

Pupil premium strategy statement

Woodland View Primary School

1. Summary information					
School	Woodland View Primary School				
Academic Year	2017-18	Total PP budget (estimated)	£19,800	Date of most recent PP Review	Autumn 2017
Total number of pupils	420	Number of pupils eligible for PP	11	Date for next internal review of this strategy	Autumn 2018

	<i>Pupils eligible for PP (all year groups)</i>	<i>Pupils not eligible for PP (all year groups)</i>
At or Above Age Related Expectation in Reading	76%	84%
At or Above Age Related Expectation in Writing	71%	80%
At or Above Age Related Expectation in Maths	82%	81%
Expected Progress or better in Reading	94%	83%
Expected Progress or better in Writing	94%	84%
Expected Progress or better in Maths	94%	82%

2. Barriers to future attainment (for pupils eligible for PP) at Woodland View

The barriers to future attainment for pupils eligible for Pupil premium include:

- Early oral language skills
- Early understanding of language
- Opportunities for learning at home
- Reading support
- Confidence and self-esteem
- Opportunities for extra-curricular activities

3. Desired outcomes of Pupil Premium Strategy at Woodland View

- To develop the 'whole' child, building emotional resilience and self-esteem and an ability to thrive in the world around them, whatever the circumstance.
- For all pupils to make the best possible progress and achieve age related expectations or higher in all core subjects.
- To close any attainment gaps between pupils eligible for Pupil Premium and those not eligible.

4. Planned expenditure				
Academic year		2017-18		
i. Quality of teaching for all				
Approach	What is the evidence and rationale for this choice?	Staff lead	Cost	Reviewed
Collaborative learning	EEF research: +5months Low cost	All teachers		
Digital technology	EEF research: +4months Mod cost	All teachers		
Feedback	EEF research: +8months Low cost	All teachers		
Homework	EEF research: +2months Low cost	All teachers		
Mastery learning	EEF research: +5 months Low cost	All teachers		
Behaviour interventions	EEF research: +3 months Low cost	MH		
Phonics	EEF research: +4 months low cost	KH		
Reading comprehension	EEF research: +5months Low cost	All teachers		
Small group tuition	EEF research:+4months Mod cost	All teachers		
Total budgeted cost			£0	
ii. Targeted support				
Approach	What is the evidence and rationale for this choice?	Staff lead	Cost	Reviewed
Behaviour interventions	EEF research: +3 months Low cost	SH	£7320	
1:1 Tuition	EEF research: +5 months high cost	SH	£1960	
Oral language Interventions	EEF research: +5 months Low cost	SH/RW	£1500	
Phonics	EEF research: +4 months Low cost	KH/LM		
Reading comprehension	EEF research: +5 months Low cost	SH		
Social/emotional learning and support	EEF research: +4 months Mod cost	SH/RF	£7320	
Small group tuition	EEF research: +4 months Mod cost	SH		
Total budgeted cost			£18100	

iii. Other approaches				
Approach	What is the evidence and rationale for this choice?	Staff lead	Cost	Reviewed
Trips	Inclusion, emotional/social well being, Family support.	MT/SH	£200	
Clubs	EEF research: +2 months Mod cost	MT/SH	£400	
Music tuition	Inclusion, equal opportunities	MT	£800	
Breakfast club	Family support	MT		
Personal equipment	To provide opportunities to enhance and improve specific skills and interests.	SH/MT	£200	
Resources	To enable the various support packages and approaches to take place to the best possible standard.	SH	£300	
Training	To enable the various support packages and approaches to take place to the best possible standard.	SH		
Total budgeted cost			£1700	
Overall Total budgeted cost			£19800	

5. Review of expenditure																							
Previous Academic Year	2016-17																						
Support Provided/Actions Taken	Cost	Impact and Pupil Achievement																					
<u>Teacher</u> Additional maths - booster sessions 1:1 Tuition – Core Skills Intervention groups for literacy and maths	£8700	<table border="1"> <thead> <tr> <th></th> <th><i>Pupils eligible for PP (all year groups)</i></th> <th><i>Pupils not eligible for PP (all year groups)</i></th> </tr> </thead> <tbody> <tr> <td>At or Above Age Related Expectation in Reading</td> <td>76%</td> <td>84%</td> </tr> <tr> <td>At or Above Age Related Expectation in Writing</td> <td>71%</td> <td>80%</td> </tr> <tr> <td>At or Above Age Related Expectation in Maths</td> <td>82%</td> <td>81%</td> </tr> <tr> <td>Expected Progress or better in Reading</td> <td>94%</td> <td>83%</td> </tr> <tr> <td>Expected Progress or better in Writing</td> <td>94%</td> <td>84%</td> </tr> <tr> <td>Expected Progress or better in Maths</td> <td>94%</td> <td>82%</td> </tr> </tbody> </table>		<i>Pupils eligible for PP (all year groups)</i>	<i>Pupils not eligible for PP (all year groups)</i>	At or Above Age Related Expectation in Reading	76%	84%	At or Above Age Related Expectation in Writing	71%	80%	At or Above Age Related Expectation in Maths	82%	81%	Expected Progress or better in Reading	94%	83%	Expected Progress or better in Writing	94%	84%	Expected Progress or better in Maths	94%	82%
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<u>Teaching Assistant</u> Specialist TA – Behaviour Interventions	£7320																						
Oral Language Interventions	£2000																						
Reading Comprehension support	£1700																						
Social Emotional Support	£7320																						
<u>Resources</u> Play therapy, intervention programmes, games resources																							
<u>Professional Development</u> Team Teach Training, consultant visits																							
<u>Financial Support</u> Clubs, music tuition, uniform, day trips and residential visits	£1001																						
TOTAL	£28,041																						