

Sports Premium Funding 2024-2025 Intended Use



Sports Premium

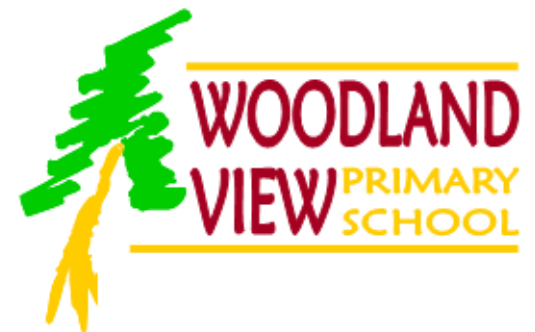
Schools must use the Sports Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Yearly funding

School Sport Premium Allocated September 2024 to August 2025: **£20,050**

Evidencing the
Impact of the
Primary PE and
Sport Premium



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school was successful in a range of external sporting competitions this year. This included; 3rd place at national level for NFL Flag, 2nd place at county level in sportshall athletics, 1st and 2nd at district level for mixed netball, great success in girls football the girls' football and 50 children representing the school at cross country. The school also had representation at a regional (county level) dance competition from three mixed year group teams. During this school year, each year group (from FS to Y6) was able to participate in exciting morning of sport provided by an external sports provider. This gave children the chance to developing skills relating to curriculum areas that have been covered. This took place during each term. We were able to continue to use the great facilities (running track, MUGA, playground, outdoor gym equipment, etc.) that we have to enhance our PE and playtime offer. 	<ul style="list-style-type: none"> The number of sporting competitions that the school participated in are up over the year. This has allowed for more children to be active and participating in sport. The school should strive to attend more events ranging across more year groups and phases. Last year, the school hoped to engage with cluster Olympic competition again this year. Unfortunately, we were unable to achieve this in 2023/24. The hope is that this competition will return and it will give children the chance to compete at a Level 2 competition. There are currently discussions for this to take place in the coming academic year. School endeavor to raise the profile of Level 1 (intra-school competitions) to encourage children to participate in sporting/physical activity.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024-2025	Total fund allocated: £20,050	Date updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 40.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give children access to sports zones at both lunchtime and breaktime. To continue to offer children safe, efficient and appropriate equipment to be active with at lunchtime and breaktime. To extend swimming lessons so that all Year 6 children can participate. 	<ul style="list-style-type: none"> Employ a sports coach to oversee the running of the sports zones, with school sports leaders, ensuring that they are all set up and managed safely. Money to be used to add to and expand the current lunchtime equipment stock. This will help to facilitate the sports zones and equipment used on the playground during lunchtime and breaktime. This will help children to be more active in more zones for more of the time. Employ two swimming instructors to support children through to end of key stage assessments. 	<p>£7000</p> <p>£500</p> <p>£530</p>		

Academic Year: 2024-2025	Total fund allocated: £20,050	Date updated:		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 15.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure Foundation Stage children are more active throughout the day – providing more equipment and resources for this. To purchase new equipment that needs replacing so that the equipment functions as it should. To continue to use the GetSet4PE subscription scheme to support staff (and external providers), giving them the knowledge, skills and vocabulary that they need to support and challenge pupils further. 	<ul style="list-style-type: none"> Research different companies that can install new outdoor physical apparatus in the FS area to enhance pupil’s physical activity and improve children’s fundamental movement skills (both gross and fine). To perform a stock-take and order new equipment that needs replacing. This will ensure that all children are able to access PE lessons with the correct, safe equipment and will be able to develop their PE skills and knowledge. This will be the first-year of a three-year subscription to the scheme. 	<p>£1800</p> <p>£900</p> <p>£420</p>		

Academic Year: 2024-2025	Total fund allocated: £20,050	Date updated:		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 7.0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To attend the yearly PE conference (hosted by Northamptonshire Sport) to stay up-to-date with any updates or changes that may happen with the quality teaching of PE. To continue to use the GetSet4PE subscription scheme to support staff (and external providers), giving them the knowledge, skills and vocabulary that they need to support and challenge pupils further. 	<ul style="list-style-type: none"> Enable PE lead and other teaching staff the chance to enhance their CPD. A chance for staff to learn about new approaches and changes to the PE curriculum and gain further guidance. JW to be released to monitor and support the provision of a new, sports specific, member of staff. This will be done to make sure that the standard and quality of PE teaching matches the high ambitions of the school. JW/MH/CC will make sure that teachers and sports coaches are using clear learning objectives, success criteria and subject specific vocabulary in all lessons (monitored by drop-ins). 	<p>£400</p> <p>£500</p> <p>£500</p>		

Academic Year: 2024-2025	Total fund allocated: £20,050	Date updated:		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 15.0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to offer children the opportunity to compete in competitive, intramural sports. To offer all year group three half a day of experiences of sport. 	<ul style="list-style-type: none"> A week to be set aside each term where children will be set a sporting challenge to complete as a year group. These could include: speed bounce, skipping and shuttle runs. Money to be used for equipment and awards. A chance to build on the successful launch of this last year. Continuing to offer Sports Day in its current form. Children to receive three (half day) exciting sporting opportunities for their year group during the school year from external providers. Focus on unique sporting experiences to be offered (e.g. Tri-Golf, Archery, New Age Kurling, Lacrosse, etc.). 	<p>£500</p> <p>£2500</p>		

Academic Year: 2024-2025	Total fund allocated: £20,050	Date updated:		
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 22.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To maximise the number of children representing the school in external sporting competitions. To increase and maintain the number of level 1 competitions taking place at school. To continue to provide children with a range of opportunities to represent the school at a level 2 competition. 	<ul style="list-style-type: none"> Money used to provide relevant coaching, transport (minimum of 3 events) and venue costs. To increase the number of Level 1 competitions taking place at school. These competitive opportunities can be during PE lessons and at lunchtimes. Enter competitions with Northamptonshire Sports (and Sainsburys School Games) competitions. Competitions included in this are: cross country, football, sportshall athletics, hockey, quadkids, NFL Flag, cricket, netball, basketball, etc. Release staff to participate in events that occur during the school day. JW, MH, JO, AW, JHav. 	<p>£1500</p> <p>£0</p> <p>£400</p> <p>£2600</p>		