

Year 3 - Spring 1 That's all felks!

Exchanging Itleas

At the end of this theme, children should...

- Know the chronology of how animation has changed through the years: Flip Books.
- Know the chronology of how animation has changed through the years: Zoetropes.
- Know the chronology of how animation has changed through the years: Stop-Motion animation (linked to IT)
- Know that understand that almost everything we see on screens is animated i.e moving pictures
- Know about some significant animation companies, some of their animations and styles and how their animations have developed over time: Disney, Aardman (Wallace and Gromit)
- Know that these are famous all over the world.
- Know how advancements in animation had to react to societal changes in values.
- Know how to sew a running stitch
- know how to sew cross-stitch and appliqué.
- know how to design a product and its template.
- Know how to decorate fabric using appliqué and cross-stitch.
- know how to assemble and complete a cushion.
- know how to use a design criteria to evaluate my own final product.

inspire Suggestion

Watch an early Mickey Mouse Cartoon (silly symphonies) - what do they think? This was revolutionary at the time! Then watch a more recent Pixar short. Children could have popcorn and set the immersive room up like a theatre.









THEME VOCABULARY

<u>History</u>

animation flip books zoetrope stop-motion screen moving pictures advancements society change

<u>DT</u>

accurate appliqué cross-stitch cushion design embellish fabric patch running stitch seam stuffing template thread

inspireenjoyachieve

<u>Science</u>

vitamin mineral nutrition label balanced endoskeleton radius tibia rib cage spine hamstrings biceps