost	SH		
Social/emotional learning and support	EEF research: +4 months Mod cost	SH/RF	£4100	
Small group tuition	EEF research: +4 months Mod cost	SH	£3000	
Total budgeted cost			£19,325	

iii. Other approaches				
Approach	What is the evidence and rationale for this choice?	Staff lead	Cost	Reviewed
Trips, Music Tuition, Uniform	Inclusion, emotional/social wellbeing, Family support.	MT/SH	£500	
Clubs	EEF research: +2 months Mod cost	MT/SH	£500	
Homework Club	Inclusion, equal opportunities	SH	£1340	
Breakfast club/Snack money	Family support	MT	£50	
Personal equipment	To provide opportunities to enhance and improve specific skills and interests.	SH/MT	£700	
Resources	To enable the various support packages and approaches to take place to the best possible standard.	SH	£300	
Training	To enable the various support packages and approaches to take place to the best possible standard. Training for Mastery.	SH	£700	
Total budgeted cost			£4090	
Overall Total budgeted cost			£23,415	

5. Review of expenditure

Previous Academic Year		2018-19																						
Support Provided/Actions Taken	Cost	Impact and Pupil Achievement																						
Behaviour Interventions	£7800																							
Speech & Language Consultancy	£500																							
Reading Comprehension & Phonics interventions	£2900																							
Oral Language Interventions	£2800																							
Social/Emotional Learning & Support	£8120																							
Trips, Music, Swimming, Uniform	£340																							
Clubs	£260																							
Personal Equipment	£500																							
Resources	£280																							
Homework Club	£1340																							
		<table border="1"> <thead> <tr> <th></th> <th><i>Pupils eligible for PP (all year groups)</i></th> <th><i>Pupils not eligible for PP (all year groups)</i></th> </tr> </thead> <tbody> <tr> <td>At or Above Age Related Expectation in Reading</td> <td>79%</td> <td>76%</td> </tr> <tr> <td>At or Above Age Related Expectation in Writing</td> <td>79%</td> <td>76%</td> </tr> <tr> <td>At or Above Age Related Expectation in Maths</td> <td>84%</td> <td>77%</td> </tr> <tr> <td>Expected Progress or better in Reading</td> <td>84%</td> <td>88%</td> </tr> <tr> <td>Expected Progress or better in Writing</td> <td>84%</td> <td>85%</td> </tr> <tr> <td>Expected Progress or better in Maths</td> <td>84%</td> <td>86%</td> </tr> </tbody> </table>		<i>Pupils eligible for PP (all year groups)</i>	<i>Pupils not eligible for PP (all year groups)</i>	At or Above Age Related Expectation in Reading	79%	76%	At or Above Age Related Expectation in Writing	79%	76%	At or Above Age Related Expectation in Maths	84%	77%	Expected Progress or better in Reading	84%	88%	Expected Progress or better in Writing	84%	85%	Expected Progress or better in Maths	84%	86%	
	<i>Pupils eligible for PP (all year groups)</i>	<i>Pupils not eligible for PP (all year groups)</i>																						
At or Above Age Related Expectation in Reading	79%	76%																						
At or Above Age Related Expectation in Writing	79%	76%																						
At or Above Age Related Expectation in Maths	84%	77%																						
Expected Progress or better in Reading	84%	88%																						
Expected Progress or better in Writing	84%	85%																						
Expected Progress or better in Maths	84%	86%																						
TOTAL	£24,840																							