# Science Year 1

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Autumn

Autumn

2

Spring

Spring

Summer

Summer

Land Ahoy!

Come fly

## Subject Aims:

By the end of KS2, children will:
Have developed their enquiry skills to plan, control, collect data and analyse their findings
Understand that the world is connected by using scientific knowledge to build on prior knowledge

• Have a love for science and curiosity for learning

• Feel confident in questioning the world, existing theories and processes in the life around them

# National Curriculum Links

Pupils should be taught about:

#### **Everyday materials**

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

#### Seasonal changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

#### Animals, including humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense







#### Additional Science Content Links:

- Happily Ever After / Going Wild / CFWM Arctic -Y2 - Living things and thier habitats
- Happily Ever After / Going Wild -Y2 - Animals including humans
- Y2 Animals including humans • CFWM Arctic - Y2 - Uses of evertyday materials

### Woodland Workshop