

Phonics at Woodland View



Woodland View prides ourselves on the high quality provision of teaching early reading as soon as children start school in their Foundation Stage year. At our school, children are given a solid foundation with reading to enable them develop a secure ability to read confidently and fluently for pleasure and within all curriculum areas. We follow the validated systematic synthetic phonics scheme Read Write Inc. From the very beginning of their school journey, children are taught how to read individual sounds, blending and decoding these within simple words.

Following this, moving onto digraphs and trigraphs and learning the corresponding graphemes for each, using these skills to apply to reading a wide range of texts and building comprehension skills. Children participate in daily phonics lessons which are closely assessed, monitored and grouped by children's phonic ability. In addition, in-class phonics lessons for Foundation Stage and Year 1 children are taught to ensure maximum progress for all.

We have a vast support system for children and parents using Read Write Inc's *Pre-Ditty*, *Ditty* and coloured *Storybooks* in school. Children each have a Read Write Inc Bookbag book and a corresponding level Rigby book on a weekly basis. We also have our online E-book resource, Oxford Owl, allocating each child their weekly focused RWI in school book with additional comprehension activities for children to participate in, and secure their learning from school, at home.



Quality provision of phonics training for staff at Woodland View through our Phonics leader and our online Read Write Inc training package ensure staff are up to date with their current phonics teaching and delivery. We also have our expert Phonics specialist Teaching Assistant who provides outstanding support for any children identified as needing intervention, ensuring no child is left behind.

We pride ourselves on our thorough, rigorous and meticulous phonics teaching at Woodland View which results in consistently high scores in our data where children achieve or exceed the expected standard by the end of Key Stage 1.